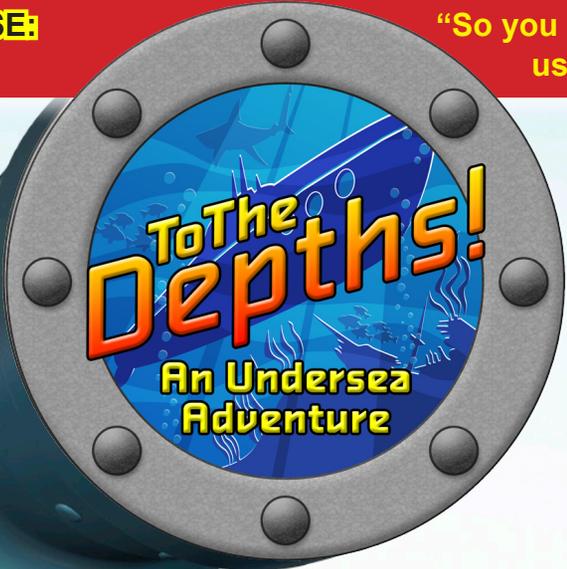


LESSON GOAL: This lesson will teach the children that we should do more than just talk about doing the right thing. We need to follow through on our words with actions.

MAIN POINT: I Will Do The Right Thing, Not Just Talk About It! **BIBLE STORY:** James 2:14-20, Ruth and Naomi (Ruth 1 & 2)

BIBLE VERSE:

“So you see, faith by itself isn’t enough. Unless it produces good deeds, it is dead and useless.” James 2:17 NLT



To The Depths!
An Undersea Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

What Is The Purpose of These Activities?

Under The Sea Games (General Opening Activity)

This activity will introduce the children to the Main Point through aquatic-themed games.

I'll Do It (Specific Opening Activity)

This activity will show children that we need to match our words to our actions.

Skit and Bible Story (Large Group Activity)

The Skit and Bible Story will teach children that we should do more than simply talk about doing the right thing. We must follow through on our words with action.

Fish In A Barrel (Small Group Activity)

This activity will review the Bible Story with the children.

Under Sea Search – Older and Younger (Small Group Activity)

This activity will review the Bible Verse and help the children with their Bible Verse memory.

I Did It (Small Group Activity)

This activity will demonstrate that saying the right thing without following up with action is worthless.

Could've Should've Would've (Small Group Activity)

This activity will involve children in situations showing them that it is important for our words to match our actions.

Say You Say Me (Small Group Activity)

This activity will involve children in putting the words of the Bible into action.

Master Chief Bailey's Submariner Training (Review Game Activity)

This is a strategic time to review and reinforce the content of the lesson.

To The Depths!

LESSON 3: I WILL DO THE RIGHT THING, NOT JUST TALK ABOUT IT!

Single Teacher version - "Watch and Train" DVD

Watching Bible Story and Skit on DVD

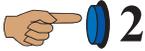
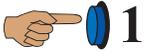


Purpose Statement: The Skit and Bible Story will teach children that we should do more than simply talk about doing the right thing. We must follow through on our words with action.

Materials/Props Needed: Lesson 3 DVD materials.

- Lead the children through the opening activity "I'll Do It" and/or "Under The Sea Games".
- Begin Worship Time.

Note: For this lesson use Sound Track CD # 1.



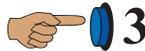
TEACHER

(CD Track # 1) Hello, everyone! It's good to see you again. And I hope that everybody is ready because it's time to head to the depths! And it wouldn't be an official undersea adventure if we didn't make some noise with our theme song!

Teacher leads the children in singing the song.

TEACHER

Wow, great job! That's the kind of energy that we need on this trip. Because today is about more than talking. Today is about *doing*, specifically, doing the right thing. We're all going to face some tough decisions in life. Most of the time, we will know exactly what the right thing to do is. However, it isn't enough just to know the right thing. And it isn't enough to just talk about doing the right thing. We need to actually *do* the right thing. This idea is way too important for us to just mention it and move on. We need to remember this! Let's have our Main Point on screen! **I Will Do The Right Thing, Not Just Talk About It!** And there is no better way to make sure we remember this than to get up and shout it with motions.



Teacher leads the children by first demonstrating the Main Point with motions. Then have the children repeat the Main Point two or three times.

TEACHER

Great job on that shouting and those motions! Unfortunately, doing the right thing can be hard. Sometimes people really want to do the right thing, they talk about doing the right thing, but then they see how hard it is going to be and they give up. God knows that doing the right thing isn't always going to be easy for us. Thankfully, there is a lot of good information and encouragement on the subject in the book of James. Listen to this:

1



2



3



To The Depths!



Note: Play "Bible Story" chapter # 4.

TEACHER

I think it was incredible how Ruth did everything she could to help Naomi. She said at the beginning that she would stick with Naomi and, even though it was hard, she did. Our Bible verse for today shows us how important it is to God that we back up our words and beliefs with actions and good deeds. Check it out.

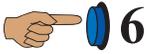


Note: Play "Bible Verse Video" chapter # 5.

James 2:17 "So you see, faith by itself isn't enough. Unless it produces good deeds, it is dead and useless." NLT

TEACHER

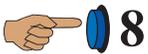
Remember this verse and remember our Bible story. Ruth backed up all of her kind words with good deeds. That reminds me of someone else: Captain Sandbar. Let's see how the rescue of the Scumscrubber is going.



Note: Play "Skit Video" chapter # 6 followed by "Race Video" chapter # 7.

TEACHER

That was close. If Reefrash hadn't sent that manual, things could have turned out a lot worse. It's the same with all of us, too. We might not ever have to transmit an operation manual to a stranded submarine, but we all have opportunities to help people. It's important to remember that it isn't enough to just talk about doing good, we need to actually do it. Remember our Main Point: **I Will Do The Right Thing, Not Just Talk About It!** Speaking of doing the right thing, I think we should spend some time worshipping God and thanking Him for His Word and everything else He has blessed us with. Let's sing this song together and then take up our offering.



Teacher leads the children in singing the song and then begins the offering time.



OFFERING



TEACHER

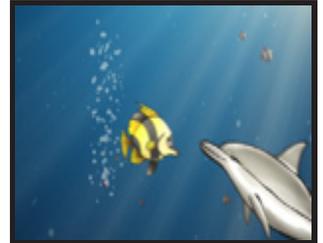
(CD Track # 4) Good job on that song. We're going to continue to worship God with our offering. Remember this is a time to focus on God and be thankful for what you have. We give back to God to show Him that we are thankful and that we trust Him. Let's pray.

Lead the children in prayer. If you want to, include elements of the lesson you are teaching today. For instance, today we are talking about how we should do more than just talk about doing the right thing. So you might say, "God, thank You for Your Word and everything we can learn from it. Thank You for showing us how to live the best life and how to do the right thing. Please help

4



5



6



7



8



9

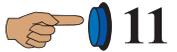


To The Depths!

us to have the courage and the strength to do more than just talk about doing the right thing. Help us to follow through on our words with our actions. Amen.” Take up the offering.



TEACHER
(CD Track # 1) Thank you, everyone. And now you’re all going to learn a few ways that you can apply today’s lesson to your life. It’s time for Small Groups!



SMALL GROUPS

Teacher greets the kids as they come back from their Small Groups.



TEACHER
Welcome back. I need everyone’s help on some review questions. Get ready for “Master Chief Bailey’s Submariner Training!”

Note: Lead the children through the questions. Hit “play” when a child has given you the right answer.

CLOSING



TEACHER
(CD Track # 1) Thanks for coming. It was great to see all of you here. Don’t forget our Main Point for today: **I Will Do The Right Thing, Not Just Talk About It!** See you next time.

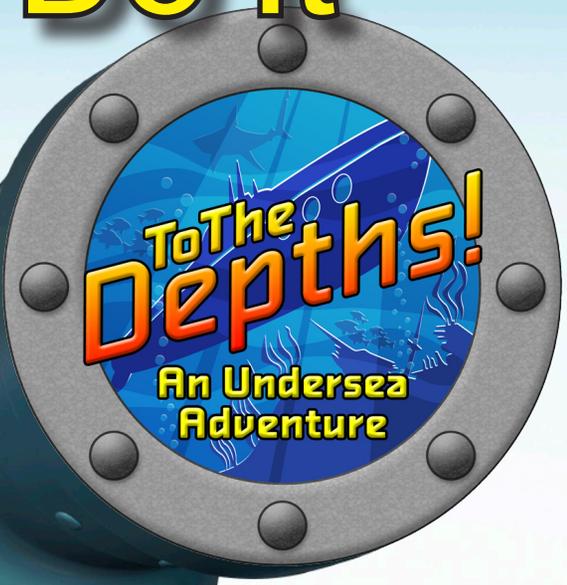
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I'll Do It



To The Depths! An Undersea Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

Page 1

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Purpose: This activity will show children that we need to match our words to our actions.

Description: The Teacher and Co-teacher from Large Group, or other adult volunteers, will join the children in a “Mother May I?” type game. Co-teacher will continually mess up the game and cause his or her team to lose because he or she does not match words to actions.

Materials needed: For this activity you will need this help sheet.

To introduce the activity say:

1. Today we are going to play a game where you will have to match your words to your actions.
2. Each team will try to be the first to meet your leader in the middle of the room.
3. I will be a team leader, and Co-teacher will be a team leader.
4. We will ask you to do a certain action, such as “take three baby steps,” or “crawl on your belly for three seconds.”
5. You will respond by saying “I’ll do it!”, then you will do the action.
6. Next, you will ask your leader to do the action. Your leader will have to say “I’ll do it” and then do the action.
7. If anyone doesn’t say, “I’ll do it,” or if they do a different action, the whole team has to go back to the start.
8. The first team to meet their leader in the middle of the room wins.
For detailed instructions on how to do the activity see the DVD.

During the activity say:

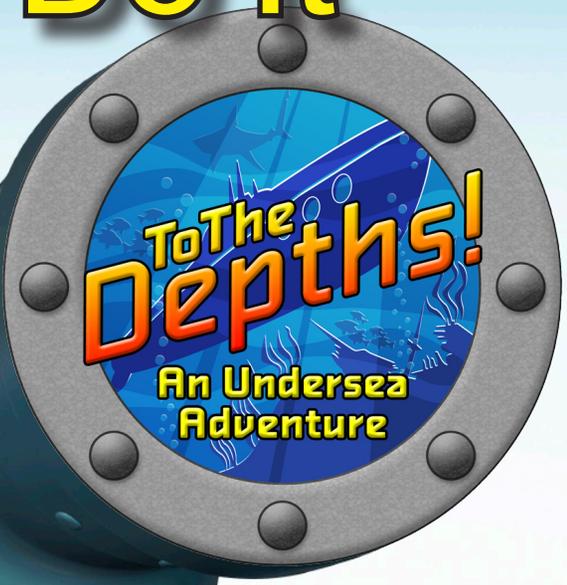
1. Let’s play.
2. Crawl on your belly for three seconds.
3. Take a big hop forward.
4. Take five heel-to-toe steps forward.
5. Crab walk for three seconds.
6. Take one somersault forward.

Note: Each time the Co-teacher messes up by not saying “I’ll do it,” or by doing another action instead. When that happens, Co-teacher’s team has to start over. When the other team has won the game, continue.

Continued on page 2

I'll Do It

Continued from page 1



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Lesson 3

*I Will Do The
Right Thing, Not
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Page 2

After the activity say:

1. In this game, your entire team had to match your words to your actions.
2. Why did Co-teacher's team not win? (*He or she kept messing up, he or she did not do what they said.*)
3. Sometimes, Co-teacher said the right thing, but didn't do the right thing.
4. Sometimes, Co-teacher did the right thing, but didn't say the right thing.
5. He or she was not matching his or her words to his or her actions.

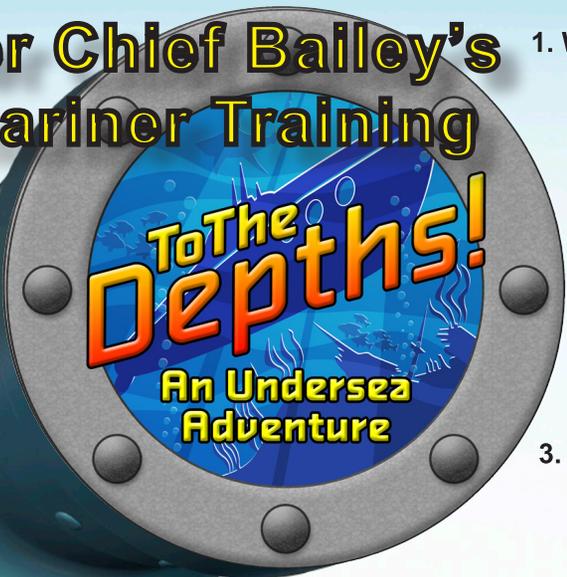
SUMMARY: Today we are learning that it is important to say the right thing, AND to do the right thing. Let's go into Large Group and learn more about it.

PURPOSE OF THIS ACTIVITY: This is a strategic time to review and reinforce the content of the lesson.

MATERIALS NEEDED: DVD chapter “Master Chief Bailey’s Submariner Training” Lesson 3.

Ask the following questions and then ask for volunteers to answer. If they answer correctly, hit “play” on the DVD.

Master Chief Bailey’s Submariner Training



To The
Depths!
An Undersea
Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

1. Why is it important to do the right thing and not just talk about it?
 - A. Because only talking about doing the right thing doesn’t really help anyone.
 - B. People who talk too much are annoying.
 - C. It’s not important because talking and doing are the same thing.
 - D. Because doing the right thing is quicker than talking about it.
2. You told your dad that you would mow the lawn after school today, but then one of your friends invited you to go play basketball. What should you do?
 - A. Ask your dad if you can go play now and mow the lawn tomorrow.
 - B. Ask your friend to mow the lawn for you while you go play.
 - C. Try to play basketball and mow the lawn at the same time.
 - D. Mow the lawn like you said you would and try to play afterward.
3. Imagine that you promised your parents that you would be home before dark, but all your friends will make fun of you if you go home. What should you do?
 - A. Keep playing and apologize to your parents later.
 - B. Go home like you promised.
 - C. Make fun of your friends for not going home.
 - D. Keep playing until your parents come looking for you.
4. In today’s Bible Story, how did Ruth show Naomi that she would do what she said she would do?
 - A. She abandoned Naomi and stayed in Moab.
 - B. She stayed with Naomi and went with her to Israel.
 - C. She married Boaz and forgot about Naomi.
 - D. She begged Naomi not to go.
5. What did Ruth do to take care of Naomi?
 - A. Ruth picked up leftover grain for food.
 - B. Ruth got a job sowing grain for money.
 - C. Ruth became a shepherd and watched the sheep.
 - D. Ruth became a soldier for hire.
6. Fill in the blanks, James 2:17 “So you see, _____ by itself isn’t enough. Unless it produces _____ deeds, it is dead and useless.” (NLT)
 - A. faith, good.
 - B. talking, honorable.
 - C. help, great.
 - D. respect, helpful.

Under Sea Search (Older)

To The
Depths!
An Undersea
Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

Purpose:

This activity will review the Bible Verse and help the children with their Bible Verse memory.

Description:

The children will look up the verse in the Bible to help them find words from the Bible Verse in a word search.

Materials needed:

For this activity you will need this help sheet. For each child you will need an NLT Bible, markers or pens, and the "Under Sea Word Search Older Lesson 3" from the Lesson Materials CD Rom.

To introduce the activity say:

1. Parts of our Bible Verse have been taken by some of our underwater friends.
2. We'll have to find the words that were taken and put them in the blanks in the verse.
3. To help us know what words to look for, we will look up the verse in the Bible.

For detailed instructions on how to do the activity see the DVD.

Note: Make sure you have at least one Bible that is the NLT 2004. As you help the children look up the verse in the Bible, talk to them about how the Bible is organized into books, chapters, and verses.

During the activity say:

1. Here is our verse: James 2:17 "So you see, faith by itself isn't enough. Unless it produces good deeds, it is dead and useless."
2. Now we know what words to look for in the ocean and where they go in the blanks.

After the activity say:

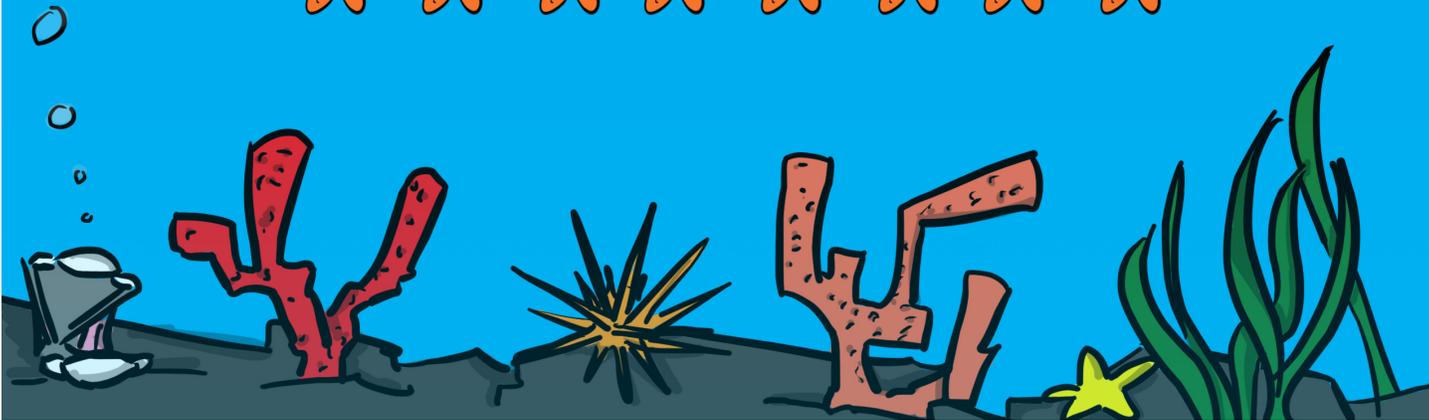
1. What if I told you that you deserved a pizza party at your house with all your friends? Imagine who you would invite to the party.
2. Imagine that I told you I would come over and bring pizza, games, and sodas.
3. That would be a pretty great thing to hear. You would probably love to hear me say that.
4. But what if all your friends came for the party and I never showed up. I didn't do what I said I would do. Do you think that you and your friends would be upset? (*Yes, everyone would be angry.*)
5. It is really upsetting when someone says one thing but does something different.
6. That is why God wants us to be sure to match our words to our actions.

SUMMARY: Use this word search to help remember our Bible Verse this week. And remember to not only say the right things, but to do them as well.

**JAMES 2:17 "SO YOU SEE, _____ BY
ISN'T _____ . UNLESS IT**

IT IS _____ AND _____ ."

P	O	G	S	I	D	E	I
O	R	O	S	J	E	N	T
M	F	O	I	I	A	O	S
M	A	D	D	R	D	U	E
B	I	E	T	U	E	G	L
N	T	E	E	H	C	H	F
D	H	D	R	E	T	E	I
T	U	S	E	L	E	S	S



Under Sea Search (Younger)

To The
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Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

Page 1

Purpose: This activity will review the Bible Verse and help the children with their Bible Verse memory.

Description: The children will have to look up the verse in the Bible to help them find words to fill in the blanks in the Bible Verse.

Materials needed: For this activity you will need this help sheet. For each child you will need scissors, a glue stick, an NLT Bible, and the "Under Sea Word Search Younger Lesson 3" from the Lesson Materials CD Rom.

To introduce the activity say:

1. Parts of our Bible Verse have been taken by some of our underwater friends.
2. We'll have to find the words that were taken and put them in the blanks in the verse.
For detailed instructions on how to do the activity see the DVD.

Note: Make sure you have at least one Bible that is the NLT 2004. As you help the children look up the verse in the Bible, talk to them about how the Bible is organized into books, chapters, and verses.

During the activity say:

1. Here is our verse with the words missing: James 2:17 "So you see, _____ by _____ isn't _____. Unless it _____, it is _____ and _____."

Note: Help the children cut out the animals and glue them in the correct places.

2. Everyone say our completed verse with me. James 2:17 "So you see, faith by itself isn't enough. Unless it produces good deeds, it is dead and useless."
3. Take this page home with you to help you remember our verse.

After the activity say:

1. What if I told you that you deserved a pizza party at your house with all your friends? Imagine who you would invite to the party.
2. Imagine that I told you I would come over and bring pizza, games, and sodas.
3. That would be a pretty great thing to hear. You would probably love to hear me say that.
4. But what if all your friends came for the party and I never showed up. I didn't do what I said I would do. Do you think that you and your friends would be upset? (Yes, everyone would be angry.)

Continued on page 2

Under Sea Search (Younger)

Continued from page 1

5. It is really upsetting when someone says one thing but does something different.
6. That is why God wants us to be sure to match our words to our actions.

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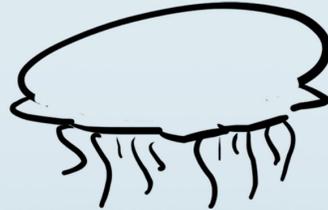
*I Will Do The
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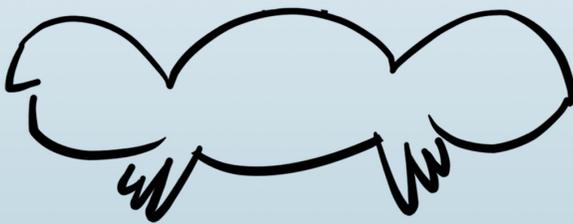
SUMMARY: Use this page to help remember our Bible Verse this week. And remember to not only say the right things, but to do them as well.

JAMES 2:17

"SO YOU SEE,



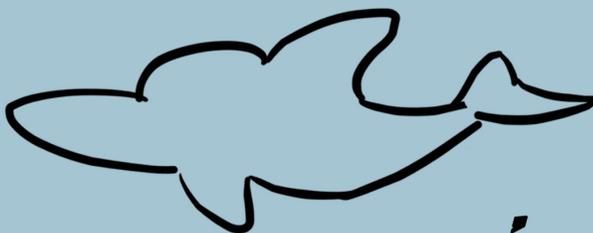
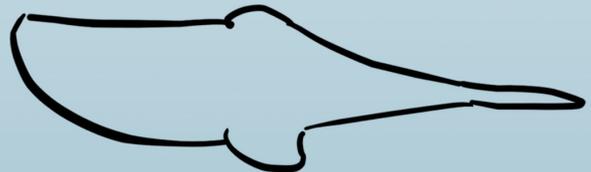
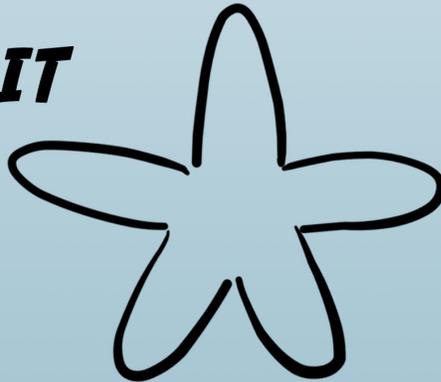
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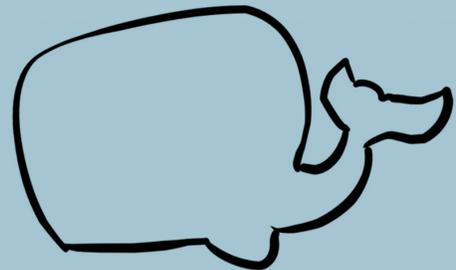
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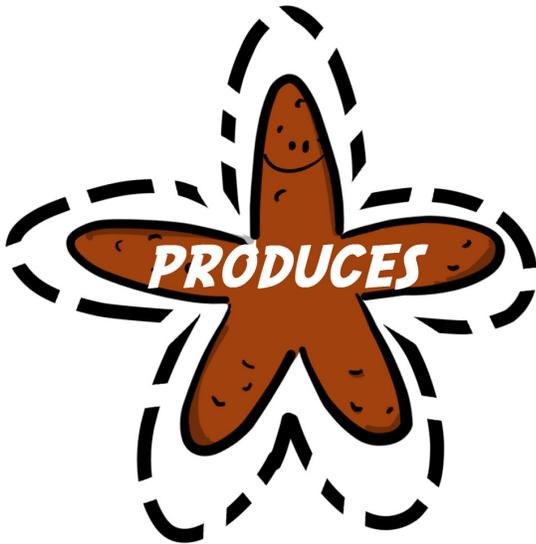
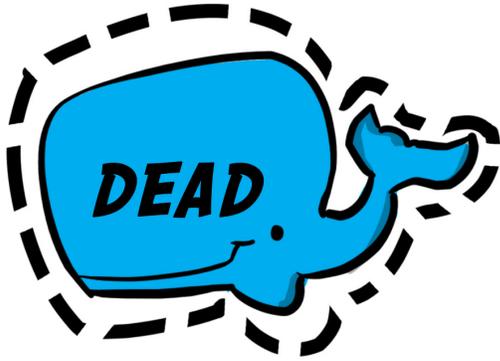
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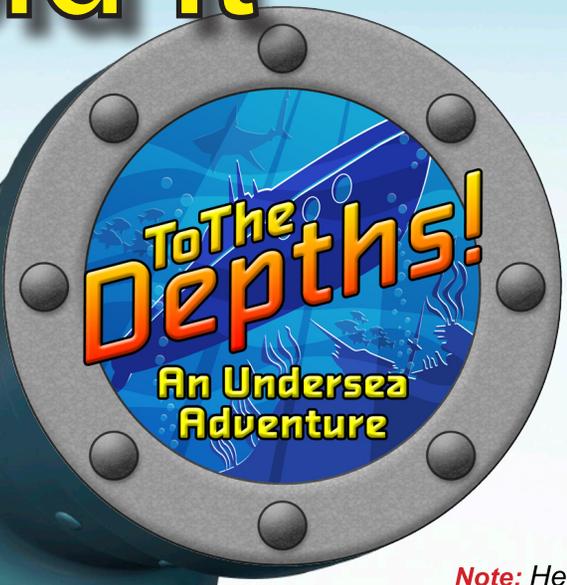
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"



I Did It



To The Depths! An Undersea Adventure

Lesson 3

*I Will Do The
Right Thing, Not
Just Talk About It!*

Page 1

Purpose: This activity will demonstrate that saying the right thing without following up with action is worthless.

Description: In this activity, the teacher will say that they will help some children through some obstacles. Then they will help some children and not others.

Materials needed: For this activity you will need this help sheet, a box, lots of different colored paper, and a bed sheet.

To introduce the activity say:

1. Today I am going to help you guys through some obstacles.
2. They are tough obstacles, but I know you can get through them with a little help.
For detailed instructions on how to do the activity see the DVD.

During the activity say:

1. First, I will help you balance this box on top of your head.
2. Then, I will help you step across this grid by telling you where it is safe to step.
3. Then, I will help you scoot across the floor on this sheet.

Note: Help one or two children through all the activities and then stop helping them.

4. I don't feel like helping you balance, you'll just have to do it on your own.

Note: Let the child try to balance on their own. Make them start over if they fail.

5. I don't remember the safe way across the grid. You'll have to guess.

Note: Let the child try to guess which is the right color. Whatever color they guess, tell them it was wrong and make them go again. Make them go through all the colors before they guess the right one.

6. I'm too tired to pull you on the sheet. You'll just have to scoot on your own.

Note: Let the child sit on the sheet and scoot themselves across the floor. If they get off of the sheet, make them start over.

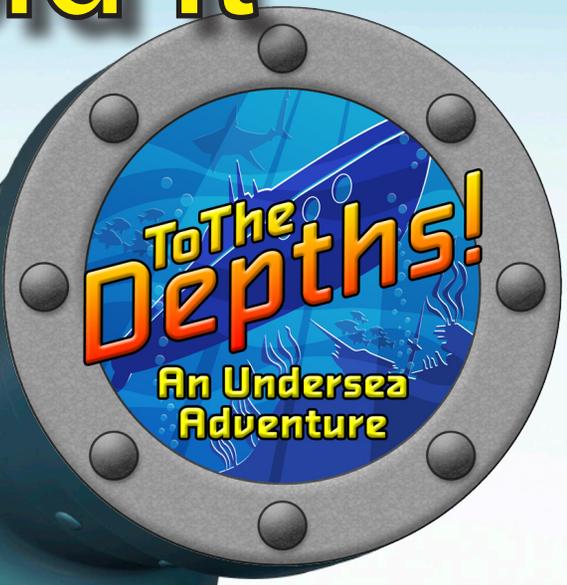
After the activity say:

1. At the beginning, I said that I would help you through the obstacles.
2. Did I do what I said? (*No, you only helped some people.*)

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I Did It

Continued from page 1



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3. The people I helped had a pretty easy time. What about the people that I didn't help? How did you do? (*We kept messing up, we needed your help.*)
4. When I said that I would help you, it probably made you feel good, but when I didn't follow through, did that help you at all? (*No.*)
5. Even though I said I would help you, it didn't do any good when I didn't follow through by actually doing it.

SUMMARY: If you say you will do something but don't do it, then you might as well not have said anything. God wants us to match our actions to our words.