



# LESSON 2

**Lesson Goal:** The children will learn that they should be ready to help all people, even if it costs them something.

**Main Point:** Disciples of Jesus Help Others, Even If It Costs Us!

**Bible Story:** The Good Samaritan (Luke 10: 25 - 37)

**Memory Verse:** *“Our people must learn to do good by meeting the urgent needs of others...”*  
*Titus 3:14a (NLT)*

## WHAT IS THE PURPOSE OF THESE ACTIVITIES?

### Helping Stations (Opening Activity)

The purpose of this activity is to introduce ways that the children can help others.

### Skit and Bible Story (Large Group Activity)

This skit and Bible story show the children that we should always help others, even when we are not rewarded for it.

### Bible Verse Jumble (Small Group Activity)

This activity will get children into their Bibles as they review a verse from the Bible story.

### Connect the Dots (Small Group Activity)

This activity is a visual way for the children to review the Bible Story.

### Help Me Relay (Small Group Activity)

The purpose of this activity is to show the children that they should help other people even if it costs them something.

### How Can I Help? (Small Group Activity)

This activity will give children the opportunity to see ways that they can help other people.

### What Would It Be Like? (Small Group Activity)

This activity will help the children see how important it is to help one another.

### Who Should We Help? (Small Group Activity)

This activity will help the children to see that they should help others, even those people that they don't like.

### Help Team Extreme (Large Group Activity)

This activity is a strategic time to review and reinforce the content of the lesson.

# WINTER EXTREME

LESSON 2: DISCIPLES OF JESUS HELP OTHERS, EVEN IF IT COSTS US.

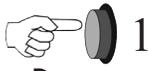
Single Teacher version - "Watch & Train" DVD



**Purpose Statement:** This skit and Bible story show the children that we should always help others, even when we are not rewarded for it..

**Materials/Props Needed:** Lesson 2 DVD Materials.

- Lead the children through the opening activity "Helping Stations."
- Begin Worship Time



1 *Teacher and Co-Teacher enter.*



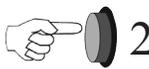
# 1

**TEACHER**

(CD Track # 1) Welcome back to Winter X-Treme! We've got some time before the next event starts. This week the event is speed skating. The teams are just warming up with their time trials right now. I think we have enough time to warm up with a song before the race. Everybody up!



STOP



2

*Teacher leads the children in singing the song.*



# 1

**TEACHER**

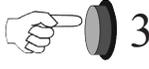
(CD Track # 1) Whew, that was some loud singing! (*looks at watch*) We've still got some time. I'd like us to use this time to introduce what we're talking about this week: Helping Others. Helping others isn't always easy. However, we need to help others no matter what.

Even if the people have been mean to us, even if we don't like them and even if we don't get anything out of it, we need to help others. Jesus taught that we should show love by helping others around us no matter what! That means that if we really want to be disciples of Jesus we need to help others. This is such an important part of discipleship that I think we should make it our main point. Everybody stand and help me shout this as loud as you can.

**Disciples Of Jesus Help Others, Even If It Costs Us!**



STOP



3

*Note: Teacher leads children by first demonstrating the main point with motions, or have a child help decide motions. Then have the children repeat the main point two or three times.*

**TEACHER**

Now that's the kind of shouting I'm talking about! Don't forget the main point. Taking time to help others is very important. I mentioned that Jesus taught us about helping others. There's a parable about helping others in Luke, chapter 10. It's called the story of the Good Samaritan.



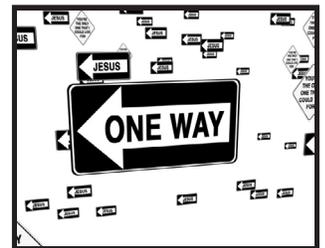
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*Note: Play "Bible Story Video."*

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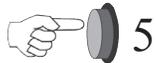


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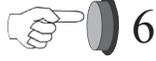


**TEACHER**

The Samaritan in the story gave us an example to follow. We need to help others even if it costs us. (*looks at watch*) It looks like we still have enough time to see how well the teams did in the speed skating time trials. Let's find out how Rock and Scooter did.



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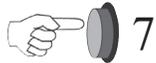


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*Note: Play "skit video" followed by "extreme event."*

**TEACHER**

Wow, what a race! And that was really cool that Rock chose to help out the other team even though it cost them. But, like we learned earlier, we need to help others no matter what. I have a Bible verse that will help us with this idea. It's Titus 3:14a.

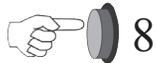


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**Titus 3:14a "Our people must learn to do good by meeting the urgent needs of others..." NLT**

**TEACHER**

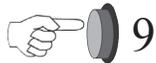
God loves us so we need to show love to others too. Let's thank God for loving us by worshipping him. Everybody please stand and sing with us.



8

*Teacher leads the children in singing the song and then begins the offering time.*

**OFFERING**



9



# 4

**TEACHER**

**(CD Track # 4)** One of the ways we can help other people is by giving some of what we have been blessed with. Some of the money you give for the offering goes to help people that are in need. That's one of the reasons why our offering is so important. It's one of the ways we worship God, but it is also a way that we can help others.

*Teacher takes up offering.*



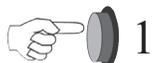
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# 1

**TEACHER**

**(CD Track # 1)** Thank you for giving. In a moment we'll break up into our small groups where we will learn about some specific ways that we can help the people around us in our lives. We'll see you when you get back.

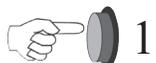


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**SMALL GROUPS**

**TEACHER**

Now that everyone is back from Small Groups, it's time to see how well you paid attention today. It's time to **Help Team Extreme!**



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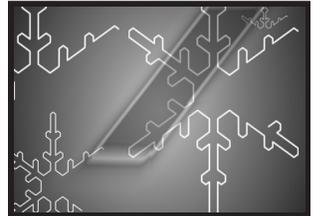
*Note: Lead the children through the questions. Hit "next" when a child has given you the right answer.*

**CLOSING**

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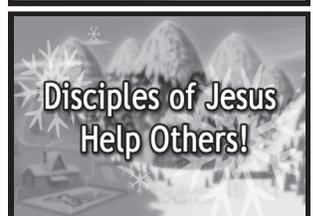
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10



11



12





### TEACHER

**(CD Track # 1)** Thank you for helping us. Look for times this week where you can help other people. It's just like our main point says: **Disciples Of Jesus Help Others, Even If It Costs Us!** Have a great week!



## OPENING ACTIVITY: HELPING STATIONS

### Lesson 2



**The purpose of this activity:** The purpose of this activity is to introduce ways that the children can help others.

**Description:** There will be a number of stations set up around the room. The children will pair up to make their way through the helping stations in a timed relay.

**Materials Needed:** Station items (see below).



**To introduce this activity, say the following:**

1. We're going to pair up today and go through the stations in the room.
2. We want to learn some ways that we can help others around us.
3. One of you will be the helper and the other will be the one needing help.
4. You will be timed on this relay.
5. Remember that you want to help your partner so you can get through the stations quickly.

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. You are doing a great job going through the stations.
2. Remember that you need to help your partner to get through the stations as fast as you can.

Stations to use during relay:

1. Put a bandage on your partner.
2. Pack for a trip.
3. Be a crutch for someone from point A to point B.
4. Make a lunch and put it in a lunch box.
5. Clean up the trash and take it to the trash can.

*Note: Feel free to add more stations.*



**After this activity, say the following:**

1. All of you did great helping your partner in this game.
2. Did you think that the relay went smoother and faster when you were helping others?
3. Why was it better to work with a partner?
4. Today we are going to learn some more about helping others.



## SMALL GROUP ACTIVITY: BIBLE VERSE JUMBLE

### Lesson 2



**The purpose of this activity:** This activity will get children into their Bibles as they review a verse from the Bible story.

**Description:** The children will look up a passage from today's Bible story. They will then have a stack of words to unscramble so that it matches the Bible verse they found.

*Note: There are two "Bible Verse Jumbles" available to you. The younger version will have the word and a symbol on the card for the children to match up. The older version will just have the words.*

**Materials Needed:** : "Bible Verse Word Cards Lesson 2 Younger or Older" from the Lesson Materials CD Rom.



**To introduce this activity, say the following:**

1. Today, we are going to learn a Bible verse from our story.
2. I will get you started and you can finish the verse.
3. Let's all work together to get this done.

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. Our verse today comes from Luke 10:34b.

***Luke 10:34b (NLT)***

***"Then he put the man on his own donkey and took him to an inn, where he took care of him."***

2. Here is the first word in the verse and the rest of the cards. Let's put the verse together in order.
3. Great job on putting the verse together! Who would like to read the verse aloud?
4. Now let's all say it together!
5. Let's get into our Bibles and find the verse.
6. If you are having a hard time finding the verse, raise your hand and I'll help you.



**After this activity, say the following:**

1. You did a great job of putting the Bible verse words in order.
2. The Bible is God's word and we should learn how to use it to make our lives better!
3. In this verse, the Samaritan helped the Jewish man even though it cost him. We should act the same way.

# BIBLE VERSE WORD CARDS LESSON 2

## YOUNGER VERSION

Then



he



put



the



man



on



his



own



donkey



# BIBLE VERSE WORD CARDS LESSON 2

YOUNGER VERSION

and

took

him



to

an

inn



where

he

took



# ***BIBLE VERSE WORD CARDS LESSON 2***

***YOUNGER VERSION***

care

of

him



Luke 10:34b





## SMALL GROUP ACTIVITY: HELP ME RELAY

### Lesson 2



**The purpose of this activity:** The purpose of this activity is to show the children that they should help other people even if it costs them something.

**Description:** The children will be taking turns in a relay race with a twist. Each team will take a turn needing help and one of the other teams will have to help them for that turn.

**Materials Needed:** Colored stickers, small objects (tongue depressors, marbles, etc), 1 bucket .



**To introduce this activity, say the following:**

1. Today, when you came in you were given a colored dot. You will be on that team.
2. Everyone, get with your team members who have the same color dot as you.
3. Now, we are going to be in a relay race against each other.
4. When I call your team's color, your team will have to sit down on the floor.
5. When that happens, four members of another team will come to the first person in line, carry you across the room, and back on a blanket.
6. When you get to the other side of the room, grab one tongue depressor out of the box, and bring it back with you. If you are on the helping team, you will not get to pick up a tongue depressor for your team.
7. The team with the most tongue depressors will be the winning team at the end of the game.
8. Now, let's play our game!

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. Blue team is down. Yellow team must help them! And go!
2. Red team is down. Yellow team must help them! And go!
3. Yellow team is down. Red team must help them! And go!
4. Red team is down. Yellow team, go help them! And go!
5. Yellow team is down. Blue team, go help them! And go!
6. Blue team is down. Red team, go help them. And go!

*Note: During the game, there will be times when no one is down and all teams are gathering points. Continue as long as you like, mixing up who helps who.*



**After this activity, say the following:**

1. You guys did a great job remembering to help the other teams when they weren't able to run the relay.
2. Was it difficult to help another team when you knew that it would cause you not to get tongue depressors? (*Let kids respond.*)
3. Just like you helped the other team even though it put you behind in the game, we should always be willing to help someone else even when it costs us something.





## SMALL GROUP ACTIVITY: WHAT WOULD IT BE LIKE?

### Lesson 2



**The purpose of this activity:** This activity will help the children see how important it is to help one another.

**Description:** The children will imagine what the world would be like if we were missing some very important people.

**Materials Needed:** This help sheet, 1 flip chart (optional).



**To introduce this activity, say the following:**

1. Today, we are going to talk about what the world would be like if we were missing some very important people.
2. I want you to think of some ways that our world might be different (*good and bad*) if we were missing some of these people.

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. What would happen if no \_\_\_\_\_ were around? (*Fill in the blank with one of the people listed below and have the kids tell you what our world might be like without these people – i.e. if there were no doctors, no one would be around to take care of us when we were sick or hurt*). Continue asking this question for the rest of the people on the list.

People:

Doctors  
Policemen/women  
Teachers  
Pastors  
Friends  
Firemen/women  
School Nurses  
Soldiers

2. What if no one helped anyone else? (*Let kids respond.*)



**After this activity, say the following:**

1. All of you did a great job thinking of ways that our world would be different without some of the special people who help us.
2. I want you to think about this activity the next time you don't feel like helping someone. Remember what the world would be like if we didn't help others around us.



## SMALL GROUP ACTIVITY: WHO SHOULD WE HELP? - YOUNGER

### Lesson 2



**The purpose of this activity:** This activity will help the children see that they should help others, even those people that they don't like.

**Description:** The children will color scenes that will remind them of the Bible story and will also help them remember that they should help others just like the Good Samaritan did. These scenes will then be laid out into a long mural for the kids to view all at once.

**Materials Needed:** "Scene Sheets Lesson 2" from the Lesson Materials CD Rom (1 set per child).



**To introduce this activity, say the following:**

1. Today, we are going to color some scenes from our Bible story so that we can remember to help others.
2. As we color, we will talk about some ways we can help the people we know.

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. What do you see happening in this first picture? (*Let kids respond.*)
2. What do you see happening in this second picture? (*Continue asking this for each following picture.*)
3. How can you help someone who is hurt?
4. What if someone who is mean to you gets hurt, how can you help them?
5. Now that you have seen all the scenes, I want each of you to pick one to color.

Scenes that will be colored:

- Man walking down the street.
- Two bandits jumping out.
- Big cloud of dust.
- Bandits running away from hurt man.
- Priest passing by.
- Levite passing by.
- Samaritan coming along.
- Samaritan helping the man.

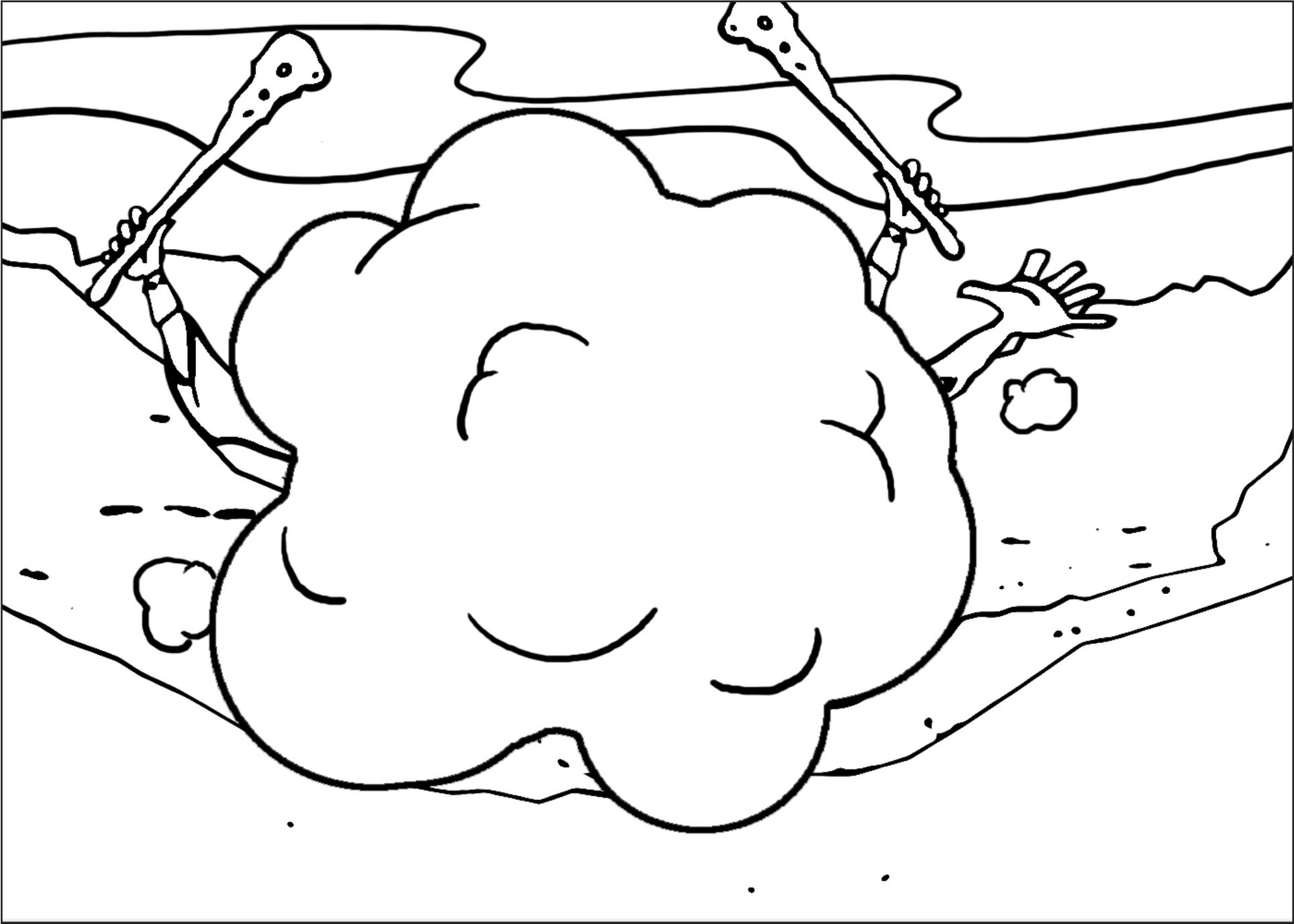


**After this activity, say the following:**

1. The person who the Good Samaritan helped came from a group of people who were mean to him.
2. Just like the Good Samaritan, we should help people even if they don't like us or are mean to us.



















## SMALL GROUP ACTIVITY: HELP TEAM EXTREME

### Lesson 2



**The purpose of this activity:** This is a strategic time to review and reinforce the content of the lesson.

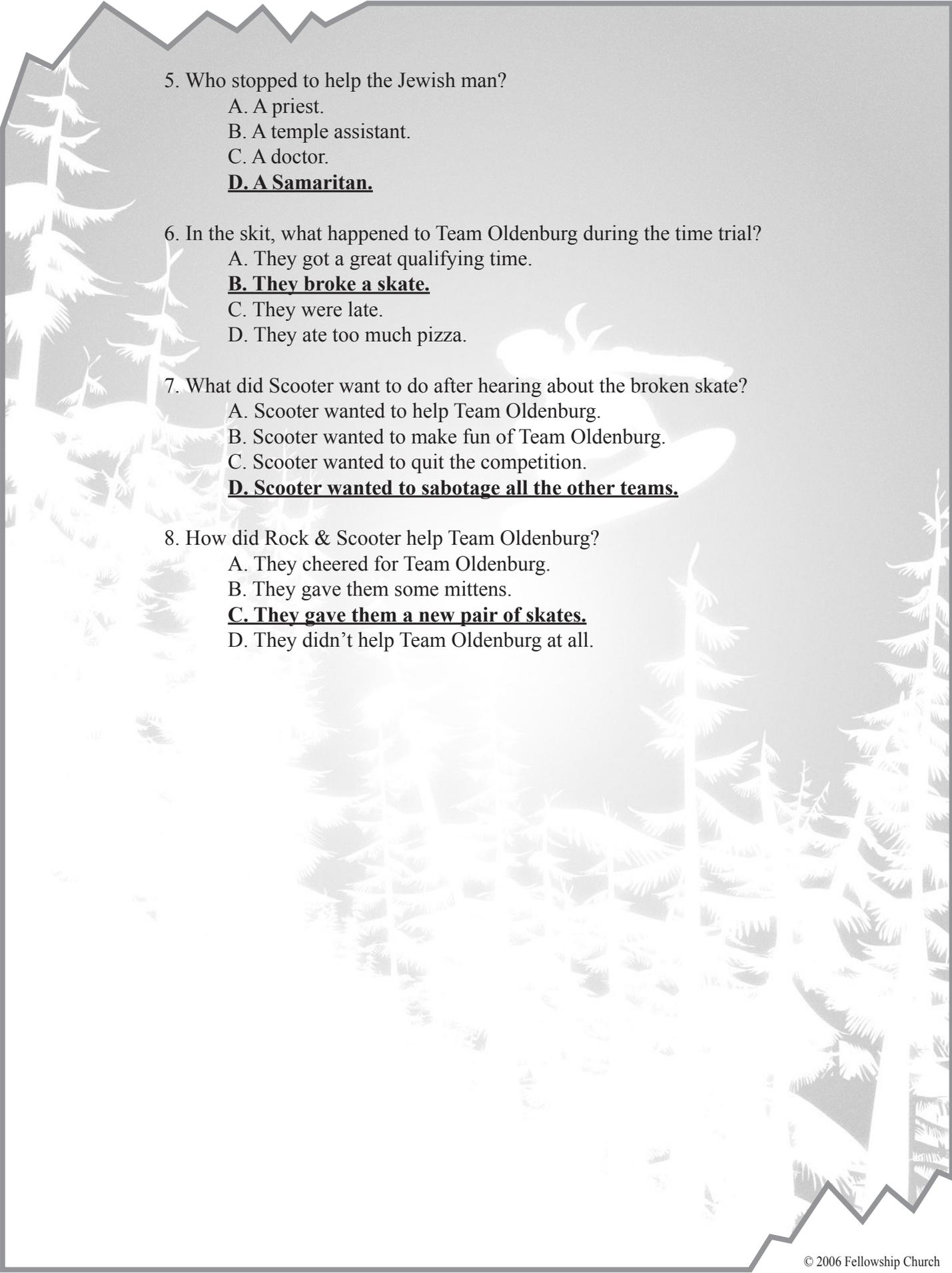
**Materials Needed:** DVD chapter “Help Team Extreme” lesson 2.



**To introduce this activity, say the following:**

Ask the following questions and have the children answer. When a child answers correctly hit “next.”

1. We should help others \_\_\_\_\_.
  - A. When it is easy.
  - B. When it doesn't cost us anything.
  - C. When we like the person we're helping.
  - D. Even if it costs us.**
2. Imagine your little brother needs your help with his homework, but you had plans to hang out with friends. What should you do?
  - A. Tell your little brother to leave you alone.
  - B. Help your little brother.**
  - C. Go hang out with your friends.
  - D. Get your parents to help your little brother.
3. In today's Bible story, Jesus told a parable about a Jewish man. Where was this man traveling to?
  - A. From Jerusalem to Jericho.**
  - B. From Samaria to Jerusalem.
  - C. From East to West.
  - D. From home to school.
4. What happened to the Jewish man in the story?
  - A. He got lost.
  - B. He made it safely to Jericho.
  - C. He was beaten and robbed by bandits.**
  - D. Nothing.



5. Who stopped to help the Jewish man?

- A. A priest.
- B. A temple assistant.
- C. A doctor.

**D. A Samaritan.**

6. In the skit, what happened to Team Oldenburg during the time trial?

- A. They got a great qualifying time.

**B. They broke a skate.**

- C. They were late.
- D. They ate too much pizza.

7. What did Scooter want to do after hearing about the broken skate?

- A. Scooter wanted to help Team Oldenburg.
- B. Scooter wanted to make fun of Team Oldenburg.
- C. Scooter wanted to quit the competition.

**D. Scooter wanted to sabotage all the other teams.**

8. How did Rock & Scooter help Team Oldenburg?

- A. They cheered for Team Oldenburg.
- B. They gave them some mittens.

**C. They gave them a new pair of skates.**

- D. They didn't help Team Oldenburg at all.