

LESSON 7

I Will Focus On The Inside Instead Of The Outside!



LESSON GOAL: This lesson will teach the children that who people are on the inside is more important than how they look on the outside. We should care more about a godly attitude than appearance.

MAIN POINT: I Will Focus On The Inside Instead Of The Outside!

BIBLE LESSON: Samuel Anoints David - 1 Samuel 16

BIBLE VERSE: *"The LORD doesn't see things the way you see them. People judge by outward appearance, but the LORD looks at the heart." 1 Samuel 16:7b (NLT)*

WHAT IS THE PURPOSE OF THESE ACTIVITIES?

AUDIENCE WARM UP (WEEKLY OPENING ACTIVITY)

This activity will introduce the children to the game show theme and will divide them into teams for the service.

STRANGE FACTS (OPENING ACTIVITY)

This activity will introduce the children to the lesson of the day.

SKIT AND BIBLE LESSON (LARGE GROUP ACTIVITY)

This Skit and Bible Lesson will teach the children that who people are on the inside is more important than how they look on the outside. We should care more about a godly attitude than appearance.

LARGE GROUP GAMES (LARGE GROUP ACTIVITY)

These games occur within the large group time and are designed to reinforce the game show experience.

GUESS THAT VERSE (WEEKLY REVIEW CRAFT ACTIVITY)

This activity will help the children remember the Bible Verse for the week and review the lesson.

ALL IT IS CRACKED UP TO BE (APPLICATION ACTIVITY)

This activity will show the children that what is on the outside is not as important as what is on the inside.

THE HEART GOD SEES (APPLICATION ACTIVITY)

This activity will help the children understand what it means when we say that God looks at the heart and not at outward appearance.

THE IN SEED COUNTS (APPLICATION ACTIVITY)

This activity will show the children that the heart is what determines what we grow up to become.

LESSON 7 I Will Focus On The Inside Instead Of The Outside!

Single Teacher using the "Watch It/Train" DVD



Watching the Bible Lesson and Skit on DVD



PURPOSE:

This Skit and Bible Lesson will teach the children that who people are on the inside is more important than how they look on the outside. We should care more about a godly attitude than appearance.

Important: Before the service, review the Large Group Games Help Sheet and choose the types of Large Group Games you want to play. Gather the necessary supplies.

MATERIALS NEEDED:

Supplies for all Large Group Games (see *Large Group Games Help Sheet for the activities you have chosen*). Prizes for winning team (optional).

- Lead the children through the Opening Activity.



- 1 • Begin Large Group Time.

Welcome the children as they arrive and then begin the service.

Optional: Take a few moments to assign roles to some of the children for the upcoming service. Choose children to be game leaders, to be song leaders, to take up the offering, to pray for the offering, to pass out materials, etc.



- 2 Note: Play "Game Show Intro Video" chapter # 2.



TEACHER

- 1 Welcome back, everyone, to The Game Show: Big Questions! It's the only game show that's played by you! We'll have big questions! We'll win big points! And we'll end up with some big prizes, too! I'm your host insert Teacher's name. Are you ready to get started? (*allows children to respond*) I bet you can be louder than that. Let's try again. ARE YOU READY?! (*allows children to respond*) Now that's more like it! It's time to turn it over to the Random Generator so we can find out what's first!



- 3 Note: Play "Random Generator Three [Main Point]" chapter # 3.

TEACHER

(reads) What's the Main Point? Hmm, let's get two contestants to help us all figure out what the Main Point is. I need one contestant from each team.

Teacher picks one contestant from each team and brings them to the front, near the screen.

TEACHER

Here's a brief explanation of how we play "What's The Main Point?" On the screen, the letters of the Main Point will be revealed one at a time. It is your job to guess what the Main Point is as quickly as possible. The longer you wait, the more letters of the Main Point will be revealed and it will be easier to guess the Main Point. However, as more letters are revealed, the number of points you could win goes down. If you think you know the Main Point, yell out, "STOP!" We will pause the video and give you a chance to guess. If you are right, you win the points that are on the screen. If you are wrong, we

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will start the video again and give the other contestants up here a chance to play. And remember, each of you can only guess once. Let's play!



4 Note: Play "What's The Main Point?" chapter # 4.

Note: Pause the video when a child says "Stop." If the child guesses correctly, award his or her team the points that are displayed on the screen at the time the child said "Stop." When finally revealed, the Main Point for this week is **I Will Focus On the Inside Instead Of The Outside!** When the game is over, have the contestants go back to their seats.

Optional: Have the teams each come up with their own hand motions for the Main Point and have a competition to see which team can shout the Main Point with motions the loudest.

TEACHER

Wow! That was intense! Great job, contestants. Our Main Point today is **I Will Focus On the Inside Instead Of The Outside!** That's a really long Main Point...but what does it mean? What does it mean to focus on the inside instead of the outside? It means that who we are on the inside, what we believe, and how we behave, is more important than how we look. Now I'm not giving you permission to go home and never brush your teeth or shower. It is important that we try to look our best, but it is more important for us to be the kind of person on the inside that God wants us to be. Think of it like this...Imagine there is this girl at school. She's really pretty and wears really expensive clothes. But this girl isn't nice to people. She says mean things to people, she always brags about herself, and she even talks bad about her parents. Is that the kind of person you should hang out with? *(allows children to respond)* Of course not. It sounds like it wouldn't be much fun to be around her. Now imagine there is a boy who lives on your street. His family doesn't have a lot of money so his clothes aren't always in the best shape. But he is nice to everybody and he has even invited you to go to church with him. Does he sound like he would be a better friend than that girl? *(allows children to respond)* Exactly. The point is that even if someone looks really great on the outside, they might not be so great on the inside. We should focus more on the inside instead of the outside. That's true of other people and true about ourselves as well. That's a lot to think about. And while you are thinking, the Random Generator will be generating...random. So let's use it to find out what's next!



5 Note: Play "Random Generator Two [Big Team Game]" chapter # 5.

TEACHER

Now we're talking! A Big Team Game! A Big Team Game means that you get to play a game with your whole team. Work together and you might just win some big points! That's right, I'm giving 35,000 points to the winner of this Big Team Game! Let's play.

Teacher leads the children through the specific Big Team Game that was chosen before the service from the Large Group Games Help Sheet. Afterward, a winner is declared and points are awarded.

TEACHER

Great job to everyone! That's 35,000 points for the winning team, but I'm also giving 20,000 points for the other team(s) for the awesome job they did! We're still just getting started, but we're going to find out what's next...right now! *(points to screen)* Tell us what's next, Random Generator!



6 Note: Play "Random Generator Three [Song]" chapter # 6.

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TEACHER

A song! Everybody, up for the song. 25,000 points for the team that sings the loudest and tries their hardest on the motions.



7 Note: Play "Now & Forever Song Video" chapter # 7.

Teacher leads the children in singing the song. Afterward, a winning team is chosen and points are awarded.

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TEACHER

Now that was some singing and some motions and some points! But now I want to talk some more about our Main Point. We talked about how we should focus on the inside instead of the outside, but where does that idea come from? Is it really a big deal? Is that something that God even cares about? I think we need some more answers. And I bet the Random Generator can help us out with that. I need everybody to point at the screen and, on the count of three shout, "Help us out, Random Generator!" One...two...three! (allows children to respond)



8 Note: Play "Random Generator Four [Bible Lesson]" chapter # 8.

TEACHER

The Bible Lesson! Even the Bible tells us that the inside is more important than the outside. (to children) If you brought your Bible, hold it up. There will be questions during the Bible Lesson, and you'll need to look up the answers in your Bibles. I will give your team 40,000 points for each correct answer! Pay attention, learn all you can, and be ready for the questions.



9 Note: Play "Bible Lesson Video" chapter # 9.

Note: The video will pause automatically when the multiple choice questions appear on screen. Have the children use their Bibles to look up answers. After the Teacher awards points for correct answers, press "Play" to continue the video.

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TEACHER

God chose David because of his heart, not how he looked. And if God chooses to look at who people are on the inside, we should try to look at people like that, too. And we should try to live our lives so that God is happy with who we are on the inside as well. Now, I hope everybody is ready for some more games and points because I know I sure am! And the Random Generator will tell us what's next!



10 Note: Play "Random Generator Five [Ralph Raffinon's Real Life Review]" chapter # 10.

TEACHER

Really? A random rendition of Ralph Raffinon's Real Life Review?! Awesome! Let's see what Ralph has for us.



11 Note: Play "Ralph Raffinon's Real Life Review" chapter # 11.

Note: When the text "What Should You Do?" appears on screen, Ralph will review the answer choices and the video will pause automatically. Select one child to choose an answer. When a choice is made, press "Play" to finish the video and find out if the answer was correct.

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TEACHER

Great job on answering Ralph's question. You just won 35,000 points for your team! And wow, choosing to judge that kid by how she looked would have caused us to miss out on having a really cool friend. Things definitely turned out better when we chose to look at the inside instead of the outside. Remember that the next time you meet someone new. And now...time for the next thing!



12 Note: Play "Random Generator Six [Goofy Game]" chapter # 12.

TEACHER

A Goofy Game! It's a game where the contestants get a little messy, and get a little crazy, and get a little goofy! The winner of this Goofy Game gets 20,000 points for his or her team!

Teacher leads the children through the specific Goofy Game that was chosen before the service. Afterward, a winner is declared and points are awarded.

TEACHER

That was a whole lotta goofiness! Great job to our contestants! 20,000 points for the winning team! But don't worry, the Random Generator isn't done yet.



13 Note: Play "Random Generator Seven [Bible Verse]" chapter # 13.

TEACHER



14 A Bible Verse! I always love to see and hear what the Bible has to teach us!

"The LORD doesn't see things the way you see them. People judge by outward appearance, but the LORD looks at the heart." 1 Samuel 16:7b (NLT)

Optional: Teacher can have the children recite the Bible Verse and award points to the team that is loudest or most energetic.

TEACHER

This verse is taken straight out of the Bible Lesson we heard earlier. God was speaking to the prophet Samuel, and He explained that He looks at people differently than we do. He looks at the heart. It sounds like this verse is another way of saying our Main Point. God focuses on the inside instead of the outside and we need to do the same. But now I want to see if you can really remember that Bible Verse. We're going to play the Bible Verse Audio Challenge.



15 Note: Play "Bible Verse Audio Challenge" chapter # 15.

Teacher listens to the Bible Verse Audio Challenge with the children. When the DVD pauses, the Teacher chooses a child or team to give an answer. When the children decide on an answer, press "Play" to finish the video and find out if the answer was correct.

TEACHER

Great job on the Bible Verse Audio Challenge! You just won 50,000 points for your team. Big points! Hmm...I wonder if there is anything else to give out points for. (to the screen) Random Generator? Whatcha got?



16 Note: Play "Random Generator Eight [Song]" chapter # 16.

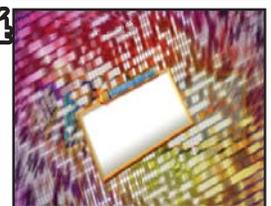
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TEACHER

It's another song! Everybody on your feet! Let's all sing loud to God and give Him our best worship. And 40,000 points will go to the team that sings the loudest and tries their best on the motions!



17 *Note: Play "Psalm 23 Song Video" chapter # 17.*

Teacher leads the children in singing the song. Afterward, a winning team is chosen and points are awarded. Then, the Teacher begins the offering time.

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TEACHER

Great job, everyone! And I want to continue to worship God and move into a time of offering. Please bow your heads and pray with me as we prepare to give.



18 OFFERING



4 *Note: Lead the children in prayer. If you want to, include elements of the lesson you are teaching today. For instance, today we are talking about focusing on the inside of people, rather than the outside. So, you might say, "Dear God, we know that who people are on the inside is more important than how they look on the outside. Help us to remember that, and to be the kind of people You want us to be. Amen." Take up the offering.*

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TEACHER

Thank you. We've played some games, earned some points and learned a lot so far in today's Game Show, but we're not finished yet. (to screen) Random Generator, Heave it to you.



19 *Note: Play "Random Generator Nine [Small Groups]" chapter # 19.*

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TEACHER

Small Groups! That means more learning, more games, and more fun, but in a smaller group with you, a few friends, and your leader. And be on your best behavior, because your Small Group Leader will pick one of you to represent your team in the Final Challenge!

Note: If the children do not change rooms for the Small Group time, review the Main Point before you begin the activities. If the children do change rooms for the Small Group time, have the children review the Main Point while they exit. Also, encourage the children to exit the room while performing some sort of creative motion.

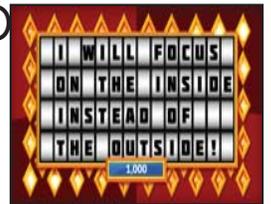
Note: Have Small Group Leaders choose one child from each group to be the contestants in the Final Challenge. There can be several representatives playing in the Final Challenge, but there must be at least two for the challenge to work.



20 SMALL GROUPS

Teacher greets the children as they return from Small Groups.

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TEACHER

Welcome back, my friends. All chosen representatives please come to the front of the room for the Final Challenge! The winner of this challenge will get an additional 50,000 points for his or her team!



21 *Note: Play "Final Challenge" chapter # 21.*

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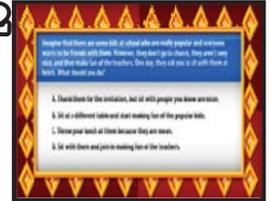


Teacher explains the specific Final Challenge game they have chosen before the service from the Large Group Games Help Sheet. Once game supplies are handed out to the representatives and they are ready to begin, press "Play" to start the 60 second countdown timer. The first two representatives to finish the challenge, or the two who have made the most progress when the time is up, are the winners. Award points and keep the two winners up front to answer the Final Question.

TEACHER

(to the two winners) Great job, you two! And now you get to compete against each other again for even more points by answering our Final Question.

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22 Note: Play "Final Question" chapter # 22.

Question: Imagine that there are some kids at school who are really popular and everyone wants to be friends with them. However, they don't go to church, they aren't very nice, and they make fun of the teachers. One day, they ask you to sit with them at lunch. What should you do?

A. Thank them for the invitation, but sit with people you know are nicer.

B. Sit at a different table and start making fun of the popular kids.

C. Throw your lunch at them because they are mean.

D. Sit with them and join in making fun of the teachers.

Teacher reads the question and the answers off of the screen and holds out his or her hands. The first child to slap the Teacher's hand gets to answer the question. Press "Play" to reveal if the child's answer was correct. Award points if the child answers correctly.

CLOSING



TEACHER

1 Well done, contestants! But I can't wait any longer! I have to add up the points and find out who won today!

Teacher adds up the points and declares which team is the winner.

Optional: Give out prizes to the members of the winning team.

TEACHER

Congratulations to the winning team! Let's give them a big round of applause, everybody! (allows children to respond) And remember the Main Point we learned today: **I Will Focus On the Inside Instead Of The Outside!** Remember that we should try to look our best, but who we are on the inside is more important than the outside. I'll see you back here next time for more games, more points, and more Big Questions!

STRANGE FACTS

Opening Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



PURPOSE: This activity will introduce the children to the lesson of the day.

DESCRIPTION: The children will shake hands with children who raise their hands when the teacher calls out facts that apply to those children.

MATERIALS NEEDED: You will need this Help Sheet.

TO INTRODUCE THE ACTIVITY SAY:

1. There are many things that you can not know about a person from just looking at them.
2. Today we are going to learn a lot about each other.
3. I will call out some facts and we will see if those facts are true for you.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

DURING THE ACTIVITY SAY:

1. If the fact I call out is true for you, you will raise your hand.
2. Then the rest of us will go to the people who have raised their hands and shake their hands as if we are meeting them.
3. I want the people who raised their hands to count how many people they shake hands with. Keep shaking hands until I say stop.
4. Each round we will see which person met the most people by shaking their hands.
5. Let's try a super easy one first to make sure you understand.
6. Raise your hand if you have brown hair.
7. Everyone with brown hair should raise his or her hand.
8. Then the rest of us will find one of them and shake hands.
9. That was pretty easy because there were a lot of people with brown hair and you could see who had brown hair.
10. But the rest of my facts will be harder because they will be ones you can not tell by looking at someone.
11. Let's play!

Note: Use the facts below or make up your own facts. Make sure none of the facts you make up are ones you can tell by looking at the person.

- *Raise your hand if you have a very large dog as a pet.*
- *Raise your hand if you have more than two brothers or sisters.*
- *Raise your hand if you have ridden a horse.*
- *Raise your hand if you have a pet other than a fish, dog, or cat.*
- *Raise your hand if you do NOT like pepperoni on pizza.*
- *Raise your hand if you were born in another state.*
- *Raise your hand if you play a musical instrument other than the piano.*
- *Raise your hand if you can speak two languages.*
- *Raise your hand if your favorite sport is basketball.*

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STRANGE FACTS

Opening Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



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AFTER THE ACTIVITY SAY:

1. You learned a lot about some of the people in our group today.
2. You couldn't tell any of the things we learned by just looking at the person.
3. Looking at a person doesn't tell you much about them. It is more important to know things about them that you can not see.

CLOSING STATEMENT:

Today we are learning that what you can't see about a person is more important than what you can see. Let's go into Large Group and learn more about it.

LARGE GROUP GAMES

Big Team Games, Head To Head Challenges, Goofy Games, and Final Challenges



PURPOSE:

These games occur within the Large Group time and are designed to reinforce the game show experience.

DESCRIPTION: In *Game Show* there are four different points in the script when you will have a choice of different games to play. There are Big Team Games, Head To Head Challenges, Goofy Games, and the Final Challenge. At each of these points you will have the choice of three different games to play. You can play the same games every week in each of those spots, or change it up as often as you wish.

For detailed instructions on how to lead the activities, see the Small Group Leader DVD.

BIG TEAM GAMES

Line 'Em Up: Teams compete to roll numbered balls under their chairs and line them up in the correct order.

Materials needed for each team: Numbered tennis or play pen balls.

- Divide your group into teams however you wish.
- Have ready several numbered balls at the back of the room for each team. Use as many (*and any kind of*) balls as you want.
- The children will pass them under the chairs to the front and the children at the front will put them in the correct numerical order.

Note: To add a challenge for older children, you can use beach balls and have children inflate them before they can be passed.

Moving Target: Each team competes to score the most points by throwing paper wads into their team's moving target that is racing against other teams' moving targets.

Materials needed for each team: Paper wads, a bucket.

- Divide your group into teams however you wish.
- Give each team a lot of paper wads, enough for each kid to have at least one.
- Pick a runner from each team to hold a tub or bucket above their shoulders.
- Runners will run around their teams however many times you designate.
- The rest of the team will throw the paper wads trying to get them in the bucket.
- The team to finish first gets 10,000 points. Teams also get 1,000 points for each paper wad that makes it in the bucket.

Toilet Paper Snake: Teams will compete to unroll a roll of toilet paper the fastest with as few breaks as possible.

Materials needed for each team: Full rolls of toilet paper.

- Teams start with 30,000 points.
- Teams pass the roll of toilet paper through the seats like a snake until it is empty or it goes all the way through the seats.
- The first team to finish gets an additional 10,000 points, but every break in the toilet paper costs the teams 2,000 points.

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LARGE GROUP GAMES



Continued from page 1

HEAD TO HEAD CHALLENGES

Pick 'Em Up!: Two contestants compete to see who can pick up the most balloons without dropping or popping one.

Materials needed for each contestant: Lots of balloons.

- Two contestants simultaneously try to pick up the most inflated balloons, one at a time, without dropping any.
- Contestants are allowed one popped balloon, but if a second pops they are out.
- If they both drop their balloons on the same number, it is a tie and both teams win.

Slippidy Slidin' Race: Two contestants race each other around a marked course by sliding along on sheets of waxed paper (*for carpet*) or dish towels (*for tile or gym floors*).

Materials needed for each contestant: Waxed paper or dish towels.

- Contestants follow a marked course on the floor.
- Contestants must keep both of their "skates" under their feet.
- If a "skate" is lost, the contestant must go back for it and continue from that point.

Take Up The Slack: Contestants each balance on a bucket or block and compete to see who can take up the slack in a rope the fastest without falling off.

Materials needed for each contestant: A bucket or block, and a rope.

- Two contestants each stand on small buckets or block and face each other.
- They will hold the ends of a tug of war rope with all of the slack between them.
- When the Teacher says, "Go," the contestants each try to get all of the rope or get their opponent to step off onto the floor.
- The winner is the contestant who remains on his or her bucket or block or gets all the rope.

GOOFY GAMES

Gummy Face: Contestants compete to stick the most number of gummy candies to their faces within the time limit.

Materials needed for each contestant: Gummy candies and wet wipes.

- Choose multiple contestants from each team.
- Contestants have one minute to lick gummy candies and stick them to their faces.
- The team with the most gummy candies still stuck to their face at the end of the minute wins.
- Have wet wipes ready for clean up.

Fuzzy Nose: Contestants smear petroleum jelly on their noses and compete to try to move cotton balls from one container to another.

Materials needed for each contestant: Bowl of cotton balls, empty bowl, petroleum jelly, wet wipes.

- A smear of petroleum jelly is placed on each contestant's nose.
- Contestants from each team transfer cotton balls from one bowl to another using only their noses to pick up and drop the cotton balls.
- After one minute, the team that has the most cotton balls in their bowl is the winner.
- Have wet wipes ready for clean up.

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LARGE GROUP GAMES



Continued from page 2

Candy Sorter: Teams compete to sort colored candies the fastest.

Materials needed for each team: Bag of colored candies.

- Pick one contestant from each team to sort each color of candy. (If six colors of candy, then six members on each team.)
- Dump bags of candy out in front of each team.
- First team to sort all the candy is the winner.

FINAL CHALLENGE

Blow 'Em Away: Contestants use balloons to blow cups off of a table the fastest.

Materials needed for each contestant: Balloon, 10-15 disposable cups, table.

- Contestants repeatedly blow up the balloons and use the air to blow the cups off the edge of the table without touching them.
- First one to blow all the cups off wins.

Noodling Around: Contestants compete to put noodles in a cup the fastest.

Materials needed for each contestant: 6 dry penne noodles on a table, 1 dry spaghetti noodle, and 1 cup.

- Contestants have to pick up the penne noodles and drop them into the cup using only a spaghetti noodle held in the mouth.
- The first one to pick up and drop all six noodles in the cup wins.

Face the Cookie: Contestants place cookies on their foreheads and try to be the first to eat theirs without using their hands.

Materials needed for each contestant: a cookie.

- Contestants balance the cookies on their foreheads and move them down to their mouths without touching the cookies with their hands.
- If the cookie falls it can be placed back on the forehead or replaced with another cookie.
- The first to get the cookie to his or her mouth and eat it wins.

ALL IT IS CRACKED UP TO BE

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



PURPOSE: This activity will show the children that what is on the outside is not as important as what is on the inside.

DESCRIPTION: The children will be shown an egg and will have to make guesses about the condition of the inside of the egg. They will realize that the outside of the egg is not what is important. What is important is the condition of what is on the inside.

MATERIALS NEEDED: You will need this Help Sheet, an egg, and a bowl or glass with a sturdy rim.

Note: You can use any type of egg that LOOKS real, a raw egg, a hardboiled egg, a fake ceramic egg, or any egg that looks real. It needs to not be obviously fake.

TO INTRODUCE THE ACTIVITY SAY:

1. Our Main Point today is **I Will Focus On The Inside Instead Of The Outside!** Let's say that all together. (**I Will Focus On The Inside Instead Of The Outside!**)
2. Good job. We are learning that what is on the inside is far more important than what is on the outside.
3. It is true for people and many other things. Such as... eggs.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

Note: Pull out the egg and show it to the children. Don't let them handle it or they will have a better chance of guessing the condition of the egg.

DURING THE ACTIVITY SAY:

1. Look at this egg and describe it to me. Tell me what color it is, what size it is, and what shape it is.

Note: Allow the children to describe the egg, but do not allow them to touch it or hold it.

2. This egg looks like any other egg from the outside.
3. It might be fake or it might be real.
4. It could be a good egg or a bad egg.
5. What might this egg be like on the inside? (*Rotten. It might have a chick in it. It might be raw. It might be hardboiled. It might be softboiled.*)
6. There are a lot of different things we might find out when we crack through this shell.
7. Even though it looks good, the inside might not be good to eat.
8. What is more important? The way the shell looks on the outside, or what is inside? (*What is inside.*)
9. That is right. If the inside is rotten, it doesn't matter how pretty the outside is. If the inside is good to eat, it doesn't really matter what the outside looks like.
10. Let's find out if this egg is all it is cracked up to be.

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ALL IT IS CRACKED UP TO BE

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



Continued from page 1

Note: Crack the egg into the bowl or glass and discuss the condition of the egg.

- *If it is a fake egg: This egg looked good, but it wasn't even real! It didn't give us anything of value on the inside.*
- *If it is a hardboiled egg: This egg is good to eat right now.*
- *If it is a raw egg: This egg is not good to eat right now, we would need to cook it before we could eat it.*

AFTER THE ACTIVITY SAY:

1. In some ways people are like the egg. We have an outside that is easy to polish and clean up.
2. People might look great on the outside, but on the inside they are not all they are cracked up to be.
3. God told Samuel in our Bible Lesson that it is what is inside us that counts. God doesn't look at our heart and lungs and organs, but our thoughts, our faith, and our love for and obedience to God.
4. Those are the good things that we can have on the inside that God is looking for.

CLOSING STATEMENT:

People often focus on outward appearance, but remember that God focuses on what really counts. Our thoughts, our faith, and our love and obedience to God on the inside are more valuable and pleasing to God than how we look on the outside.

THE HEART GOD SEES

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



PURPOSE: This activity will help the children understand what it means when we say that God looks at the heart and not at outward appearance.

DESCRIPTION: The children will make a craft with a heart that opens up for them to put different badges representing actions and attitudes that are pleasing to God.

MATERIALS NEEDED: You will need this Help Sheet. Each child will need scissors, tape or glue, and the "Heart God Sees Craft Lesson 7" and the "Attitudes And Actions Badges Lesson 7" from the Lesson Materials CD-ROM.

TO INTRODUCE THE ACTIVITY SAY:

1. Our Main Point today is **I Will Focus On The Inside Instead Of The Outside!** Let's say that all together. (***I Will Focus On The Inside Instead Of The Outside!***)
2. Good job. In our Bible Lesson, God told Samuel that people look at outside appearance, but that God looks at the heart.
3. Today we will make a heart that will help you understand what God should see when He looks at your heart.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

DURING THE ACTIVITY SAY:

1. When God looks at our hearts, He is looking at the kind of people we are on the inside.
2. The actions and attitudes we choose are what God sees.
3. Put your name on the outside of this heart.
4. You can choose from these badges to customize the inside of your heart.
5. The badges represent different attitudes and actions that you can choose in your life.
6. When you do this, you are making your heart pleasing to God, like David's heart in our Bible Lesson.

Note: Help the children decorate the hearts and put in the badges that they choose. There are places in the heart for them to choose six badges. Use the guide below to explain what each attitude or action is.

Attitude and Action Badges:

Courage - have the courage to do what you need to do knowing that God has a plan for you.

Faith - believe that God is in control of all things and that He will keep His promises to you.

Generosity - give to others and be willing to put the needs of others above your own.

Worship - give your best in all you do as an act of worship to God.

Humility - avoid a prideful attitude and choose to put others first.

Encouragement - encourage others when they are bullied.

Forgiveness - forgive others instead of seeking revenge.

Love - have a love for others that causes you to look out for their needs.

Service - serve others without expecting anything in return.

Obedience - choose to follow and obey the guidance of God.

Perseverance - never give up doing good.

Prayer - pray to stay close to God and His plan for your life.

Continued on page 2

THE HEART GOD SEES

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



Continued from page 1

AFTER THE ACTIVITY SAY:

1. The heart God sees is not the blood pumping muscle in the center of your chest, but it is the attitudes and actions that you choose to put in the center of your life.
2. When we choose to put godly actions and attitudes into our hearts, God will be pleased with us, just like he was with David.
3. You can learn more about the attitudes and actions that you chose to put in your paper heart by going to: LeadershipForKids.tv
4. When you study those lessons, you will learn how to make them a part of your real life, and not just part of a paper heart. Instructions on how to use LeadershipForKids.tv are on the back of the heart.

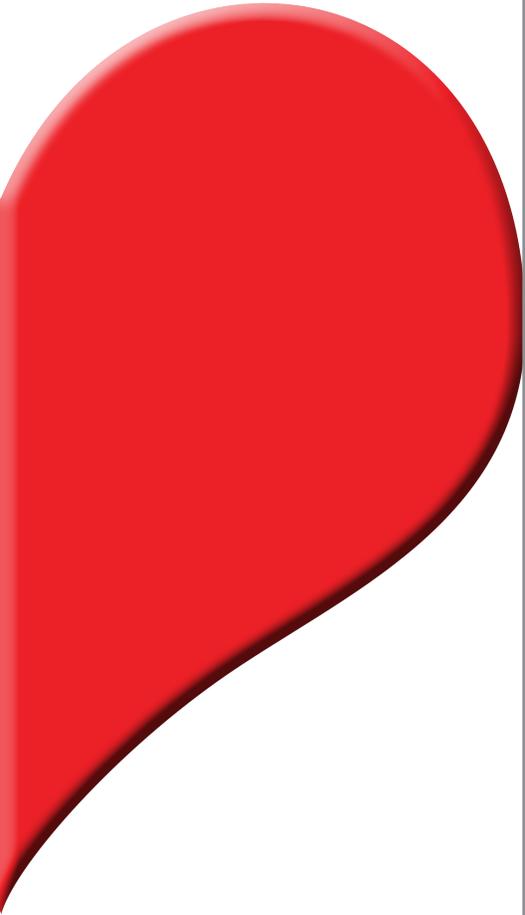
CLOSING STATEMENT:

What your heart looks like to God is determined by the choices you make about the attitudes and actions in your life. Make your heart pleasing to God, like David's was, by putting godly attitudes and actions into your life.



(fold)

(fold)

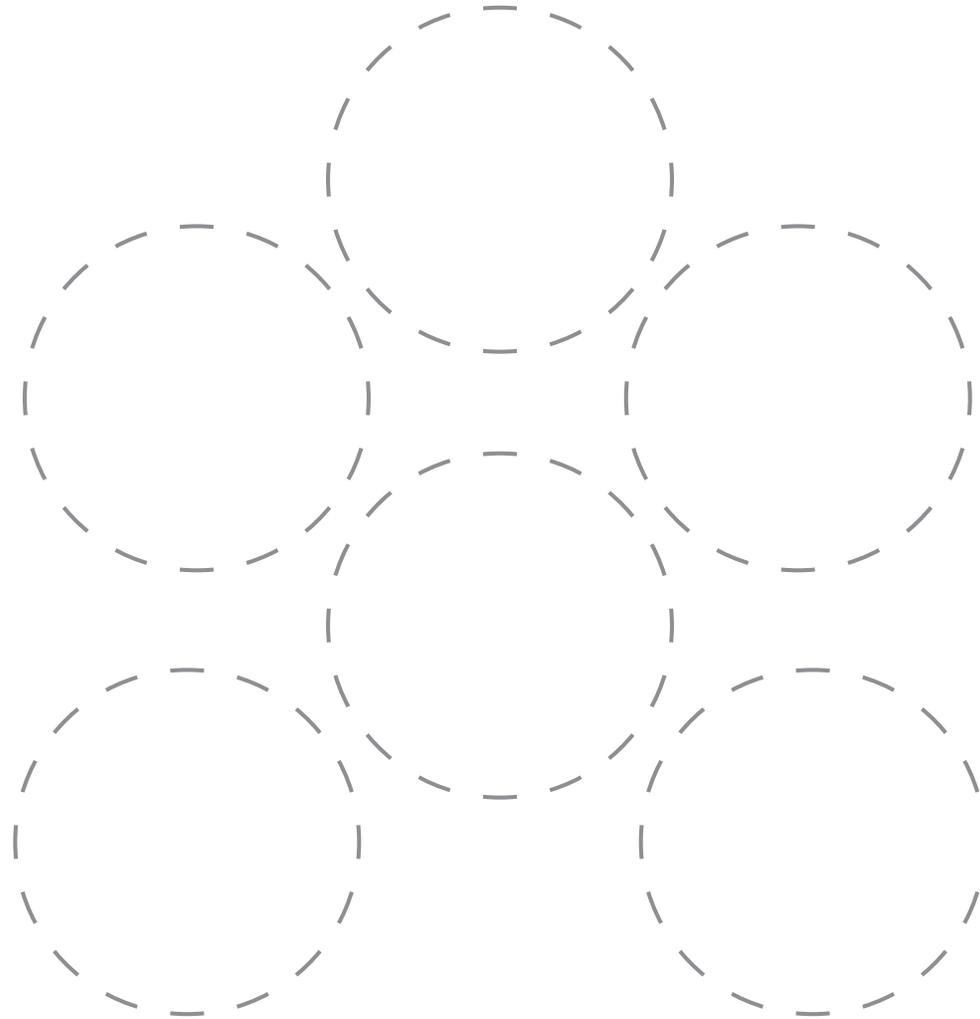


**Watch This Weeks Leadership Lesson
Go To: LeadershipForKids.tv!**

making good kids into great leaders

I WILL FOCUS ON THE INSIDE INSTEAD OF THE OUTSIDE!

Customize your heart with the badges you choose.



THE IN SEED COUNTS

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



PURPOSE: This activity will show the children that the heart is what determines what we grow up to become.

DESCRIPTION: The children will compare flower seeds and try to identify them. The teacher will explain that the outside of the seeds may not be pretty, but they grow into beautiful flowers.

MATERIALS NEEDED: You will need this Help Sheet, clear plastic baggies, and several different flower seed packets.

Note: Prepare the seeds before the children arrive. Take each type of seed out of the packets and put them in clear plastic baggies. Separate the types of seed into baggies. Leave a little in each packet so that you can match them back up later. Make sure that the seed packets are from different flowers. Don't use fruit seeds such as orange seeds, or apple seeds, or any seed that a child is likely to be familiar with on sight such as a watermelon seed, or sunflower seed. Use ones that they will be unable to guess. Hide the packets so that the children will not see the pictures of the flowers on them.

TO INTRODUCE THE ACTIVITY SAY:

1. In our Bible Lesson David was just a young boy when Samuel came to anoint him as king.
2. Even though David was just a boy, God could see inside David's heart the potential for what he could become.
3. In some ways David was like these seeds.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

Note: Show the children the seeds in the baggies, but not the packets with the pictures.

DURING THE ACTIVITY SAY:

1. These are all seeds that will make beautiful flowers.
2. I'm going to pass the baggies around and I want you to look closely at the seeds.
3. These seeds don't look very pretty now do they? But on the inside, there is a beautiful flower waiting to come out.
4. Can you tell what kind of flowers they might be?

Note: Allow the children to guess what kind of flowers might come from each seed.

5. We can't tell by looking at the outside of the seed what it will grow into, but God sees inside the seed just like He saw inside of David's heart, and just like He sees inside of your heart and mine.
6. What the outside of these seeds looks like doesn't really matter, what matters is what it will grow into.

Note: Bring out the packets and match up the seeds to show the children which seeds will grow into which flowers.

AFTER THE ACTIVITY SAY:

1. The outside of this seed doesn't look like much but, when God looks at this seed, He knows that a beautiful flower will grow from it.
2. David was like one of these seeds when Samuel saw him.
3. David was just a boy, but his heart, filled with love and obedience to God, helped him to grow into a great leader.
4. You are also like these seeds.

Continued on page 2

THE IN SEED COUNTS

Application Activity

Lesson 7 - I Will Focus On The Inside Instead Of The Outside!



Continued from page 1

5. You should not focus on what you look like or what clothes you wear or what you have. All of those things are like the outside of these seeds. They don't matter as much as what's on the inside.
6. You need to focus on being the right kind of person on the inside.
7. What you put in your heart now, when you are just a little younger than David was, can help you grow into the leader God wants you to be.

CLOSING STATEMENT:

When God looked at David's heart, God saw the things that would make him a great leader. Focus on the inside instead of the outside, because what you put in your heart now can help you grow up to be a great leader like David was.

1 Samuel 16:7b (NLT)

"The Lord doesn't see things the way you see them. People judge by outward appearance, but the Lord looks at the heart."

BIBLE VERSE

MAIN POINT
I will Focus On The Inside Instead Of The Outside!

Say to your child: "Although the cupcakes are the same on the outside, what is on the inside is what really matters. We should spend less time worried about our outward appearance and instead focus on the inside. That means flavouring our lives with good things that are pleasing to God. The thoughts, feelings, and actions in our hearts matter far more than outward appearance."

Make some plain cupcakes with different flavored candies baked inside them. Have your children help you and then enjoy the cupcakes together.

FAMILY ACTIVITY

GO TO:

 LeadershipForKids.tv

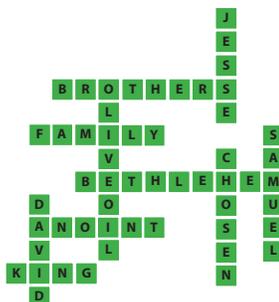
WATCH THIS WEEKS LEADERSHIP LESSON

making good kids into great leaders

SHAPE MATCHER

Shapes 4 and 6 match

CROSSWORD CHALLENGE



THE GAME SHOW

BIG QUESTIONS



GAME SHOW

CONTESTANT GUIDE

LESSON 7

SHAPE MATCHER

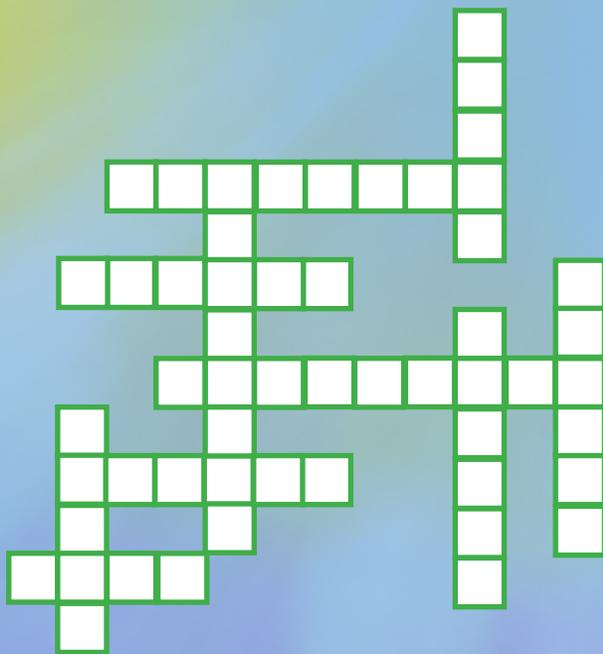
Find the matching pair of Samuels.



ANSWERS ON BACK

CROSSWORD CHALLENGE

See if you can find a place in the puzzle for the Bible Lesson keywords.



4 LETTERS
King

5 LETTERS
Jesse
David

6 LETTERS
Anoint
Family
Samuel
Chosen

8 LETTERS
Brothers
Olive oil

9 LETTERS
Bethlehem

Hint: Start with word(s) that have only one word for that number of letters.

ANSWERS ON BACK