



STORY: **Baby Moses**

ABOUT THIS CLASS:

The Bible story for this Frolic Faith Class is from Exodus 2:1-10. You will read the story "Baby Moses" on pages 10-11 in the Frolic First Bible.

Prep Time

Putting the Story in Perspective

The Egyptian king, called Pharaoh, feels threatened by the growing number of Israelite slaves spreading throughout the land. So Pharaoh orders all Israelite baby boys to be thrown into the Nile River. One Israelite mother hides her baby boy in a tarred basket among the river reeds. The baby's big sister (probably Miriam) watches as Pharaoh's daughter discovers the baby, decides to keep him, and names him Moses. Miriam tells the princess that she knows a woman who can nurse the child. Moses' mother is then called to nurse her own child who is kept safe from Pharaoh's deadly plans.

A Parent's View of the Story

God's goodness is seen in this story's cast of relatable characters. Many adults identify with and root for the protective older sister because they watched out for their younger siblings or had an older sibling watching out for them. Others understand the experience of Moses and the princess, because either they were adopted into a new family or have adopted to expand their family. Most parents will empathize with Moses' mom as she makes a plan to protect her son. Her doubts and fears are countered by her faith in God that gives her hope for her child's protection and safety.

A Child's View of the Story

Lots of people care for baby Moses, including his birth mother, an adoptive mother, and a big sister. Young children have multiple caregivers, too, such as parents, grandparents, daycare providers, preschool teachers, nannies, older siblings, aunts, and uncles. For young children, older people caring for little ones is normal. Young children can recognize the women in this story as similar to their own loving caregivers. When big people care for little people, young children learn about love. The danger in this story takes a backseat to these acts of love!



Bible Verse

"But when she could hide him no longer, she got a papyrus basket for him and coated it with tar and pitch. Then she placed the child in it and put it among the reeds along the bank of the Nile."

—Exodus 2:3



Today's Ritual

Use this rhyme to help families learn about baby Moses. Lead the words and actions and have families echo you.

Moses in his basket, (Cradle arms.)

Floating in the Nile, (Make waves with hands.)

Princess rescues Moses, (Cradle arms.)

Makes his sister smile. (Make big smiles.)



Gather Time

If families arrive early:

Encourage parents and children to meet each other. You can also have music playing in the background and a center available for families to explore together before the class begins. Select the center that best fits your space and available materials.

OR

If you open the door at the start time:

Invite families to sign in, choose an item from the basket, sit in a circle, and pretend they are floating in a boat.

Welcome

Gather together in a circle. **Welcome, Families! We are together today to explore the story of baby Moses in our lives as caregivers of young children.** Lead families in singing a welcoming song, tracks 1-3 on the Frolic Faith Music CD, while children wave their baby item. Then teach the ritual from page 1.

Share

Lead families to share about a recent unexpected moment when they received protection from friends or family or strangers, or they protected their children. To start the circle, take the lead in celebrating an unexpected moment, or ask a caregiver who would be comfortable being the first to share. Jot down notes in the space to the right so you remember what to include in later prayers.

Prayer

Dear God,

We give you thanks for all the unexpected moments in our parenting journeys. We ask for your continued presence and guidance in our community gathered here today. Incorporate the unexpected moments of protection caregivers named.

Amen.



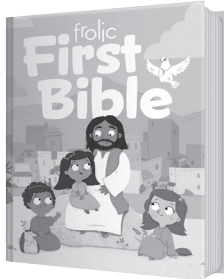
Get Ready

- Print the Welcome sign and post it at the entrance.
- Place the sign-in sheet and nametags near the door.
- Place the basket of baby blankets, rattles, and soft plush toys on the floor.



Prayer Notes

Story Time



Hold up the story basket that contains a Frolic First Bible for every family. Place it in the middle of the circle. Lead the story basket rhyme below.

Group Storytelling

Let's hear a story from the Bible! This story is about Baby Moses. It is on pages 10-11. Hold up the Bible Story Poster of "Baby Moses" so everyone can see the picture. **Read the story** from the back of the poster **in a lively, animated way.**

Ask these questions and encourage toddlers to respond.

- **Who is in the basket?**
- **Where is Moses' mother? Where is his sister? Where is the princess?**
- **Who has a big sister like Moses? Who has a big brother?**
- **How did Moses' sister take care of him?**
- **Who takes care of you?**

Ask families to point to the sentence on the bottom of page 11. **In the story of baby Moses, Moses' sister and mother took good care of him and kept him safe. Families protect each other. Your family protects you! Say "I protect you!" to your child.** Give families a moment to face their children and say these words to them.



Sing Together

Sing this song, track 24 on the Frolic Faith Music CD, to invite families to take a Frolic First Bible from the basket.

**Time for a story.
Come get a book.
Open the pages.
Let's take a look.**

If you want to sing together, sing "God Is So Good," track 13 on the Frolic Faith Music CD.

One-on-One Storytelling

Now it's time for you to read the story together. Give time for caregivers to read the book to their children. Once they've read the story "Baby Moses" together on pages 10-11, offer these tips.

For Infants

Rock and gently sway your baby back and forth while repeating, "Moses was floating, floating, floating on the river."

For Toddlers on the Move

Get up and pretend to walk along an imaginary river together. What do you see by the river? What do you hear?

For Talkative Toddlers

Look at the pictures together. Ask your child to point to the pages and find the river, the reeds, baby Moses, and his big sister. Then describe what everyone is doing in each picture. Who is worried? Who is sleeping? Who is happy?



Caregiver Conversation

Talking about when children are in danger can be a sensitive subject. However, parents may appreciate support as they describe a time when their child faced an illness, injury, or another situation that was serious. Invite parents to share stories as they are comfortable.



Transition to Play Time

Choose an instrument such as a tambourine or chime and play it to get the children's attention. You can also say or sing the song at right.



Sing Together

Sing this song, track 25 on the Frolic Faith Music CD, to transition to Play Time.

Time to explore!
Time to play!
Find a center
About God today.

Play Time

Time to play! Choose the centers that best fit your space and materials. Make photocopies of the center descriptions on pages 8-15, fold them in half, and post them near the materials for parents to reference. Caregivers and children can explore the centers at their own pace. Caregivers may also use this time to connect with each other while their children play and discover.

1 Let's Color Together

This center supports **coloring skills**. *For toddlers.*

Supplies: **Baby Moses Coloring Page** on page 16, crayons, and blank paper

Make copies of the Coloring Page and place on a low table with crayons and blank paper.

2 Let's Read Together

This center supports **early literacy**. *For infants and toddlers.*

Supplies: Frolic First Bible, Frolic books, board books, letter blocks, and cushions or pillows

Create a cozy reading nook with pillows or cushions. Display the Frolic First Bible and other books. Place letter blocks nearby. Point out that *M* is for *Moses* and *P* is for *protect*.

3 Hide and Peek

This center supports **cognitive and emotional skills**, and **language development**. *For infants and toddlers.*

Supplies: No supplies needed.

This game is a combination of Hide & Seek and Peek-a-Boo. Children and caregivers hide their eyes in their hands and then peek out while parents say, "Hide!" and "Peek!"

4 Floating Baskets

This center supports **emerging science** and **sensory experiences**. *For older infants and toddlers.*

Supplies: Small baskets, small squares of felt for baby blankets, dishpan, bath towel, and hand towel

Spread bath towel on a toddler-sized table. Place dishpan filled halfway with warm water on top of the towel. Float the baskets in the water. Place hand towel next to the pan.

Play Time continued

5 Bouncing Babies

This center supports **brain development** and **creativity**. *For infants and toddlers.*

Supplies: Music source, children's music with an upbeat tempo, and chair-sized exercise balls

Turn on the music and demonstrate how to gently bounce an infant or young child on the ball. Place infants on their tummies in the middle of the ball holding on at the waist. Sit older children on the ball holding at the waist.

6 Prince and Princess Pretend

This center supports **social** and **emotional development**. *For toddlers.*

Supplies: Royal dress-up clothes and mirrors

Create a dress-up area.

7 Hide the Babies

This center supports **cognitive development**. *For older infants and toddlers.*

Supplies: Baby dolls in all sizes

Begin today's game by openly hiding the baby dolls throughout your learning space. Dolls should be in plain view.

8 Basket Babies

This center supports **memory**, **motor**, and **social skills**. *For infants and toddlers.*

Supplies: Baby dolls, baby blankets, baby baskets, and a blue rug or towel

Place the blue rug on the floor to make a river. Next to the river, arrange the other supplies.

Send Time

Prior to the end of Play Time give the children a 2-minute notice that it is almost time to stop playing. At the end of 2 minutes play the same instrument that you played at the beginning of Play Time to get the attention of families.

Summing It Up

Thank you for reading and playing with us today! It was so much fun to learn about baby Moses. We can remember that Moses' family protected him. **Our families protect us too! What will you remember about today?** Invite any children and caregivers to respond.

Closing Ritual

Invite caregivers to engage in the ritual from page 1 with their child. Then lead the group in a closing song such as "Halle, Halle, Hallelujah," track 14 on Frolic Faith Music CD.

Prayer

Lead families in this simple prayer. Add other prayer topics and concerns that may have come up during your time together. Caregivers with young infants can lay their babies on their laps or in front of them, gently moving their arms for them.

Dear God,

We praise your holy name! *(Raise hands in air.)*

You protect us and love us. *(Hug self.)*

We praise your holy name! *(Raise hands in air.)*

Amen.



Sing Together

Sing this song, track 26 on the Frolic Faith Music CD, to call everyone back to the circle.

**Play time is over
For you and me.
Come back to the
circle—
One two three!**



Prayer Notes



Make copies of the Coloring Page and place on a low table with crayons and blank paper.

For Leaders

Baby Moses Coloring Page on page 16, crayons, and blank paper

Supplies

This center supports coloring skills. For toddlers.

Let's Color Together

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Let's Color Together

Caregivers, while you do this . . .

Encourage your child to color the images of baby Moses. Delight in their colorful creations!

Your child is learning this!

- When I color, I develop my fine motor skills.
- Using crayons helps me learn the names of colors.
- **When I color pictures of baby Moses, I remember how baby Moses was protected.**





Create a cozy reading nook with pillows or cushions. Display the Frolic First Bible and other books. Place letter blocks nearby. Point out that M is for Moses and P is for protect.

For Leaders

Frolic First Bible, Frolic books, board books, letter blocks, and cushions or pillows

Supplies

This center supports **early literacy**. For infants and toddlers.

Let's Read Together

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Let's Read Together

Caregivers, while you do this . . .

Enjoy reading together. Point out letters on the blocks. Spell your names and other words together.

Your child is learning this!

- When I hear you read, I learn about letters, sounds, and words.
- When I handle books, I am learning about features of books and print.
- When I see letters that I can manipulate, I am learning about letter sounds and words.
- **When I see and hear stories about baby Moses, I learn how Moses was protected by his family.**





This game is a combination of Hide & Seek and Peek-a-Boo. Children and caregivers hide their eyes in their hands and then peek out while parents say, "Hide!" and "Peek!"

For Leaders

No supplies needed.

Supplies

For infants and toddlers.

This center supports cognitive and emotional skills, and language development.

Hide and Peek

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Hide and Peek

Caregivers, while you do this . . .

Face your child while hiding your eyes in your hands. Say "Hide!" Remove one hand and say "Peek!"

Your child is learning this!

- Mirroring my loved ones helps me learn words and emotions.
- Hiding games help me learn to predict the future.
- Moses was hiding and so am I!





Spread bath towel on a toddler-sized table. Place dishpan filled halfway with warm water on top of the towel. Float the baskets in the water. Place hand towel next to the pan.

For Leaders

Small baskets, small squares of felt for baby blankets, dishpan, bath towel, and hand towel

Supplies

This center supports **emerging science** and **sensory experiences**. For older infants and toddlers.

Floating Baskets

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Floating Baskets

Caregivers, while you do this . . .

Enjoy floating and blowing the baskets in the water. Talk about today's story as you do. Pretend to cover a basket with a baby blanket just like in the story today.

Your child is learning this!

- I am learning that some things float on top of water.
- When I blow, I am learning about wind.
- I am learning today's story through all my senses.





Turn on the music and demonstrate how to gently bounce an infant or young child on the ball. Place infants on their tummies in the middle of the ball holding on at the waist. Sit older children on the ball holding at the waist

For Leaders

Music source, children's music with an upbeat tempo, and chair-sized exercise balls

Supplies

This center supports **brain development** and **creativity**. For infants and toddlers.

Bouncing Babies

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Bouncing Babies

Caregivers, while you do this . . .

Bounce your child on the ball either sitting up or by holding infants at the waist facing you. Try sitting on the ball holding your child too. Show and tell your child that you will protect them while they are on the ball.

Your child is learning this!

- When I gently bounce, my brain my brain develops and strengthens connections for hearing and feeling rhythm.
- When I bounce to music, I learn about rhythm.
- **Baby Moses' family protected him. My family helps and protects me too!**





Create a dress-up area.

For Leaders

Royal dress-up clothes and mirrors

Supplies

This center supports **social** and **emotional** development. *For toddlers.*

Prince and Princess Pretend

Baby Moses STORY:

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Prince and Princess Pretend

Caregivers, while you do this . . .

Together, dress up like princes and princesses. Look in the mirror and giggle at your royal highnesses.

Your child is learning this!

- Playing together grows my relationships with loved ones.
- When I dress up like a prince or a princess, I can remember the princess in our story today.





Begin today's game by openly hiding the baby dolls throughout your learning space. Dolls should be in plain view.

For Leaders

Baby dolls in all sizes

Supplies

This center supports **cognitive development**. For older infants and toddlers.

Hide the Babies

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Hide the Babies

Caregivers, while you do this . . .

Search the room for babies. Take turns hiding and finding the babies.

Your child is learning this!

- When I find hidden objects, I am learning to focus and observe.
- The princess found a baby in our story. I can find a baby too!





Place the blue rug on the floor to make a river. Next to the river, arrange the other supplies.

For Leaders

Baby dolls, baby blankets, baby baskets, and a blue rug or towel

Supplies

This center supports **memory, motor, and social skills**. For infants and toddlers.

Basket Babies

STORY: **Baby Moses**

frolic
LITTLE STEPS. BIG FAITH.™

frolic
LITTLE STEPS. BIG FAITH.™

STORY: **Baby Moses**

Basket Babies

Caregivers, while you do this . . .

Wrap non-mobile infants in their own blankets. As you do, tell them today's story again, repeating, **"Families protect each other. I can protect you!"** For mobile infants and toddlers, wrap a baby doll in the blanket, tuck the baby into a basket, and send the basket down the river just like Moses.

Your child is learning this!

- When I wrap babies, I am practicing how to protect them.
- When I imitate today's story, I am remembering and repeating it.
- I can work together with you!
- I can pretend to take care of Moses just like in the story today.



The king's daughter found Moses. His sister stepped close.

