



LESSON EIGHT

Lesson Goal: The children will learn that love is shown by the things we choose to do.

Main Point: Love: We Show Love By Our Actions.

Bible Story: Jesus showed His love for us when He died for us on the cross. (Luke 23 and 24)

Memory Verse: *Romans 5:8*

“But God showed his great love for us by sending Christ to die for us while we were still sinners.”
(NLT)

WHAT IS THE PURPOSE OF THESE ACTIVITIES?

Love Story (Instructional Opening Activity)

The purpose of this opening activity is to introduce the kids to the idea of showing love by our actions.

Fruit Salad Games (Thematic Opening Activity)

The purpose of this activity is to introduce the Main Point through a fruit-themed game.

The Thematic Opening Activity is an added feature in this Elevate series. You may use multiple opening activities or pick the ones your kids will most enjoy.

Skit and Bible Story (Large Group Activity)

This Skit and Bible Story teach the children that we show love by our actions, not just our words.

Help Twitch (Small Group Activity)

The purpose of this activity is to help the children review the Bible Story and get into their Bibles.

Where’s The Love? (Small Group Activity)

The purpose of this activity is to show the kids that when we say we love someone, we should back it up with actions.

Iodine and Water (Small Group Activity)

This activity helps the children visualize the fact that Jesus showed his love for us by taking our sins away.

How Do You Spell Love? (Small Group Activity)

The purpose of this activity is to give the kids practical examples of actions they can do to show love.

Who Loves Ya? (Small Group Activity)

The purpose of this activity is to help the children see ways they are shown love in their lives and to help them find ways to show love to others.

Blast-Off Harvest (Large Group Activity)

This is a strategic time to review and reinforce the content of the lesson.

BERRY BLAST THEME PARK

LESSON 8: LOVE: WE SHOW LOVE BY OUR ACTIONS.

Single Teacher version - "Watch & Train" DVD

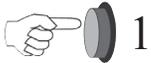


Purpose Statement: This Skit and Bible Story teach the children that we show love by our actions, not just our words.

Materials/Props Needed: Lesson 8 DVD materials.

• Lead the children through the opening activity "Fruit Salad Games" and/or "Love Story".

• Begin Worship Time



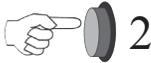
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1



TEACHER
(CD Track # 1) Welcome back for the last day of Berry Blast Theme Park. And it just wouldn't be an official day at the park without some singing! Everybody up!



2

Teacher leads the children in singing the song.



1

TEACHER
(CD Track # 1) I've had a lot of fun this series singing that song with you guys. Give yourselves a big round of applause. You did great! *(pause for clapping)* We've been talking about the fruit of the Spirit in this series. Who can name them all for me?

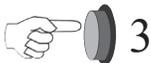
Note: Take a few moments to let a few children say the fruit of the spirit. Be prepared to help them if they can't remember them all.

TEACHER

That's right! Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control. And it just wouldn't be a lesson on the fruit of the Spirit without a final round of "Name That Tree!" (CD Track # 6)



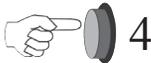
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Note: Play "Name That Tree Video" chapter 3.

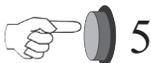
TEACHER



4

Here's the first picture (4) This is a picture of the tree's trunk. What kind of tree is this?

Note: Ask the children if they can guess and then move on to the next slide.



5

TEACHER
(5) Okay, here's a picture of the leaves of the same tree. Now can you tell me what kind of tree this is?

Note: Ask the children if they can guess and then move on to the next slide.

1



2



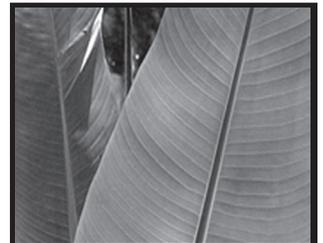
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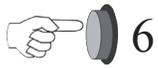
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5



BERRY BLAST THEME PARK



6

TEACHER

All right, there's one more picture that shows part of this tree. (6) It's the fruit. Can you tell what kind of tree it is now?

Note: The children should be able to guess this time.

6

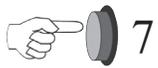


TEACHER

Yes, it's a banana tree. And just like you can tell what kind of tree this is by the fruit, people can tell a lot about you by the fruit in your life. That's what makes the fruit of the Spirit so important. Today we are talking about the last fruit: Love. Now, we use this word a lot. We say things like, "I love tacos," or even "I love to play video games!" But that's not what real love is. Love is a lot more than just liking something or someone a whole lot. If you really love someone, you're willing to give up something to help that person. It's more than just a word. Love is something we show by our actions. And that is today's Main Point: **Love: We Show Love By Our Actions.** Everybody shout this with me!

Note: Teacher leads the children by first demonstrating the Main Point with motions. Then have the children repeat the Main Point two or three times.

7



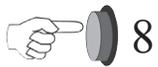
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TEACHER

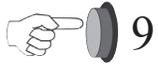
I'm always amazed at how loud you guys can shout. Today we're not just talking about love. You'll be learning about the *greatest* love ever. In fact, you'll learn about it along with Twitch. Check this out.

Note: Play Skit Video followed by Race Video.

8



8



9

TEACHER

When Jesus died for us, He gave us the greatest example of what love is. Our Bible verse tells us even more about Christ's love. Check it out:

Romans 5:8 "But God showed his great love for us by sending Christ to die for us while we were still sinners." NLT

Note: The next section of this script is an invitation. Depending on the age of your children, you may want to move on to the small group and offering section.

9



10

TEACHER

(CD Track # 98) God loves us so much! But God also loves us enough to give us a choice. By dying on the cross for our sins, Jesus offers us the free gift of salvation. That means that we can be forgiven of our sins and we don't have to be separated from God when we die. If we accept this gift, we will go to heaven when we die and we will spend forever with God in a place where each day is better than the one before. Salvation also helps us to live the abundant life God wants for us while we are still alive. And accepting salvation is easy. We call it the ABC's of salvation. (11)

The letter "A" stands for the word "Admit." We admit to God that

10



98

11



11

BERRY BLAST THEME PARK



12 we have sinned. This isn't hard to do, because we've all sinned. (12) Next, the letter "B" stands for the word "Believe." We have to believe in God and believe in His Son Jesus. We tell God that we believe that Jesus died on a cross for our sins so that we can be forgiven and that He rose again. (13) Finally, the letter "C" stands for the word "Choose." We choose to accept the gift of salvation. We choose to follow Jesus and live our lives for God. We say each of those things in a prayer to God and He hears us. Right now we're going to lead you in the prayer of salvation. If you've already prayed this prayer before, you don't need to do it again. And you don't have to pray this prayer if you don't want to. But if you do, please bow your head and repeat after me. (*prays*)

12



13 Dear God, I know that I have sinned. (*pause*) I have messed up and done things that I knew were wrong. (*pause*) But I believe in your Son Jesus. (*pause*) I believe He lived a sinless life and died on the cross for my sins. (*pause*) Please forgive me for the things I've done wrong. (*pause*) I choose now to follow Jesus and I invite Him into my life. (*pause*) Thank you so much for sending your Son. Amen.

13



TEACHER

If you prayed that prayer, then you are now a follower of Jesus. You've been forgiven! That's the most important decision you will ever make in your entire life. And right now we are going to break up into our Small Groups and you'll have a chance to talk with your leader about the decision you've made. We'll also learn about what we should do now that we've made that decision. We'll see you when you get back.

14



14



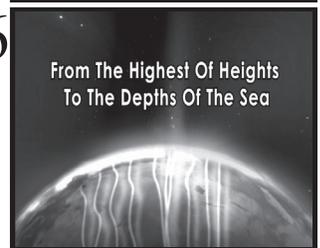
15 *SMALL GROUPS*

15



16 Welcome back from Small Groups. We're excited with all of the decisions that were made today and it's time to celebrate! Let's all stand and sing.

16



17 *OFFERING*

TEACHER

(*CD Track # 7*) There is nothing we could ever do that could thank God enough for the love He has shown us. He gives us our homes, our families and even His only Son. But we can use this time to show God that we understand that everything we have comes from Him. We do that by giving back part of what He has given to us.

17



Teacher & Co-Teacher take up the offering.

TEACHER

Thank you for worshipping with us. We've talked about a lot of important things today and some of you made a very important

BERRY BLAST THEME PARK



18 decision. We have time for one more thing today. Let's play **Blast-Off Harvest** one last time.

Lead the children through the questions. Hit "next" when a child has given you the right answer.

CLOSING

18



TEACHER
(CD Track # 1) Today was a very big day for some of you. Please tell your parents about the decision you made today, I'm sure they'll want to know. And don't forget our Main Point: **Love: We Show Love By Our Actions!** Come back next week as we kick off a brand new series!



LOVE STORY

OPENING ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions.



Purpose: The purpose of this opening activity is to introduce the kids to the idea of showing love by our actions.

Description: The children will listen to a story where someone shows love by their actions. The kids will then respond to the character showing love with various actions (*Standing up, clapping, etc.*).

Materials Needed: For this activity you will need this help sheet.



To introduce this activity, say the following:

1. Today we are talking about showing love by our actions.
2. I am going to read you a story about Carey.
3. When Carey shows love by his actions I want you to jump up and clap your hands.
4. Are you ready?

Note: You could have the kids do any action you want, or have the kids repeat a phrase such as “We show love by our actions.”

For detailed instructions on how to do the activity see the DVD.



During the activity, say the following:

1. Be ready when you hear that Carey has shown love by his actions.

Note: Read the story. Stop to encourage the kids to participate by clapping or saying the phrase. Ask questions after each part. Some examples are listed below.

2. What if Carey just said something nice instead of doing something to help?
3. Have you ever had a chance to do something for someone and instead you just said something nice instead?



After the activity, say the following:

1. When we want others to know that we love them, we should do more than just tell them how we feel.
2. Love isn't just a feeling. Love is an action.

Summary: In this story Carey showed love through actions. Today we are talking about using actions to show love.

Love Is An Action

Carey walked through the house and noticed his brother's video game sitting on the stairs. Carey thought that sooner or later someone would step on it and break it. Carey didn't leave it on the stairs, his brother James did. Carey could have just left it there for his brother to pick up, but he didn't. He picked it up and took it to his brother's room.

Carey went outside and saw his dad cutting the grass. He thought that his dad looked pretty hot and sweaty so he went back into the house and got him a tall glass of lemonade. His dad hadn't asked for a drink. Carey could have just walked on by and gone to play, but he didn't do that. He got his dad a drink.

Carey walked through the neighborhood and saw Mrs. Bagby taking out her garbage. One of her plastic bags had torn and trash had spilled all over her lawn. Carey didn't have to help her. He could have waved and kept walking. But he didn't do that. Carey helped Mrs. Bagby get the spilled, smelly, garbage into a new bag and out to the street.

Carey got to the park and saw some younger kids looking up at their kite, which was stuck in a tree. He didn't have to help them. He could have laughed and told them to go find one of their parents. But he didn't do that. Carey climbed up into the tree and got the kite down.

Carey walked over to the basketball court and started playing with his friends. Jerry, a new friend of Carey's, walked up to the court. The teams were even and no one wanted to rotate out to let Jerry play. Carey could have kept playing. He could have said, "someone else will show up soon and then you can play." But Carey didn't do that. Carey rotated in and out with Jerry and their team won when Jerry made the winning shot.

The next day at church the pastor talked about how love is not just what we say, but what we do. Carey could have been satisfied with how he showed love to people around him that week. But he didn't do that. Carey took ten percent of his allowance and put it in the offering plate to show his love and obedience to God.



WHERE'S THE LOVE?

SMALL GROUP ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions.



Purpose: The purpose of this activity is to show the kids that when we say we love someone, we should back it up with actions.

Description: One child tries to accomplish a task. Others say things to encourage the child with the task, but won't help him/her. One child both says encouraging things and helps the child accomplish the task.

Materials Needed: For this activity you will need this help sheet and some building blocks.



To introduce this activity, say the following:

1. What are some things that you might say to someone if you loved them? (*I love you, I'm your friend, you're the best.*)
2. Today we are going to see what might happen if we say those things, but our actions don't back them up.
3. I am going to pick someone to try to build something from these blocks.
4. I am going to pick one person to help them.
5. While they are doing that I want the rest of you to say things like: "I love you." "I'm your friend." "You're the best."
6. While you are saying those things you won't be doing anything to help them.
7. Our volunteer, who is helping, will also say nice things.
8. Are you ready?

For detailed instructions on how to do the activity see the DVD.



During the activity, say the following:

1. Build a tower taller than me! Ready? Go!
2. Is it helpful to have all these people talking to you but not doing anything to help? (*Not really.*)
3. Good job, helper! Do your best to help them with your actions.



After the activity, say the following:

1. All of these kids said things to you like "I love you," "I'm your friend," "You're the best," but did they help you? (*No.*)
2. Did they back up what they said with actions? (*No.*)
3. Who showed love to you with actions? (*The kid who actually helped.*)
4. Which was better, when someone told you that they loved you, or when someone did something to help you? (*When they did something to help.*)

5. We should not only say loving things to people, but we should back up our words with actions.

Summary: When we say that we love someone it doesn't mean anything if we don't act on it. We show love by our actions and not just by what we say.

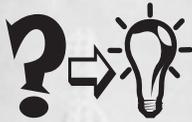


IODINE AND WATER

SMALL GROUP ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions.



Purpose: This activity helps the children visualize the fact that Jesus showed his love for us by taking our sins away.

Description: The children will see an object lesson that shows that sin makes us imperfect, but Jesus takes our sins away.

Materials Needed: For this activity you will need this help sheet, the “Iodine And Water Labels Lesson 8” from the Lesson Materials CD Rom, a small container (i.e. baby food jar) of clear water labeled “Us”, a container of iodine labeled “Sin”, and a container of bleach.

Note: Don't over fill the containers, or they will spill when you mix them. It is important that you practice this in advance to make sure you add the correct amount of iodine and bleach.



To introduce this activity, say the following:

1. Today we're learning that Jesus showed that He loved us by taking away our sins.
2. Jesus died on the cross and rose from the dead to forgive us for our sins.
3. Who can tell me what a sin is? (*Lying, disobeying parents, etc.*)
4. Even if you only did one of these things once, you have sinned.
5. The Bible says we all sin, and because we sin we deserve punishment.
6. How can we deal with our sin problem? (*By asking Jesus to forgive us.*)
7. I want to show you what happens to us when we sin.

For detailed instructions on how to do the activity see the DVD.



During the activity, say the following:

1. This container, labeled “Us”, represents you and me.

Point to the container labeled “Us”. Then hold up the container of Iodine.

2. This container of iodine represents sin.
3. Watch what happens when I pour the iodine into the water.

Add Iodine to the water.

4. It's not very clear, is it? It makes it dark.
5. What happens if I try to add more water to it?
6. The water cannot become clear again on its own. That's what happens when we try to fix our sin problem on our own. It stays dark.

Show children the bleach container.

7. This container of bleach represents Jesus.
8. Watch what happens when I pour in the bleach.

Add enough bleach to change the water back to clear.

9. The water is clear again.



After the activity, say the following:

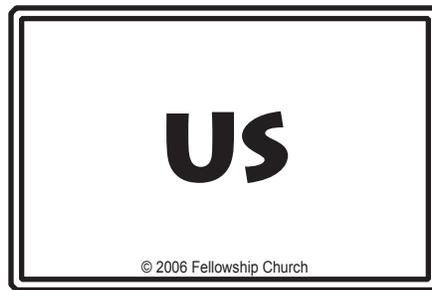
1. What cleared up the iodine? (*Bleach.*)
2. And what did the bleach represent? (*Jesus.*)
3. Just like when we put the iodine in the water and it turned the water dark, sin turns our lives dark too.
4. We can't change or get rid of our sin.
5. But Jesus died and rose again so that He could take away our sin.
6. If you ask Him to, Jesus will clear your life of sin, just like the bleach cleared the iodine out of this jar of water.

Summary: Just like the bleach took the darkness out of the water, Jesus takes the sin out of our lives. Jesus loved us enough to die on the cross to take away our sins. Jesus showed His love by His actions!



Iodine & Water

Jar Labels





HOW DO YOU SPELL LOVE?

SMALL GROUP ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions.



Purpose: The purpose of this activity is to give the kids practical examples of actions they can do to show love.

Description: Children will play a game similar to Bingo. “Love Is” will be at the top of the board, and “Action” will be the side of the board. The teacher will call out a square and the kids will only be able to cover over a square if they have done the action that is depicted in the selected square.

Materials Needed: For this activity you will need this help sheet, some tokens or discs to cover the spaces, a “Love Is Action Board Lesson 8” from the Lesson Materials CD Rom for each child, and a small prize for the winner.



To introduce this activity, say the following:

1. How do you spell “love”? (*L-O-V-E.*)
2. That’s right! But we have been learning that we must show love by our actions.
3. So for the purposes of this game, we will spell “love” *A-C-T-I-O-N.*
4. Everyone take a game board. How many of you have played a game called Bingo?
5. We are going to play Bingo, but we will play it with our Love Is Action board instead.
6. The first person to finish a row will win a prize.

Note: Demonstrate to the kids how to find the right squares as you call a couple of pairs of letters as an example. Example: L-A would be the first row and first column.

For detailed instructions on how to do the activity see the DVD.



During the activity, say the following:

1. Okay, let’s play!
2. There are six actions on our boards: Help a Friend, Take out Trash, Clean your Room, Wash Dishes, Share Something, Obey Parents.
3. If you have done the action that is in the square that I called out, then you can put a disc down to cover that square.
4. If not, then you have to wait for another chance.

Note: As you call out pairs of letters, make sure the kids are covering the right squares. If it becomes apparent that no one has done enough of the activities to complete a row, then give the prize to the one who is the closest.

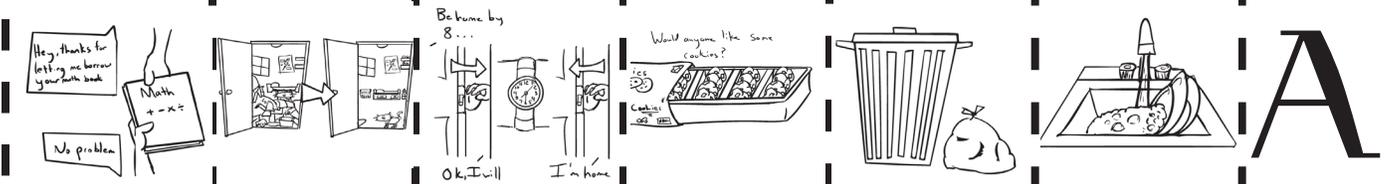


After the activity, say the following:

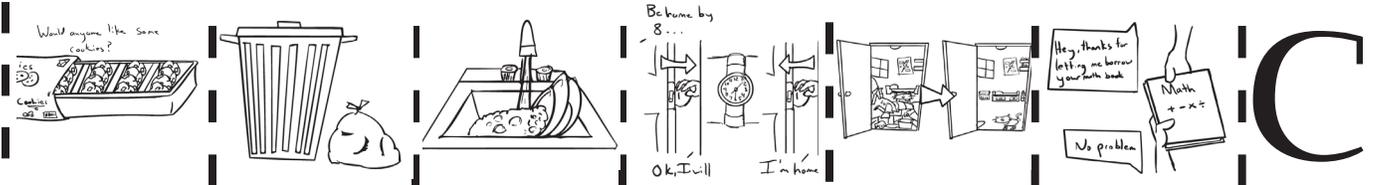
1. These are all ways to show love.
2. When we tell others we love them, our words should match our actions.
3. When you do these things, do you grumble and complain about them? (*Yes, no, sometimes.*)
4. If we gripe and complain, then our actions are watered down by our words. Anybody like to drink watered down soda? (*No.*)
5. Me either. Let's make sure that we match our words to our actions when we show our love to others.
6. Try to do all the actions on this card this week.
7. If you do them, and you get your parent to mark them off, and you bring your completed card back next week, then you will get a prize.

Summary: When you do these actions you shouldn't complain or whine about them. You should be glad to have a chance to use your actions to show love.

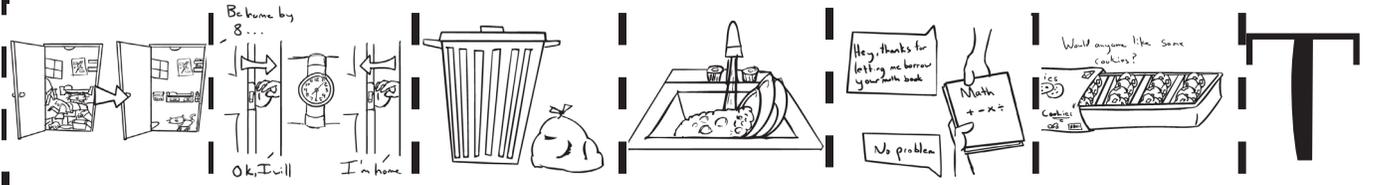
LOVE IS



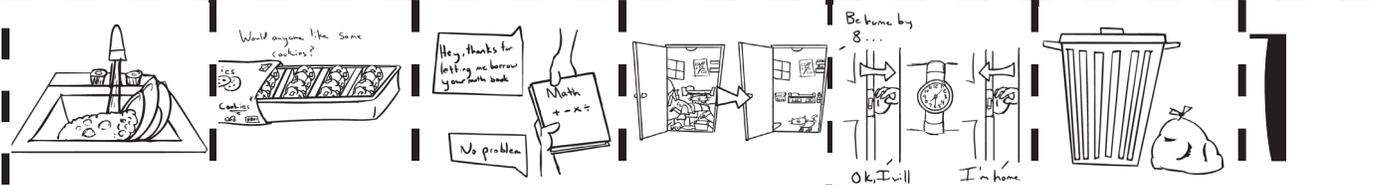
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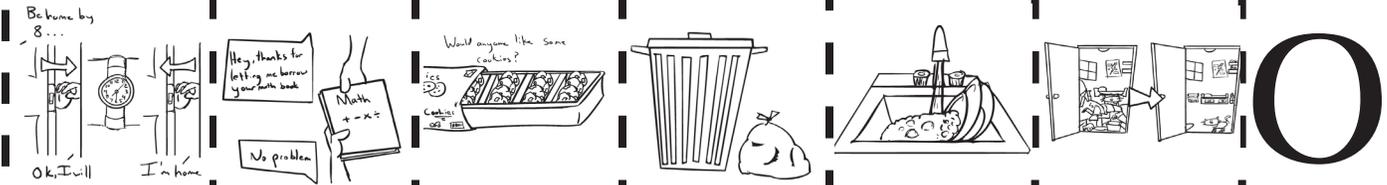
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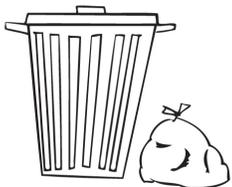
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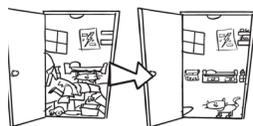
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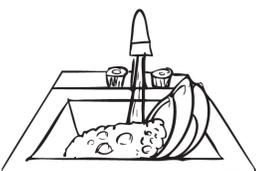
Take out the Trash



Clean Your Room



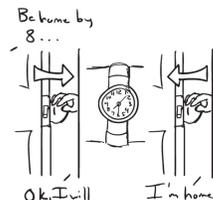
Sharing Something



Washing Dishes



Help a Friend



Obey Parents



WHO LOVES YA?

SMALL GROUP ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions.



Purpose: The purpose of this activity is to help the children see ways they are shown love in their lives and to help them find ways to show love to others.

Description: The children will list ways that they are shown love in the actions of their parents or other close relatives and friends. Then they will make a list of ways that they can show love in their actions.

Materials Needed: For this activity you will need this help sheet, a “Who Loves Ya List Lesson 8” for each child from the Lesson Materials CD Rom and writing/drawing materials for each child.



To introduce this activity, say the following:

1. Sometimes it is easy to forget that people all around us care for us and love us.
2. But all we have to do is look at their actions to remind us that we are loved.
3. We are going to make a list to remind us of how much we are loved.

For detailed instructions on how to do the activity see the DVD.

Note: Have the children list ways that they are shown love, and ways that they can show love in the proper place on the Who Loves Ya List.



During the activity, say the following:

1. What are some ways that your parents have shown that they love you? *(They feed me, they give me a place to live, they take me to school, they bring me to church.)*
2. What about other people in your life? How do they show that they love you? *(Friends share with us, teachers help us learn, coaches encourage us, pastors and church leaders teach us about God.)*
3. What are some ways that you can show that you love them? *(Do what they say, clean room, help around house, share with friends, bring tithe, bring friends to church.)*



After the activity, say the following:

1. Sometimes your parents do things you don't like, like making you go to school, go to bed, eat your vegetables, or do your homework.
2. Sometimes coaches or teachers might give us hard work to do.
3. But even those things are actions that tell you that they love you and want the best for you.
4. We all need to show love to our parents and others around us.

5. Look at this side of the list of ways that you are loved.
6. You can show love by doing for others what has been done for you.

Summary: Now that you see ways that you are shown love, use the list you made to help you remember ways to show love to others.



Who Loves Ya?

I am shown love...

I can show love...



BLAST-OFF HARVEST

LARGE GROUP ACTIVITY

LESSON EIGHT

Love: We Show Love By Our Actions!



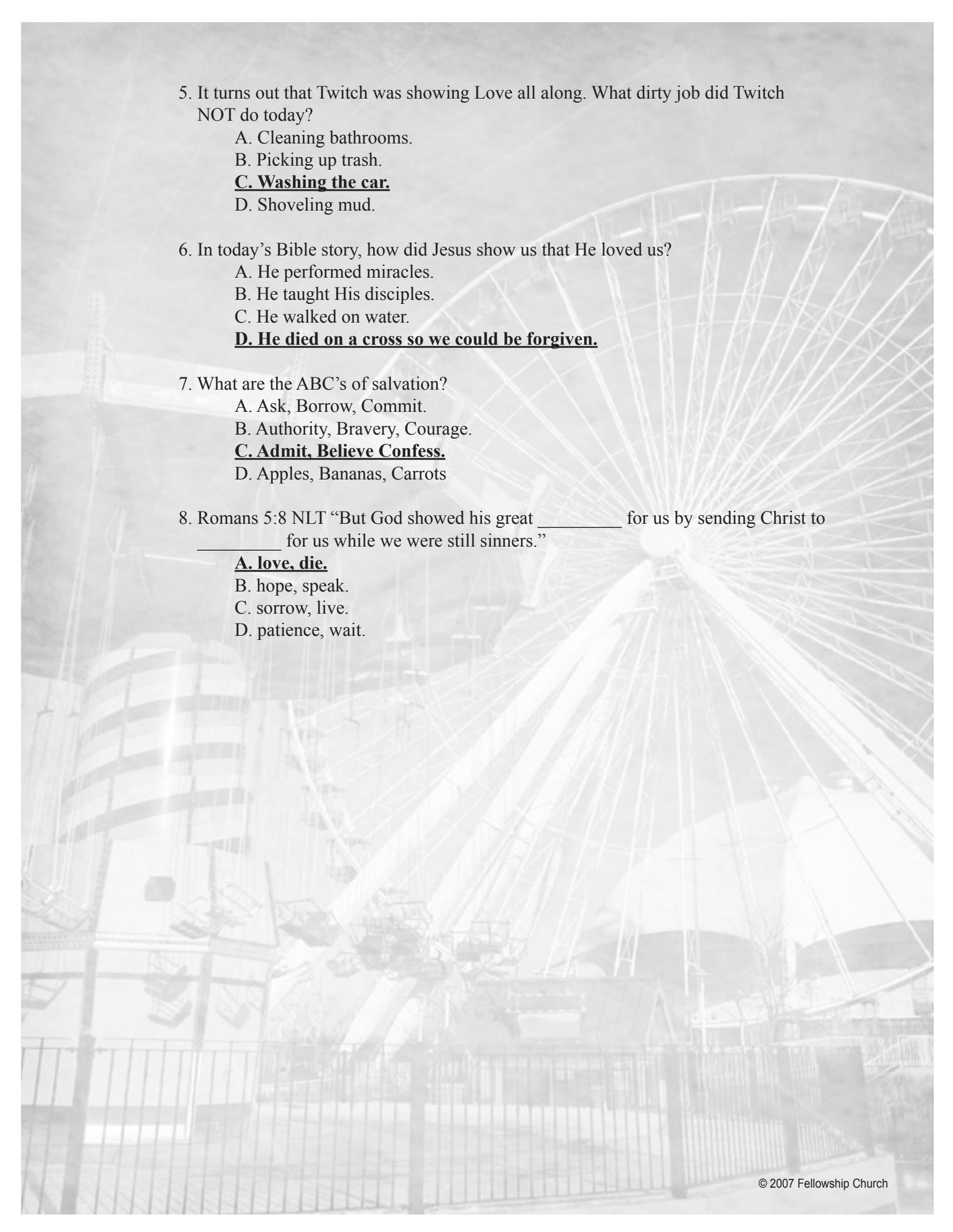
Purpose: This is a strategic time to review and reinforce the content of the lesson.

Materials Needed: DVD chapter “Blast Off Harvest” Lesson 8.



Ask the following questions and then ask for volunteers to answer. If they answer correctly, hit “play” on the DVD.

1. How do we show Love to others?
 - A. By saying “I love you.”
 - B. By our actions.**
 - C. By thinking nice things.
 - D. By joking around.
2. Which of these is an example of showing Love?
 - A. Helping your brother with his homework.**
 - B. Playing a video game that you really like.
 - C. Ignoring the new kid at school.
 - D. Saving your money.
3. Imagine that it is your mom’s birthday. How can you show Love to your mom on her birthday?
 - A. Wish her a happy birthday.
 - B. Do extra chores for her so she can relax.**
 - C. Think about buying a nice gift.
 - D. Just do what you normally do.
4. Twitch was confused about Love. What did Twitch think that it meant to show Love?
 - A. Keeping your mouth closed when you chew your food.
 - B. Waiting an hour after eating before you go swimming.
 - C. Smiling and waving.**
 - D. Helping people with dirty jobs.

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5. It turns out that Twitch was showing Love all along. What dirty job did Twitch NOT do today?
- A. Cleaning bathrooms.
 - B. Picking up trash.
 - C. Washing the car.**
 - D. Shoveling mud.
6. In today's Bible story, how did Jesus show us that He loved us?
- A. He performed miracles.
 - B. He taught His disciples.
 - C. He walked on water.
 - D. He died on a cross so we could be forgiven.**
7. What are the ABC's of salvation?
- A. Ask, Borrow, Commit.
 - B. Authority, Bravery, Courage.
 - C. Admit, Believe Confess.**
 - D. Apples, Bananas, Carrots
8. Romans 5:8 NLT "But God showed his great _____ for us by sending Christ to _____ for us while we were still sinners."
- A. love, die.**
 - B. hope, speak.
 - C. sorrow, live.
 - D. patience, wait.