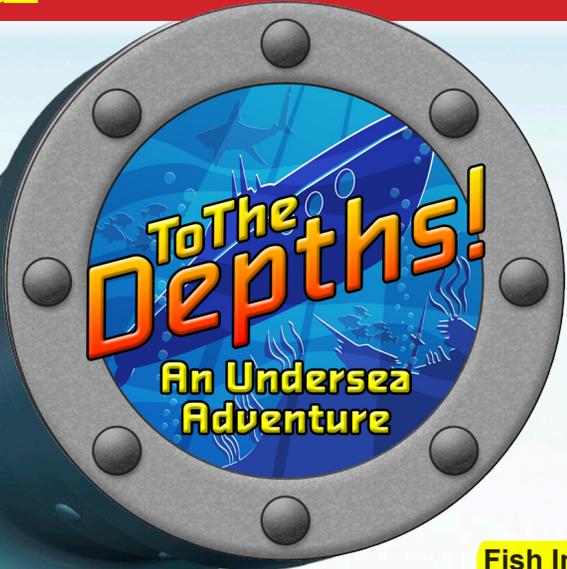


LESSON GOAL: This lesson will teach the children that God wants us to show His love to everyone through our actions.

MAIN POINT: God Loves Everyone And So Should I! **BIBLE STORY:** James 2: 8-9, The Good Samaritan (Luke 10:30-35)

BIBLE VERSE: "For the whole law can be summed up in this one command: 'Love your neighbor as yourself.'" Galatians 5:14 NLT



To The Depths!

An Undersea Adventure

Lesson 1

God Loves
Everyone And So
Should I!

What Is The Purpose of These Activities?

Under The Sea Games (General Opening Activity)

This activity will introduce the children to the Main Point through aquatic-themed games.

Good Sam (Specific Opening Activity)

This activity will show kids what it means to not show favoritism.

Skit and Bible Story (Large Group Activity)

The Skit and Bible Story will teach children that God wants us to show love to everyone through our actions.

Fish In A Barrel (Small Group Activity)

This activity will review the Bible Story with the children.

Under Sea Search – Older and Younger (Small Group Activity)

This activity will review the Bible Verse and help the kids with their Bible Verse memory.

Good Samaritan (Small Group Activity)

This activity will review the Bible Story with the children and show them that loving everyone comes from remembering that God loves everyone.

Don't You Walk On By (Small Group Activity)

This activity will help the children see that there may be more to a person than they think.

Below The Surface (Small Group Activity)

This activity will encourage the children to meet and get to know new people this week.

Master Chief Bailey's Submariner Training (Review Game Activity)

This is a strategic time to review and reinforce the content of the lesson.

To The Depths!

LESSON 1: GOD LOVES EVERYONE AND SO SHOULD I!

Single Teacher version - "Watch and Train" DVD

Watching Bible Story and Skit on DVD

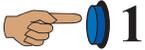


Purpose Statement: The Skit and Bible Story will teach children that God wants us to show love to everyone through our actions.

Materials/Props Needed: Lesson 1 DVD materials.

- Lead the children through the opening activity "Good Sam" and/or "Under The Sea Games".
- Begin Worship Time.

Note: For this lesson use Sound Track CD # 1.



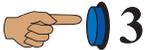
TEACHER

(CD Track # 1) Welcome, everyone, to our latest adventure: To The Depths! We're going to learn about the ocean, hear God's messages to us from the book of James, and we'll even go exploring with Captain Sandbar! He is the famous captain of the submarine Steadfast and he has coordinated over 100 rescues at sea! But before we get to that I need to know that everyone here is up to the challenge today. Everybody up! We have a brand new song to learn!

Teacher leads the children in singing the song.

TEACHER

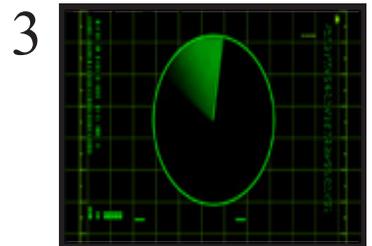
Wow, that song was new but you still did a pretty good job with it. And that tells me that you're ready for some important information. Every time we meet together we'll present you with our Main Point. It's what we're going to learn about today and it's something you should try to remember. Today's Main Point is special because it will help us through this entire journey. Let's have our Main Point on screen. **God Loves Everyone and So Should I!** In order to make sure that no one forgets this, I think we need to get up and shout this Main Point with some motions.



Teacher leads the children by first demonstrating the Main Point with motions. Then have the children repeat the Main Point two or three times.

TEACHER

That was some great shouting and some even better motioning. We need to love everyone because God loves everyone. Now I'm betting that if I asked some of you whether or not you loved your family and friends, you'd definitely say "yes." But the world has a lot more people in it than just our family and friends. There are people that are different from us; people that we might even think are strange or not as cool as us. There are even people who will



To The Depths!

be mean to us. But God wants us to love everyone. God knows that this isn't easy for us and He gives us some encouragement in the book of James. Check this out.

 4

Note: Play "Bible Story Video" chapter # 4.

TEACHER

That's a great story. However, I think we can all admit that our attitudes toward other people aren't always like the Samaritan's. Sometimes I don't show love like I'm supposed to. Maybe you've joined in with some friends who were picking on someone at school. Or maybe you've said "no" to your little brother or sister when they asked you for help. We all mess up when it comes to showing love to others. I have a Bible verse that I think will help us to do a better job in the future. Check it out:

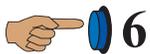
 5

Note: Play "Bible Verse Video" chapter # 5.

Galatians 5:14 "For the whole law can be summed up in this one command: 'Love your neighbor as yourself.'" NLT

TEACHER

This verse tells us to love others as ourselves. That can be a little confusing so here's another way to phrase it: Treat other people the way that we want to be treated. We usually try to act in a way that will help us take care of ourselves. We need to take care of other people in the same way. Do your best to memorize this Bible verse. That way you will be able to use it to remind yourself to show love to everyone. *(looks at watch)* Speaking of showing love to everyone, I think it's time to introduce all of you to a man who is truly an expert in the field: Captain Sandbar. He's just finished up one of his rescue missions and now he's on his way to Celebrity Cruise Island for a tour. Let's see how Captain Sandbar and the crew of the Steadfast are doing.

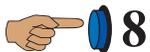
 6

Note: Play "Skit Video" chapter # 6 followed by "Race Video" chapter # 7.

 7

TEACHER

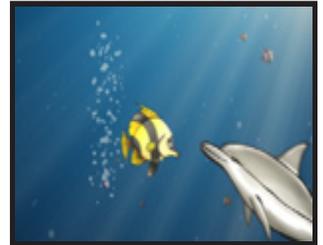
I'm glad that Captain Sandbar was able to help Reefrash realize that what he was doing was wrong. It's that kind of clear thinking that makes Captain Sandbar a great leader. At some point we're all going to be in a situation like Major Reefrash was. And I don't mean that we're all going to swallow a pocket watch. I mean that we're all going to be in a spot where we have a choice to either show love to everyone or show favoritism to the popular or more likeable people. When that happens to you I want you to remember what we talked about today. Remember the Good Samaritan and remember our Bible verse. Love your neighbor as yourself. Because it's just like our Main Point says: God Loves Everyone And So Should I. We're very blessed that God chooses to love us. ~~Let's take some time to worship Him and thank Him for loving us. Everybody please stand and sing this next song.~~

 8

4



5



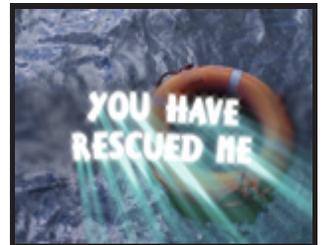
6



7



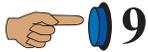
8



To The Depths!

~~Teacher leads the children in singing the song and then begins the offering time.~~

9



~~OFFERING~~



TEACHER (CONT'D)

~~(CD Track # 4) Thank you. That was some beautiful singing. I enjoy being able to worship with all of you. We worship God in a lot of different ways here. We worship God when we sing songs of praise like we just did. We worship God when we read our Bibles and when we pray. And we also worship God when we give our offering. This is a time when we think about everything that God has blessed us with and we give back to Him to show that we are thankful. Let's pray.~~

~~Lead the children in prayer. If you want to, include elements of the lesson you are teaching today. For instance, today we are talking about how we should show love to others because God loves everyone. So you might say, "God, thank You for loving all of us. Please help us to show love to everyone around us. Amen." Take up the offering.~~

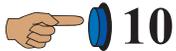
10



1

TEACHER

~~(CD Track # 1) Thank you, everyone. And now you're all going to learn a few ways that you can apply today's lesson to your life. It's time for Small Groups!~~



10



11

~~SMALL GROUPS~~

~~Teacher greets the kids as they come back from their Small Groups.~~

11



TEACHER

Welcome back. I need everyone's help on some review questions. Get ready for "Master Chief Bailey's Submariner Training!"

Note: Lead the children through the questions. Hit "play" when a child has given you the right answer.

CLOSING

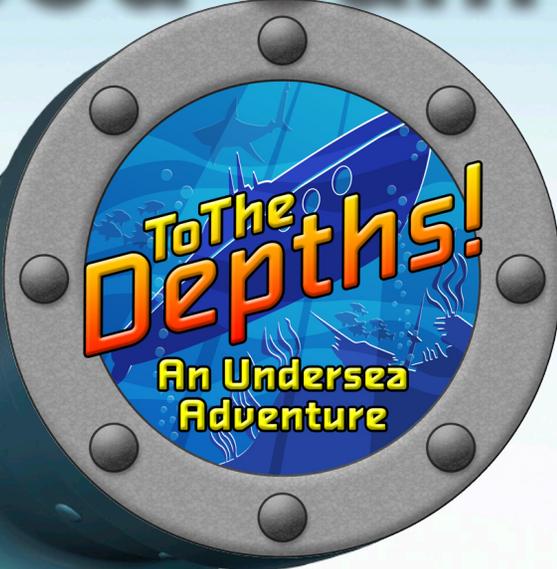


1

TEACHER

(CD Track # 1) Thanks for coming. It was great to see all of you here. Don't forget our Main Point for today: **God Loves Everyone And So Should I!** See you next time.

Good Sam



To The Depths! An Undersea Adventure

Lesson 1

God Loves
Everyone And So
Should I!

Purpose: This activity will show kids what it means to not show favoritism.

Description: The kids will play a game of freeze tag in teams. There can be multiple "Its". There will be at least three "Unfreezers." Two of the Unfreezers will only unfreeze their own team. One of the Unfreezers will unfreeze anyone.

Materials needed: For this activity you will need this help sheet.

Note: *If you don't play boys versus girls, you may also need a way to distinguish teams. For example: bandannas to tie around their arms or necks.*

To introduce the activity say:

1. I've got a special game of freeze tag for you to play today.
2. I will divide you into teams.
3. I will choose one person to be "It." He or she will try to freeze as many people as they can.
4. I will choose two people to be "Unfreezers." They will only unfreeze people on their own team. The Unfreezers can be frozen by the person who is it.
5. I will choose someone else to be "Good Sam." Good Sam cannot be frozen by the person who is It.
6. Good Sam will unfreeze anyone regardless of what team they are on.
7. When I call time, the team with the most people unfrozen wins.

Note: *You could have as many Its as you want for your size group.*

For detailed instructions on how to do the activity see the DVD.

During the activity say:

1. When I say go, you will start running, freezing, and unfreezing!
2. Go!

Note: *Play the game as many times as you want and then continue.*

After the activity say:

1. There was one person in this game who was not showing favoritism. That means that this person was not working for only one team but helped everyone. Who was that? (*Good Sam, the one who unfroze everyone not just his or her team.*)
2. This person didn't show favoritism toward one team or the other but helped everybody.
3. This is the kind of person God wants you to be.

SUMMARY: Today in our Bible Story today we will meet someone who does not show favoritism. That person is called the Good Samaritan. Let's go into Large Group and learn more.

Fish In A Barrel

To The
Depths!
An Undersea
Adventure

Lesson 1

God Loves
Everyone And So
Should I!

Page 1

Purpose: This activity will review the Bible Story with the children.

Description: The children will play a game in which the team that correctly answers a question about the Bible Story will get an opportunity to score points against the other team.

Materials needed: For this activity you will need this help sheet, a Bible, something to keep score on, and two taped-off areas on the floor. For each team you will need several playground balls.

To introduce the activity say:

1. Today we are playing a game called Fish In A Barrel.
2. The balls are your team's "fish" and the taped-off areas are your team's "barrels."
3. I will ask each team a question about the Bible Story.
4. If your team answers the question correctly, then one member of your team will get to "shoot" at the other team's barrel by rolling a ball. Your team will get one point for each "fish" knocked out of the "barrel."
5. If your team gets the question wrong, the other team will get to shoot at your barrel.
6. The team with the most points wins.

For detailed instructions on how to do the activity see the DVD.

Note: When a child answers correctly, his or her team gets to shoot at the other team's barrel. When a child answers incorrectly, the other team gets to shoot. Keep score carefully.

During the activity say:

1. True or False? The Jews and the Samaritans were good friends and always helped each other. (*False.*)
2. After the Jewish man was beaten up, what did the first person do when they saw him? (*Walked by without helping.*)
3. Who was the man who helped the Jewish man? (*A Samaritan.*)
4. What was the first thing the Samaritan did? (*Bandaged his wounds.*)
5. What should I do when someone I don't like is in need? (*Help him or her.*)

Note: Ask more questions from the Bible Story if you wish to continue the game. When you are finished playing, read the Bible Story from Luke 10:30-35. When you have finished, continue.

Continued on page 2

Fish In A Barrel

Continued from page 1

After the activity say:

1. Jesus said that even people who don't believe in God at all are nice to people who are nice to them.
2. Jesus taught us that we should show love to people regardless of whether we like them or not.
3. Because God loves everyone without showing favoritism we should do the same.
4. Even when someone is rude or mean to you, how should you treat them? (*With love, be nice to them.*)

To The
Depths!
An Undersea
Adventure

Lesson 1

God Loves
Everyone And So
Should !!

Page 2

SUMMARY: Remember what we learned in our Bible Story today and make sure that you show love to everyone around you and not just to people that you like.

Don't You Walk On By

To The
Depths!
An Undersea
Adventure

Lesson 1

God Loves
Everyone And So
Should I!

Page 1

Purpose: This activity will help the children see that there may be more to a person than they think.

Description: The children will be shown situations in which they have to choose how to react to people without showing favoritism.

Materials needed: For this activity you will need this help sheet, the “Walk On By Spinner Lesson 1,” and the “Help Them Out Pictures Lesson 1” from Lesson Materials CD Rom.

To introduce the activity say:

1. We are going to play a game called Walk On By.
2. I will read a situation where you have to choose between helping someone or walking on by.
3. You will spin a spinner. If the spinner says “Help Them Out” you will stop and help the person.
4. If the spinner says “Walk On By” you will walk on to the other person instead
For detailed instructions on how to do the activity see the DVD.

Note: As you read each situation, set the picture of the child that needs help near the center of the room. Place the picture of the other child further across the room. After you read the situation have all the children spin the spinner and either stop or go all the way across. Then read both of the outcomes.

During the activity say:

1. After I read the situation you will spin the spinner and do what it says.

Note: Read the situations from the “Help Them Out Pictures Lesson 1,” let the children spin the spinner, and read and discuss the outcomes.

After the activity say:

1. Many times when we show favoritism we are making a judgment about the person.
2. Maybe we think they won't be a good friend. Maybe we think they won't be able to help us so we don't want to help them.
3. James pointed out that some of the people we are trying to impress are the same ones who make fun of us and tease us.

Continued on page 2

Don't You Walk On By

Continued from page 1

To The
Depths!
An Undersea
Adventure

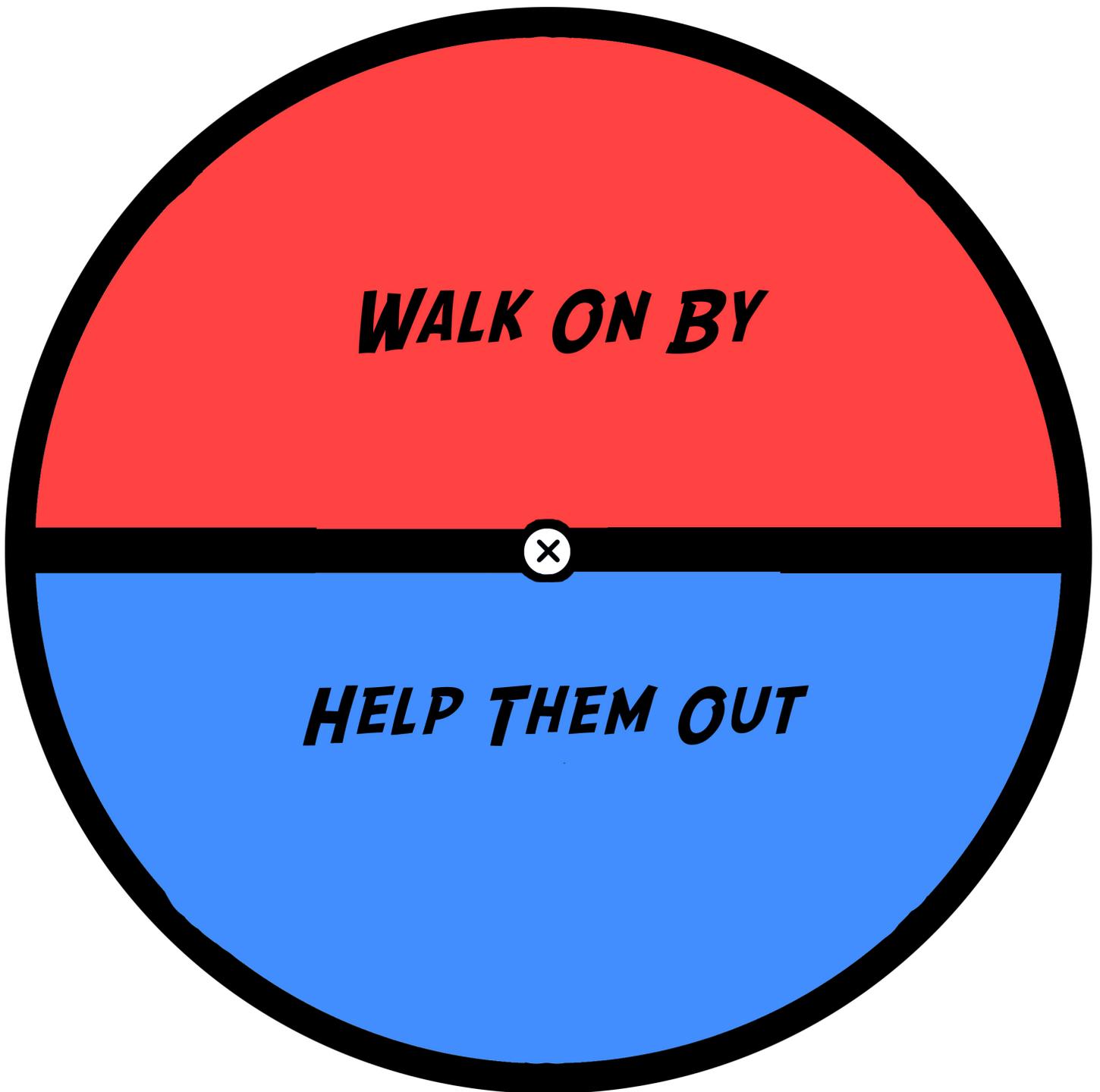
Lesson 1

*God Loves
Everyone And So
Should I!*

Page 2

4. James tells us that God doesn't want us to only be nice to rich people, popular people, or people we like.
5. God wants us to treat everyone with respect, which means we should treat people the way we want to be treated.
6. In our Bible Story the religious people walked on by the wounded man because they didn't want to risk anything to help him.
7. God wants us to be like the Good Samaritan, who chose to stop and help the man because it was the right thing to do.

SUMMARY: Many times what we use to judge people may not tell us all there is to know about a person. We need to remember that God loves everyone and we should help those who need it and get to know people who may not be the most popular kids.





CAFETERIA

**JUST BEFORE LUNCH YOU ARE WALKING
DOWN THE HALL TO THE CAFETERIA.**

GABRIEL AND JOSE ARE STANDING IN THE HALL.

**GABRIEL IS VERY POPULAR
AND HAS A LOT OF FRIENDS.
JOSE EATS BY HIMSELF EVERY DAY
AND NEVER TALKS TO ANYONE.**

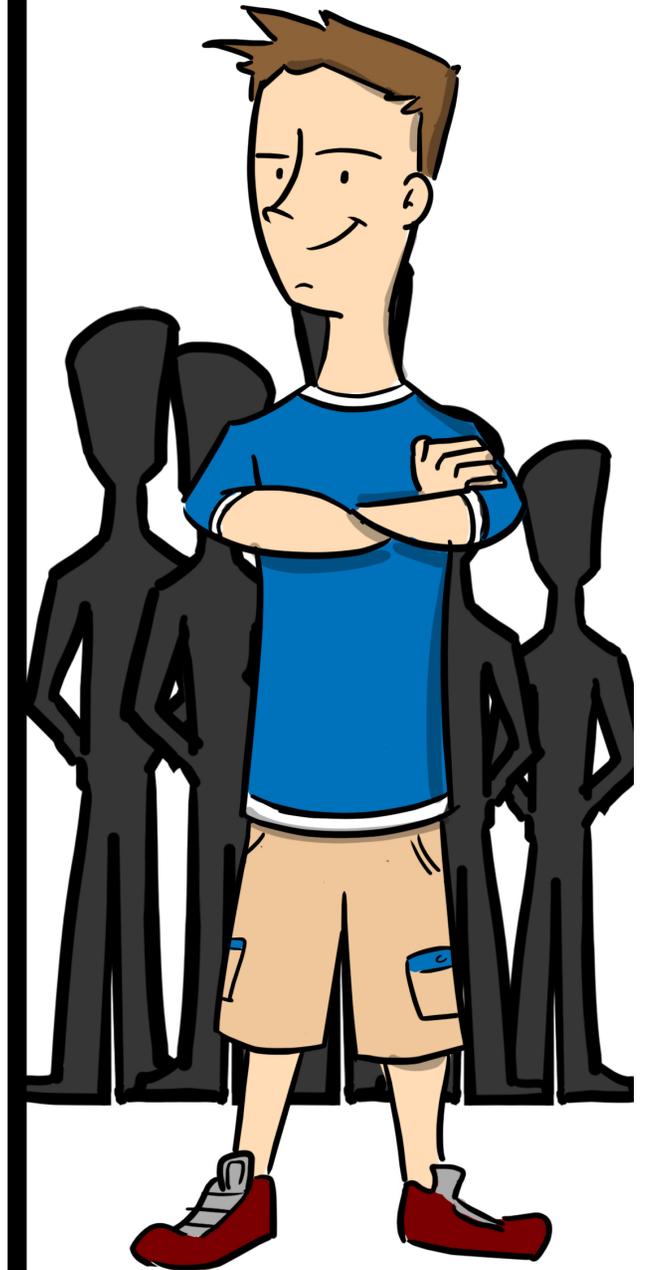
WILL YOU HELP THEM OUT OR WALK ON BY?

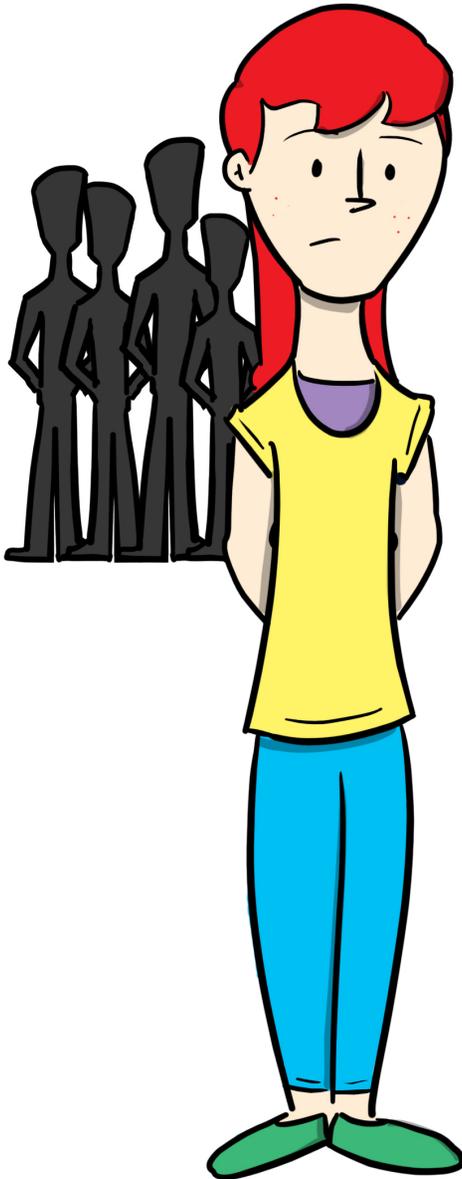
OUTCOMES:

**- GABRIEL DOESN'T WANT TO SIT WITH YOU AND
MAKES FUN OF YOU TO MAKE HIS FRIENDS LAUGH.**

**- JOSE SHARES HIS LUNCH WITH YOU.
HIS MOM MAKES THE BEST COOKIES
YOU HAVE EVER TASTED.**

YOU AND JOSE BECOME VERY GOOD FRIENDS.





SEAT ON BUS AT FIELD TRIPS

**YOU ARE GETTING ON THE BUS FOR
A FIELD TRIP TO THE MUSEUM.**

**NEAR THE BACK, THERE IS A SEAT BY SAMANTHA
SHE IS VERY FUNNY AND MAKES PEOPLE LAUGH.**

**NEAR THE FRONT OF THE BUS IS NATALIE.
SHE IS VERY QUIET AND ONLY TALKS
WHEN THE TEACHER ASKS A QUESTION.**

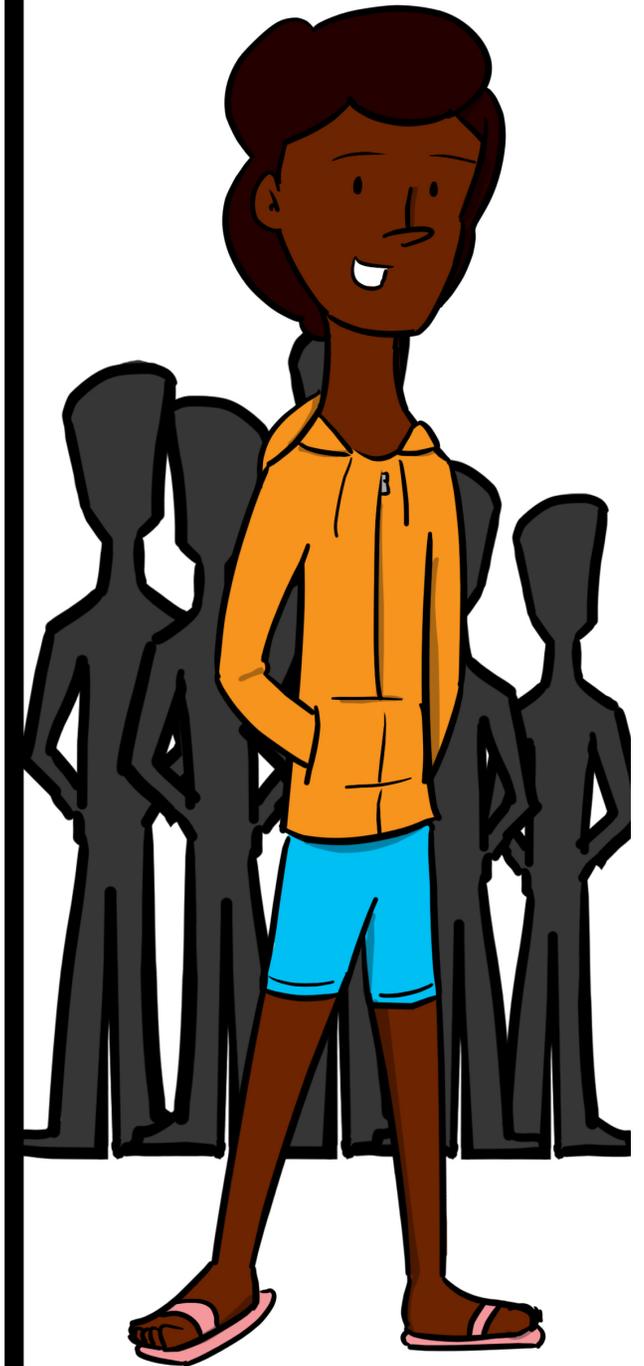
WILL YOU HELP THEM OUT OR WALK ON BY?

OUTCOMES:

**- SAMANTHA KEEPS TELLING FUNNY STORIES IN THE
MUSEUM WHEN YOU ARE SUPPOSED TO BE LISTENING.
YOU FAIL THE QUIZ ABOUT THE MUSEUM
WHEN YOU GET BACK TO SCHOOL.**

**- NATALIE KNOWS ALL ABOUT THE MUSEUM AND
TELLS YOU SOME THINGS THAT THE
TOUR GUIDE DOESN'T MENTION.**

**YOU GET A 100 % ON THE QUIZ ABOUT THE MUSEUM
AND YOU AND NATALIE BECOME GOOD FRIENDS.**





CHOOSING SOCCER TEAMS AT RECESS

**YOU ARE PICKING SOCCER TEAMS AT RECESS,
AND IT IS YOUR TURN TO PICK.**

CHARLES IS THE BEST SOCCER PLAYER YOU KNOW.

**LUIS IS AN EXCHANGE STUDENT FROM BRAZIL
AND DOESN'T SPEAK ENGLISH VERY WELL.**

WILL YOU HELP THEM OUT OR WALK ON BY?

OUTCOMES:

**- CHARLES BOSSES EVERYONE ON THE
TEAM AROUND AND YOUR TEAM LOSES.**

**- LUIS IS A SOCCER STAR IN HIS HOME COUNTRY.
HE IS BETTER THAN ANYONE IN THE WHOLE SCHOOL.
YOUR TEAM WINS EASILY AND LUIS KICKS
THE BALL TO YOU SO YOU CAN SCORE THE
LAST GOAL BEFORE RECESS.**

YOU AND LUIS BECOME GOOD FRIENDS.





WHO TO SIT BY IN SCIENCE CLASS

YOU ARE WALKING INTO YOUR FIRST SCIENCE LAB AND HAVE TO CHOOSE A PARTNER.

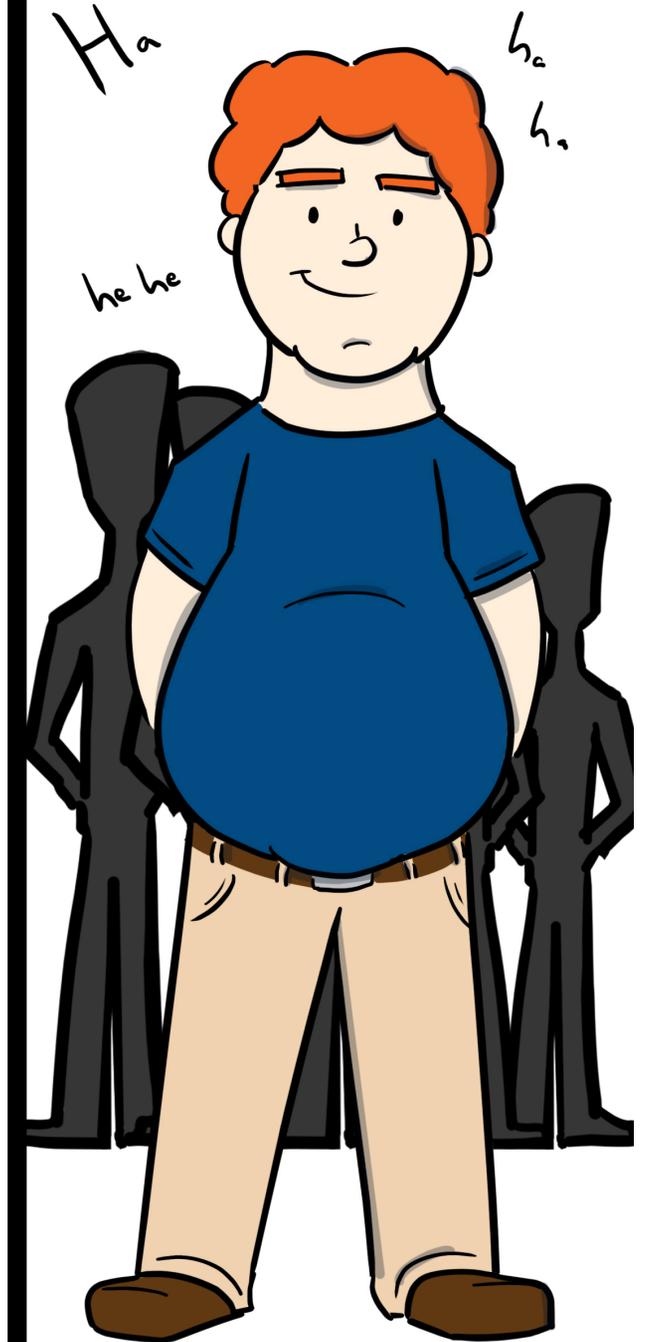
TED IS A CLASS CLOWN AND IS VERY POPULAR.

ERIN IS A CLUMSY GIRL WHO IS ALWAYS BUMPING INTO THINGS BECAUSE SHE IS READING BOOKS ALL THE TIME.

WILL YOU HELP THEM OUT OR WALK ON BY?

OUTCOMES:

- TED MAKES EVERYONE LAUGH. SOMETIMES HE MAKES FUN OF THE TEACHER AND SOMETIMES HE MAKES FUN OF YOU. YOU HAVE TO DO ALL THE WORK IN SCIENCE LAB BECAUSE TED IS ALWAYS JOKING AROUND. NEITHER OF YOU GET A GOOD GRADE.**
- ERIN KNOWS A LOT ABOUT SCIENCE AND THE TWO OF YOU MAKE GOOD PARTNERS. ONCE YOU BECOME FRIENDS SHE IS A LOT LESS NERVOUS AND LESS CLUMSY. BOTH OF YOU GET A GOOD GRADE.**



Review Game Challenge Activities

To The
Depths!
An Undersea
Adventure

All Lessons

Page 1

Purpose: These activities will help review and reinforce the content of the lesson.

Description: For this series, the review game will follow a different pattern. You will start with one of the games below or make up one of your own. The winning child, or a child from the winning team, will get to answer the question. The pattern will alternate between a game, then a question, then a game, etc. You can play the same game in between each question or play different games.

Materials needed: For this activity you will need this help sheet, the sheet of review questions for the lesson you have covered, and the supplies for the games that you choose to play. For “Pass the Sponge” you will need two large car wash type sponges, four clear buckets and two long tarps. For “Find the Fish” you will need two small children’s swimming pools full of lots of play pen balls or styrofoam packing peanuts, and two small plastic fish. For “Flying Fish” you will need two large buckets/trashcans, and lots of throwable objects (plastic fish, crumpled paper, sponges, etc). For “Dive, Dive, Dive” you will need two diving masks, two snorkels and two pairs of flippers. For “Rescue” you will need two blankets. For “Scuba Race” you will need two diving masks, two snorkels, two life jackets, and two pairs of flippers.

To introduce the activity say:

1. We’re going to do more than just answer questions during our review time today. We’re going to play a game and the winner of the game will get to answer a question.

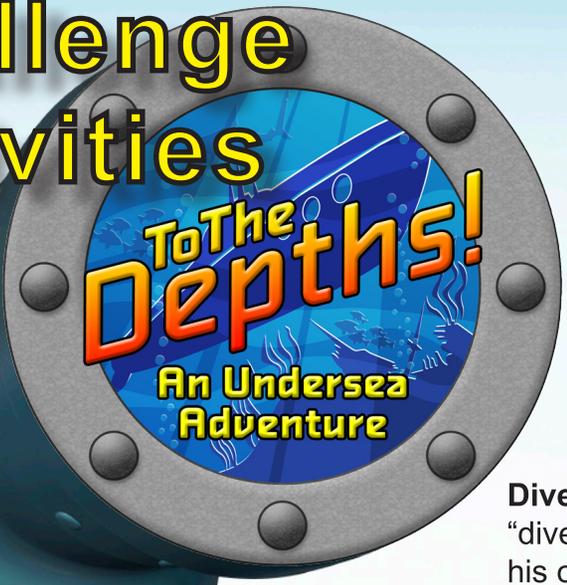
Note: Play any or all of the games that you choose.

Pass the Sponge: The children will form two lines. At one end of the line is a full bucket of water, on the other end is an empty bucket. The children will fill up the sponge in the full bucket and pass it down the line to the empty bucket. They will squeeze out the sponge and pass it back to the start of the line. Note: You may want to mark a “fill line” on the bucket to make the game go faster. The team that fills their bucket the fastest wins and will get to pick a team member to answer the question.

Continued on page 2

Review Game Challenge Activities

Continued from page 1



To The Depths! An Undersea Adventure

All Lessons

Page 2

Find the Fish: This activity can be played with just two children (one from each team or several children from each team). When the teacher says “go”, the children will have to dig through the playpen balls or packing peanuts in their team’s pool and try to find the fish that are hidden there. The first team to find the fish and hand it to the teacher will win the game and get to answer the question.

Flying Fish: The children will be divided into two teams. The teacher will pass out all of the throwable objects or “fish” to the teams . Note: Make sure each team has the same number of fish. The point of the game is to try and throw your object into your team’s bucket on stage. When the teacher says “go”, the children will all throw their objects at once. Whichever team gets the most objects into their bucket will win and get to answer the question.

Dive Dive Dive: One child will be picked from each team. When the teacher says “dive, dive, dive!” The children will try to put on the mask, snorkel and flippers before his or her opponent. The first one to get all of the gear on and then drop to the floor and swim is the winner and will get to answer the question.

Rescue: The object of this activity is for the team to rescue their “stranded” teammate before the other team rescues theirs. One child from each team will be stranded. Four more children from each team will grab the blanket from the starting line, run to their stranded teammate, put him or her on the blanket and carry them back to the starting line. The team that makes the trip the fastest wins the game and will get to answer the question.

Scuba Race: Two children will start at the starting line and race to different stations along the designated path. At each of these stations is another item of scuba gear. The children must put on the gear before moving to the next station. The first child to cross the finish line with all of the gear on is the winner and will get to answer the question. If any gear falls off, then the child must return to the previous station and put it on again.

After the activity say:

1. Everyone did a great job on those questions and those games. Keep up the great work!

PURPOSE OF THIS ACTIVITY: This is a strategic time to review and reinforce the content of the lesson.

MATERIALS NEEDED: DVD chapter “Master Chief Bailey’s Submariner Training” Lesson 1.

Ask the following questions and then ask for volunteers to answer. If they answer correctly, hit “play” on the DVD.

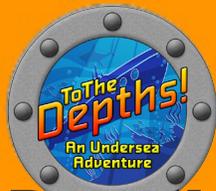
Master Chief Bailey’s Submariner Training

To The
Depths!
An Undersea
Adventure

Lesson 1

God Loves
Everyone And So
Should I!

1. Why should we show love to everyone and not just to people who are like us?
 - A. Because everyone loves us.
 - B. Because loving people who are different is easy.
 - C. Because God loves everyone.**
 - D. Because showing love always gets us what we want.
2. Which of these is an example of showing your next door neighbor love?
 - A. Ringing their doorbell and running away.
 - B. Encouraging them to move away.
 - C. Leaving them alone.
 - D. Helping them take out their trash.**
3. Imagine that there is a new kid at your school. How can you show him God’s love?
 - A. Let him find his own friends.
 - B. Introduce yourself and invite him to sit with you at lunch.**
 - C. Follow him around and find out if he is strange.
 - D. Make fun of him.
4. In today’s Bible Story, who was the only one to stop and help the Jewish man?
 - A. The Samaritan.**
 - B. The Priest.
 - C. The Temple Assistant.
 - D. The bandits.
5. In today’s Bible story, how did the Samaritan man show love to the injured Jewish man?
 - A. He passed by on the other side of the road.
 - B. He bandaged his wounds, took him to an inn, and paid for him to get better.**
 - C. He prayed that God would help him.
 - D. He got the man’s money back from the bandits.
6. Fill in the blanks, Galatians 5:14 “For the whole _____ can be summed up in this one command: ‘_____ your neighbor as yourself.’” (NLT)
 - A. law, Love.**
 - B. Bible, Help.
 - C. world, Like.
 - D. story, Forget.



Devotional

Lesson 1

© 2008 Fellowship Church

Main Point

God Loves Everyone And So Should !!

Bible Story

Read our Bible Passage from James 2:8-9 and our Bible Story from Luke 10: 30-35 to see what God says about favoritism.

Bible Verse

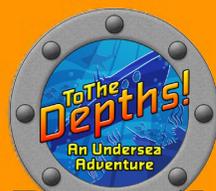
This week's Bible Verse tells how God wants us to avoid favoritism. Galatians 5:14.

On The Road

As you are driving with your family make a game of looking at the different cars on the road around you. Try to guess where you think they live and what job they do for a living. Look for cars with stickers supporting schools or sports teams that you are rivals with. Discuss that we often judge people by their appearance just like we judge people by what car they drive. Remind your children that no matter what we see on the outside, we should always show God's love to everyone.

Who's A Samaritan?

Have your child list his or her favorite people at school or church and the ways that he or she treats those people. Then list his or her least favorite people and the ways that he or she treats them. Remind your child that the Samaritans and the Jews didn't like each other but that the Samaritan helped the Jewish man anyway. Help your child plan some ways to show love to the "Samaritans" in his or her life.



Devotional

Lesson 1

© 2008 Fellowship Church

Main Point

God Loves Everyone And So Should !!

Bible Story

Read our Bible Passage from James 2:8-9 and our Bible Story from Luke 10: 30-35 to see what God says about favoritism.

Bible Verse

This week's Bible Verse tells how God wants us to avoid favoritism. Galatians 5:14.

On The Road

As you are driving with your family make a game of looking at the different cars on the road around you. Try to guess where you think they live and what job they do for a living. Look for cars with stickers supporting schools or sports teams that you are rivals with. Discuss that we often judge people by their appearance just like we judge people by what car they drive. Remind your children that no matter what we see on the outside, we should always show God's love to everyone.

Who's A Samaritan?

Have your child list his or her favorite people at school or church and the ways that he or she treats those people. Then list his or her least favorite people and the ways that he or she treats them. Remind your child that the Samaritans and the Jews didn't like each other but that the Samaritan helped the Jewish man anyway. Help your child plan some ways to show love to the "Samaritans" in his or her life.