



## Lesson 2

**Lesson Goal:** The children will learn that they should encourage others.

**Main Point:** I Will Encourage Others!

**Bible Story:** Paul encourages the people on a boat during a storm. (Acts 27)

**Memory Verse:** 1 Thessalonians 5:11a

*“So encourage each other and build each other up...” (NLT)*

### What is the purpose of these activities?

#### A Course in Encouragement (Instructional Opening Activity)

The purpose of this activity is to introduce the kids to the idea that getting encouragement feels good.

#### Beach Games (Thematic Opening Activity)

The purpose of these games is to introduce the Main Point through an island or beach themed game time.

*The Thematic Opening Activity is an added feature in this Elevate series. You may use multiple opening activities or pick the ones your kids will most enjoy.*

#### Skit and Bible Story (Large Group Activity)

The Skit and Bible Story teach the children that they should encourage others.

#### Bible Dig: Older and Younger (Small Group Activity)

The purpose of these activities is to help the kids practice using their Bibles, and to help them learn that the Bible teaches us to encourage others.

#### Message In A Bottle (Small Group Activity)

The purpose of this activity is to help the children review the Bible Story of the day.

#### Story of Encouragement (Small Group Activity)

The purpose of this activity is to give the children a practical example of how to encourage another person with words and actions.

#### Clear It Up (Small Group Activity)

The purpose of this activity is to demonstrate the effect that encouragement and discouragement have in our lives.

#### Tower of Encouragement (Small Group Activity)

The purpose of this activity is to visually demonstrate the powerful way that encouragement and discouragement affect others.

# Shipwrecked

## LESSON 2: I WILL ENCOURAGE OTHERS!

Single Teacher version - "Watch & Train" DVD



**Purpose Statement:** This Skit and Bible Story teaches the children that they should encourage others.

**Materials/Props Needed:** Lesson 2 DVD materials.

• Lead the children through the opening activity "Beach Games" and/or "A Course In Encouragement."

• Begin Worship Time.



### TEACHER

(CD Track # 1) It is good to see you again. Let's all stand and sing a song to get warmed up. If this is your first time here, I'm happy to see you. Just follow along with our songs; you'll get the hang of it.

*Teacher leads the children in singing the song.*

### TEACHER

(CD Track # 1) Thanks, that was awesome! Welcome to another edition of our series, "Shipwrecked!" I really enjoy getting a chance to see all of you each week. You all do a great job participating and I always have fun when I'm here. We are going to have a great time today because we are talking about encouragement. To encourage someone means to say nice things to them or even to help them when they're down. We all feel like giving up sometimes and in those moments it's great if someone can give us some encouragement. But it isn't enough to just receive encouragement, we need to *give* encouragement to others. And that's our Main Point for today: **I Will Encourage Others!** Come on, everyone, stand up and say that with me.

*Teacher leads the children by first demonstrating the main point with motions. Then have the children repeat the main point two or three times.*

### TEACHER

Once again, you all did a great job on that Main Point. When we encourage others, we're able to make them feel better. Even the Bible tells us that we're supposed to encourage others. Check out our Bible verse.

**1 Thessalonians 5:11a "So encourage each other and build each other up..." NLT**

### TEACHER

I like the way this verse says it. Encouragement builds people up. And that's what we need to be doing. We need to build others up. One person who was really good at encouraging was Paul

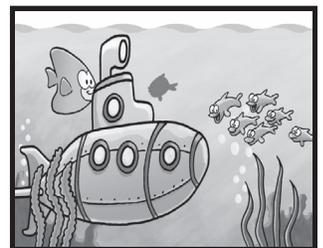
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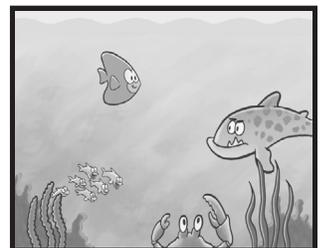
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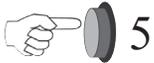
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# Shipwrecked

from the Bible. Encouraging others by saying kind words is very important. It can help someone who is going through a really tough time. Paul knew this, and that is why he encouraged others when times were tough. Let's hear a story from Acts, chapter 27. It's about one of the times Paul was encouraging.

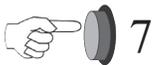
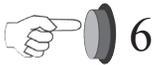
## BIBLE STORY



Note: Play "Bible Story Video."

### TEACHER

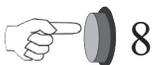
Paul was able to help everyone on that boat by encouraging them. Just hearing that story encourages me. Now that I think about it, I bet our two friends, Aaron and Jamie, could use some encouragement. After all, they're still shipwrecked on an island a lot like Paul was. Let's see if they encourage each other.



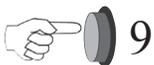
Note: Play "Skit Video" followed by "Crab Dash Video."

### TEACHER

At first, Aaron and Jamie weren't very encouraging to each other. And it didn't help their situation at all. In fact, they made things worse by not encouraging. That's why it is so important to be encouraging. We can be encouraged by God's kind words to us. Those words are in the Bible and they tell us that God loves us. Let's take time to thank God for His love and His encouraging words in the Bible.



Teacher leads the children in singing a song and then begins the offering time.



## OFFERING

### TEACHER



(CD Track # 6) Good job, everyone. Now I want to go into our offering time. This is a time where we give back a little of what God has given us. It is a way to say thank you to God. When we are here at church, we worship God in four very special ways. We sing, we pray, we study the Bible and we give. Now I'll lead us in prayer, and then I want you to come and give. If you didn't bring an offering today, that's okay. You don't have to come up, you just need to sit quietly and pray to God to say, "Thank You," to Him until we are done with our offering time. Let's pray.

Lead the children in a prayer. Include elements of the lesson you are teaching today. For instance, today we are talking about encouraging others. So you might say, "God, help us to be an encouragement to others who need it." Take up the offering.



### TEACHER

(CD Track # 1) Thank you for worshipping with me. Now you all have a chance to apply today's lesson to your life. It's time for Small Groups.

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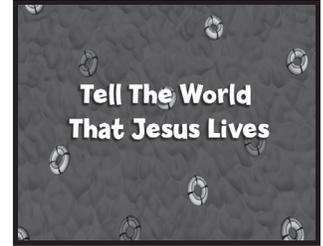
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# Shipwrecked



11 *SMALL GROUPS*

*Teacher greets the kids as they come back from their Small Groups.*



12 **TEACHER**  
Welcome back. It's time to play our review game, "Ship To Shore!"

*Note: Lead the children through the questions. Hit "play" when a child has given you the right answer.*

*CLOSING*



# 1

**TEACHER**  
**(CD Track # 1)** Thanks so much for being here today. I'll see you next time. Don't forget our Main Point for today: **I Will Encourage Others!** See you later.

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# Shipwrecked

Opening Activity:

## A Course in Encouragement

Lesson 2



**The purpose of this activity:** The purpose of this activity is to introduce the kids to the idea that getting encouragement feels good.

**Description:** The children will go through a timed obstacle course with the teacher giving them encouragement and then with the teacher discouraging them. They will experience the difference between receiving encouragement versus discouragement.

*Note: Make sure to keep discouragement impersonal.*

**Materials Needed:** For this activity you will need this help sheet, an obstacle course of any type you wish, and a timer.



**To introduce this activity, say the following:**

1. We are learning about encouragement this week.
2. I'm going to do my best to encourage you as you run through this obstacle course.
3. Let's go!

**For detailed instructions on how to do this activity, see the DVD.**

*Note: Be sure to loudly and energetically encourage the kids as they go through the course to make an even bigger contrast to when you discourage them later.*



**During the activity, say the following:**

1. Great Job! Come On! You can do it! I believe in you!
2. Good job! Now that you all went through the course, we'll try it again.
3. This time instead of encouraging you, I will discourage you.

*Note: Keep discouragement impersonal and use the future tense. Examples of what to say: You're going to mess up, You're going to lose, You'll fall down and embarrass yourself, Give up now You'll never make it. Example of what NOT TO SAY: You're too fat, You run funny, Wear some real shoes you hippie-weirdo, Soda pants, Pickle shoes, You must have fallen out of a clumsy tree and hit every limb.*

**After the activity, say the following:**

1. Did you like it when I was encouraging you? (Yes.)
2. How did it make you feel? (It felt good, I could do better.)
3. What about when I was discouraging? (I didn't like it, it didn't help me.)
4. To encourage you even more, I could have helped you instead of just saying encouraging words.



**Summary:** Nobody likes to hear discouraging words. Everyone wants to hear encouraging words instead. Today we are learning that encouraging words can help people in different situations in life.





Opening Activity:

## Beach Games

Lesson 2



**The purpose of this activity:** The purpose of these games is to introduce the Main Point through an island or beach themed game time.

**Description:** The children will play one or more games with a beach or island theme. The scoring for the games will use pieces that go together to spell out the Main Point.

*Note: You may choose to use one or more games each week in combination with, or in place of, the regular opening activity.*

**Materials Needed:** For this activity you will need this help sheet, a set of “Main Point Pieces” from your CD Rom for each team, and the supplies for the games you choose to play. For *Beach Ball Volleyball*: A beach ball, and tape on the ground or a net. For *Frisbee™ Toss*: A Frisbee™ and taped or marked areas on each side of the room. No additional supplies are needed for *Crabwalk Relay*.



**To introduce this activity, say the following:**

1. Our new “Shipwrecked” series happens on a beach.
2. Let’s play a beach themed game and put together our Main Point.

**For detailed instructions on how to do this activity, see “Every Week Lessons” on your DVD.**

*Note: Divide the kids into teams and play any or all of the games that you choose.*



**During the activity, say the following:**

*For Beach Ball Volleyball:*

1. We are going to play some Beach Ball Volleyball.
2. When you score a point, you get a piece of the Main Point.
3. First team to put together the Main Point wins.

*For Frisbee™ Toss:*

1. If you hit the target on the other team’s side, you score.
2. When you score a point, you get a piece of the Main Point.
3. First team to put together the Main Point wins.

*For Crabwalk Relay:*

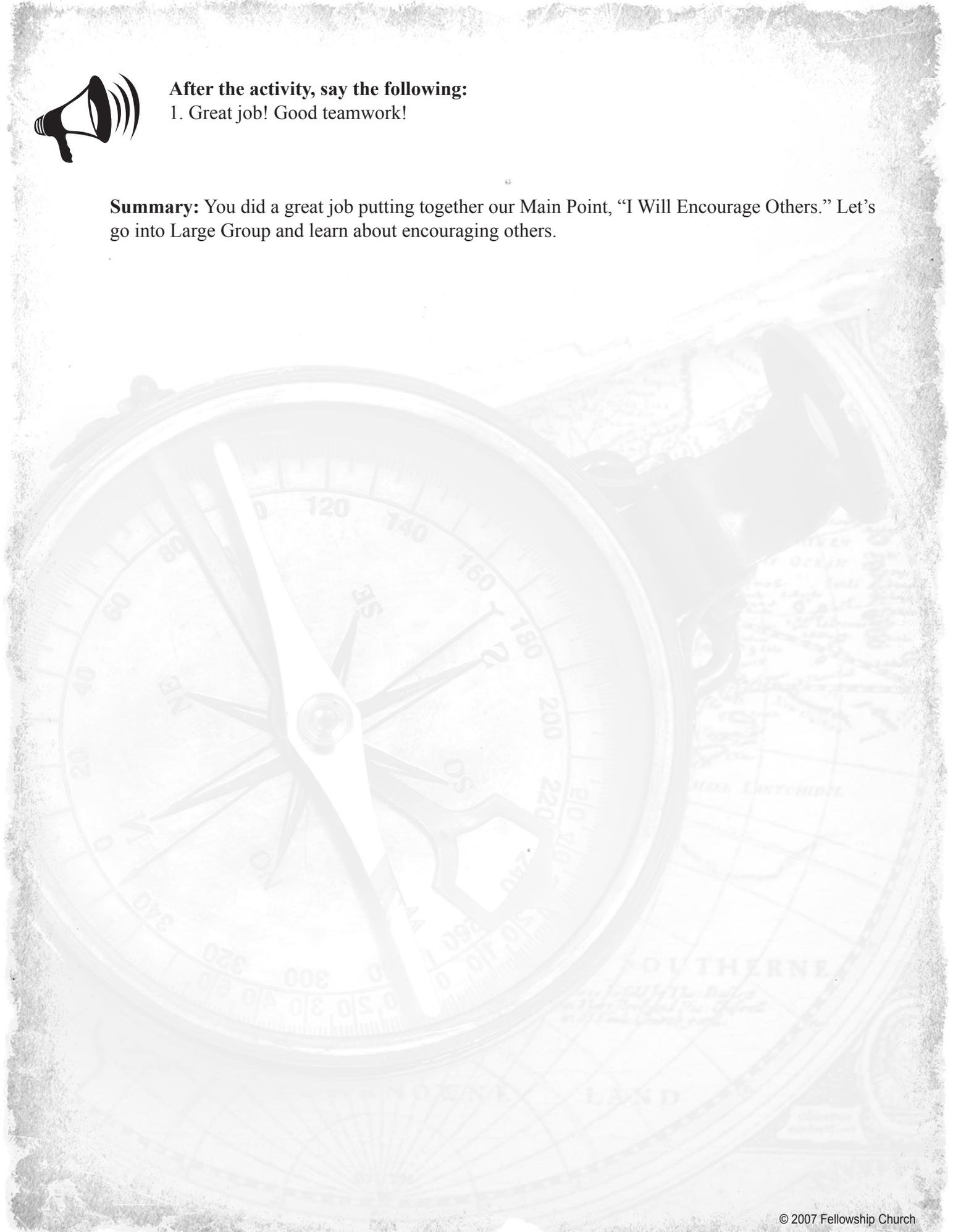
1. Crabwalk down to the other end of the room.
2. Pick up a piece of the Main Point and run back.
3. First team to put together the Main Point wins.



**After the activity, say the following:**

1. Great job! Good teamwork!

**Summary:** You did a great job putting together our Main Point, “I Will Encourage Others.” Let’s go into Large Group and learn about encouraging others.





# Shipwrecked

Small Group Activity:  
**Bible Dig (Younger)**

Lesson 2



**The purpose of this activity:** The purpose of this activity is to help the kids practice using their Bibles, and to help them learn that the Bible teaches us to encourage others.

**Description:** The children will dig for words from the Bible memory verse, put them in order, and look the verse up in the Bible.

**Materials Needed:** For this activity you will need this help sheet, the “Bible Verse Shells” from your CD Rom, a tub or container of “sand,” and Bibles for each child in your group.

*Note: The words of the verse will be on the shells. The “sand” can be actual playground sand, or macaroni, or anything else that the kids can dig through.*



**To introduce this activity, say the following:**

1. If you dig around in the sand on a beach, you can find all sorts of things.
2. We are going to dig up our verse from the Bible.
3. Each shell has a word on it and some symbols.
4. Let’s find all the words and put them in order!

**For detailed instructions on how to do this activity, see “Every Week Lessons” on your DVD.**

*Today’s verse is:*

*1 Thessalonians 5:11a “So encourage each other and build each other up...”*



**During the activity, say the following:**

1. When we match up these symbols we will be able to read the verse.
2. Let’s look up the verse in our Bibles.
3. If you need help, ask me and I will help you.



**After the activity, say the following:**

1. Great job!
2. What does this verse tell us? (*We should encourage others, encouragement helps people.*)

**Summary:** Remember that lots of great things can be found by digging in your Bible. And remember what our verses taught us this week. Everyone needs encouragement now and then. We should do our best to always encourage those around us.



*Small Group Activity:*  
**Story of Encouragement**

*Lesson 2*



**The purpose of this activity:** The purpose of this activity is to give the children a practical example of how to encourage another person with words and actions.

**Description:** The children will hear the story of someone in need and how someone helped them. The children will see that actions can encourage people by giving them hope, letting them know that they are not alone, and letting them know that we care about them.

*Note: There are three stories provided on this help sheet. We recommend that you find a real story from your church or community that demonstrates encouraging others by doing practical things to help them. You may use more than one story if you choose.*

**Materials Needed:** For this activity you will need this help sheet.

**To introduce this activity, say the following:**



1. One way to encourage others is to help them.
2. Helping people encourages them by giving them hope and letting them know we care about them.
3. I'm going to read you a story about someone who was having a difficult time in their life and someone who encouraged them with words and actions.
4. Listen to this story.

**For detailed instructions on how to do this activity, see the DVD.**

*Note: Read or tell the story of your choice. Ask questions during the story or at the end.*

**During the activity, say the following:**



1. Why was the person in the story discouraged?
2. Who encouraged them?
3. What did they do to encourage them?
4. Why was that encouraging?

**After the activity, say the following:**



1. When you are discouraged, would you rather someone just said something encouraging to you, or would you rather they said something encouraging and did something to help you out?
2. When we do something to help someone it is encouraging because it shows that person that we love them.
3. 1 John 3:18 says, "Dear children, let's not merely say that we love each other; let us show the truth by our actions."
4. We should show God's love to people by saying and doing things to encourage them.

**Summary:** This story is a practical example of showing encouragement to someone by helping them out. This week find a way to encourage someone you know.

### **Sharla Swinnea**

Very late one night Sharla Swinnea got a phone call. It was surprising to receive a call so late and it wasn't good news. She learned that her younger brother had died unexpectedly.

Over the next few weeks, lots of friends were able to show encouragement to Sharla and her grieving family. Many friends visited, some brought food, and others took care of household chores. One friend mentioned that the family would need extra toilet paper and tissues. His father had died several years earlier and he remembered that those were things that his family ran out of quickly because of all the visitors they received. A couple of hours later, giant packages of toilet paper and tissues were delivered to the grieving family. This simple, thoughtful act was very encouraging to the family at a very sad time.

The next time you want to encourage someone, try to look for a simple way to help them that they may not have even thought of.

### **Aubyn Burnside**

In November 1995, 10-year-old Aubyn Burnside learned that the average child in foster care moves three to four times and traditionally carries his/her personal belongings from home to home in black garbage bags. "I thought it was horrible that the children had nothing to carry their things in as they moved so many times. I wanted to make them feel special by giving them something of their own to keep. I tried to put myself in their place and think how I would feel," said Aubyn.

Aubyn founded Suitcases For Kids in an effort to provide all 300 Catawba County foster children with suitcases. She asked existing organizations such as 4-H clubs and Boy and Girl Scouts organizations to help her. A member of St. Aloysius Catholic Church, Aubyn asked her own congregation, as well as other churches, to publish notices in their bulletins. She spoke to numerous Sunday School classes and put up posters at libraries, grocery stores and community buildings.

Aubyn has many fond memories of the early days of the project. A local church member had recently given away her own luggage, so she purchased seven suitcases from the Salvation Army. Then the godmother of Aubyn's priest mailed suitcases from 100 miles away. And a prayer circle from Lenoir, N. C., bought all the suitcases the Goodwill had in stock and donated them. It was 31! Aubyn also met a foster child who was en route to his seventh foster home. He was very excited to receive two huge sports bags to call his very own.

Aubyn worked very hard and got many people to help her. As a result her idea grew to not only help people in her county, but all across the country and even the world! Aubyn met with important people, went on television shows, and made television commercials to tell others how to help. Thousands of kids were helped and encouraged because one girl saw a need and worked hard to do something about it. You can learn more about Suitcases For Kids at <http://www.suitcasesforkids.org/>. You might find a chapter of Suitcases For Kids near you so you can get involved and help Aubyn help kids who need it.

## Forest Reese

Forest Reese was six years old when his dad, Bill Reese, was diagnosed with cancer. Forest had to spend a lot of time waiting in the hallway or the waiting room of the hospital. When Forest went home at night with his mom, Jane, and his baby sister, Savannah, he missed his dad very much. Friends from their church and school arranged fundraisers. They delivered food to the hospital and took care of the house and chores so that Forest and his family could stay with Bill during the day. One friend set up a website so that friends all over the world could get updates about Bill and pray for him. Friends of Forest and his family made sure Forest got time to play and have fun with his friends. They took care of Forest's schooling, church and extracurricular activities. They brought games and activities for Forest and set up a Playstation™ and a computer in Bill's hospital room so that Forest could play games and watch movies with his dad.

So that Forest and his family could go home and sleep, Bill's friends signed up to stay with him at night. They stayed awake all night praying for him and taking care of anything he needed so that his family didn't have to worry about him being alone. This was one of the single most meaningful acts of love and sacrifice that the Reese family experienced.

Friends of Forest's family prayed that Bill would be completely healed from his cancer. But they also prepared to help Forest and his family if Bill died. A video of Bill was made for Forest and Savannah. That way, they would always be able to hear their daddy telling them that he loved them and teaching them about God and the Bible. Bill died on May 29, 2006, but friends continue to pray for Jane, Forest and Savannah every day and do encouraging things for them. They are encouraging to Forest and his family because they show Forest and his family that they are loved. Loved by their friends and loved by God. You can read more about Bill's story at <http://www.inhiscompany.com/reese/>. You might learn about ways that you could help a friend who needs encouragement when they, or a close family member, are very sick.



Small Group Activity:

## Clear It Up

Lesson 2



**The purpose of this activity:** The purpose of this activity is to demonstrate the effect that encouragement and discouragement have in our lives.

**Description:** The children will see an object lesson that shows the different effects of receiving encouragement versus discouragement.

**Materials Needed:** For this activity you will need this help sheet, a clear one gallon container of water (*about 1/4 full*), an additional gallon container full of clear water, and a container of paint or food coloring.



**To introduce this activity, say the following:**

1. Encouragement and discouragement are powerful things.
2. We are going to see today how difficult it is to clear discouragement out of someone's life.
3. Let's pretend this partially full container of water represents our friend.
4. This container of food coloring will be discouragement and the other container of water will be encouragement.

**For detailed instructions on how to do this activity, see the DVD.**



**During the activity, say the following:**

1. Can you think of a time when you were discouraging? (*I called my friend a name, I didn't help them when they needed it.*)

*Note: Add a drop of food coloring for each discouraging thing. Don't add too much or it won't get very clear when you add the water. Two to three drops at the most.*

2. This time tell me about a time when you were encouraging. (*I complimented my friend's room, I helped my friend with his chores*)

*Note: Add a little water for each encouraging thing.*

3. The water isn't quite clear, is it? Let's think of some more encouragement. (*I bought my friend a candy bar as a surprise, I told my friend about Jesus*)

*Note: Have the kids think of encouraging things to say and do until the water is clear again. (or as clear as you can get it) The point is that it takes a lot more encouragement to "clear up" the discouragement.*



**After the activity, say the following:**

1. It took a lot of water to clear up the food coloring didn't it? (*Yes.*)
2. In the same way, when someone is discouraged, it sometimes takes a lot of encouragement to clear it up.
3. What would have happened if we had kept dropping in a little discouragement and then some encouragement? Would the water ever be clear? (*No.*)

**Summary:** Discouragement has a huge effect on people's lives. We should always counter discouragement by encouraging people with our words and actions.





Small Group Activity:  
**Tower of Encouragement**

Lesson 2



**The purpose of this activity:** The purpose of this activity is to visually demonstrate the powerful way that encouragement and discouragement affect others.

**Description:** The children will attempt to build a tower. When they draw a card with an encouraging action they can add to the tower. When they draw a discouraging action they tear down the tower.

**Materials Needed:** For this activity you will need this help sheet, the “Tower of Encouragement Cards” from your CD Rom, and some blocks.



**To introduce this activity, say the following:**

1. Today we are going to see how encouragement can build people up and how discouragement can tear people down.
2. We encourage when we say kind words to others and help them out.
3. We discourage when we say mean words and don't help people out.
4. I have a tower here, and some extra blocks.
5. Let's see how high we can build the tower.

**For detailed instructions on how to do this activity, see the DVD.**

*Note: Arrange the deck of cards ahead of time so that there are three encouraging cards and then one discouraging card. The final card should be the one which pulls the bottom block and knocks the tower over.*



**During the activity, say the following:**

1. Draw a card and do what it says.
2. Great! Let's add to the tower.
3. How was that encouraging? With words or actions?
4. Uh oh! That didn't help us build the tower.
5. Let's try that again, but when we draw a discouraging card, we'll think of something encouraging to do instead.

*Note: When kids think of encouraging things instead of discouraging things, they can add to the tower instead of tearing it down.*



**After the activity, say the following:**

1. Which words do you think affect people more? Encouraging or discouraging?  
(Discouraging)
2. Discouraging words and actions can hurt people a lot more than you think.
3. We should always try to be encouraging to others by saying kind words and helping others out.

**Summary:** In order to successfully build up this tower, we had to be encouraging and not discouraging. The same is true with people. We need to build people up by encouraging them. The way we can do that is by using kind words and helping out.

### **Encouraging Cards:**

1. Your little brother is wearing some new clothes that your Mom bought him for his birthday. You say that it looks good on him. Stack one block on top of the tower.
2. Your little brother plays very hard in the soccer game, but the team loses. You say he did a good job and that there will be other games. Stack one block on top of the tower.
3. Your little brother figures out how to put together a new toy all by himself. You tell him how clever he is for figuring out the toy all by himself. Stack one block on top of the tower.
4. You walk up to your brother and see him getting teased. You tell the other kids to leave him alone and then tell your brother not to listen to people who say mean things about him. Stack one block on top of the tower.
5. Your little brother is upset because his school project isn't working out the way he wanted it to. You stay up late and help him improve his project. Stack one block on top of the tower.
6. Your little brother comes up with an idea to celebrate your Dad's birthday. You help him with his plan and say he did a good job coming up with it. Stack one block on top of the tower.
7. Your brother is in trouble for not cleaning his room. Mom said he can't come out of his room until it is all cleaned up. You help him clean the room and you tell him, "It's all right, I've gotten in trouble for not cleaning my room too. Mom still loves you. Stack two blocks on top of the tower.
8. You see your little brother climbing a tree. He climbs a little too high and gets scared. You climb up after him, tell him that he's going to be okay, and help him down. Then you compliment him on climbing so high. Stack two blocks on top of the tower.
9. Your little brother has the same part in the school play that you had when you were in his grade. You help him learn his lines, pull out your old costume for him to use, and sit in the front row of the theatre. You tell your brother he did a great job, even better than you did when you were in the play. Stack three blocks on the top of the tower.

### **Discouraging Cards:**

1. Your little brother got some new shoes from your Grandmother. You think they look silly and you tell your brother he looks bad. Pull a block from the middle of the tower.
2. Your brother is trying out for the basketball team. He needs help with his free throw shooting. He asks you to help. You tell him he's no good at basketball and go play video games. Pull a block from the middle of the tower.
3. Your little brother is being picked on by bullies. They ask if he is your brother. You say, "That loser? My brother? No way!" and walk on home. Pull the bottom block from the tower.

## **D**ISCOURAGEMENT

Your little brother got some new shoes from your Grandmother. You think they look silly and you tell your brother he looks bad. Pull a block from the middle of the tower.

## **D**ISCOURAGEMENT

Your brother is trying out for the basketball team. He needs help with his free throw shooting. He asks you to help. You tell him he's no good at basketball and go play video games. Pull a block from the middle of the tower.

## **D**ISCOURAGEMENT

Your little brother is being picked on by bullies. They ask if he is your brother. You say, "That loser? My brother? No way!" and walk on home. Pull the bottom block from the tower.

## **E** NCOURAGEMENT

Your little brother is wearing some new clothes that your Mom bought him for his birthday. You say that it looks good on him. Stack one block on top of the tower.

## **E** NCOURAGEMENT

Your little brother plays very hard in the soccer game, but the team loses. You say he did a good job and that there will be other games. Stack one block on top of the tower.

## **E** NCOURAGEMENT

Your little brother figures out how to put together a new toy all by himself. You tell him how clever he is for figuring out the toy all by himself. Stack one block on top of the tower.

## **E** NCOURAGEMENT

You walk up to your brother and see him getting teased. You tell the other kids to leave him alone and then tell your brother not to listen to people who say mean things about you. Stack one block on top of the tower.

## **E** NCOURAGEMENT

Your little brother is upset because his school project isn't working out the way he wanted it to. You stay up late and help him improve his project. Stack one block on top of the tower.

## **E** NCOURAGEMENT

Your little brother comes up with an idea to celebrate your Dad's birthday. You help him with his plan and say he did a good job coming up with it. Stack one block on top of the tower.

## **E** NCOURAGEMENT

Your brother is in trouble for not cleaning his room. Mom said he can't come out of his room until it is all cleaned up. You help him clean the room and you tell him, "It's all right, I've gotten in trouble for not cleaning my room too. Mom still loves you. Stack two blocks on top of the tower.

## **E** NCOURAGEMENT

You see your little brother climbing a tree. He climbs a little too high and gets scared. You climb up after him, tell him that he's going to be okay, and help him down. Then you compliment him on climbing so high. Stack two blocks on top of the tower.

## **E** NCOURAGEMENT

Your little brother has the same part in the school play that you had when you were in his grade. You help him learn his lines, pull out your old costume for him to use, and sit in the front row of the theatre. You tell your brother he did a great job, even better than you did when you were in the play. Stack three blocks on the top of the tower.



Large Group Activity:

Ship To Shore

Lesson 2



**The purpose of this activity:** This is a strategic time to review and reinforce the content of the lesson.

**Materials needed:** DVD chapter “Ship to Shore” lesson 2.



**To introduce the activity:**

Ask the following questions and ask for volunteers to answer. If they answer correctly, hit “play” on the DVD.

1. What was our Main Point for today?
  - A. I Will Use Kind Words!
  - B. I Will Encourage Others!**
  - C. I Will Give A Second Chance To Others!
  - D. I Will Have A Good Attitude No Matter What!
2. In our skit, who was the more encouraging one?
  - A. Aaron.
  - B. Jamie.
  - C. Neither. They both had to learn to encourage others.**
3. How can you be encouraging to someone else?
  - A. I can stay out of their way.
  - B. I can use kind words and help someone out when they need it.**
  - C. I can be mean to them.
  - D. I can hide from them.
4. How was Paul encouraging in the Bible Story today?
  - A. He left the boat and swam for shore.
  - B. He reassured the sailors that God would save them.**
  - C. He told everyone to abandon ship.
  - D. He sat in the corner and cried.
5. True or False: It takes a lot of effort to be encouraging to someone.
  - A. True.
  - B. False.**

6. In the skit what was Aaron doing to help out?

- A. Catching food.**
- B. Digging on the sand.
- C. Building a fire.
- D. Climbing a tree.

7. Did Jamie encourage Aaron in catching the food?

- A. Yes.
- B. No.**

8. Who should you encourage?

- A. Me.
- B. Others.**
- C. The TV.
- D. Nobody.

