



ALLASO RANCH

LESSON 5

WHAT IS THE PURPOSE OF THESE ACTIVITIES?

LESSON GOAL: The children will learn to obey God and those He puts in authority over us.

MAIN POINT: God Is Our Authority, So I Will Obey!

BIBLE STORY: The Prodigal Son. (*Luke 15:11-32*)

BIBLE VERSE: *"Everyone must submit to governing authorities. For all authority comes from God, and those in positions of authority have been placed there by God. So anyone who rebels against authority is rebelling against what God has instituted, and they will be punished."* Romans 13:1-2 (NLT)

FOLLOW THE SIGNS (OPENING ACTIVITY)

This activity will teach the children that obeying the authorities in their lives is a part of obeying God's authority.

SKIT AND BIBLE STORY (LARGE GROUP ACTIVITY)

This Skit and Bible Story will teach the children to obey God and those He puts in authority over us.

POST CARD (WEEKLY REVIEW CRAFT ACTIVITY)

This activity will allow the children to review the Bible Story and give them a tool to invite a friend to church.

ERNESTINE THE AUTHORITATIVE (APPLICATION ACTIVITY)

This activity will teach the children that all authority comes from God and that we should obey authority because God has put it in place.

FENCES (APPLICATION ACTIVITY)

This activity will teach the children that our lives will be better by obeying God's authority.

WALK WHAT WAY? (APPLICATION ACTIVITY)

This activity will teach the children that the best way to succeed in life is to follow God's authority.

CAMP GAMES (REVIEW GAME LARGE GROUP ACTIVITY)

This is a strategic time to review and reinforce the content of the lesson.

LESSON 5

God Is Our Authority, So I Will Obey!

Single Teacher using "Watch It/Train" DVD

Watching the Bible Story and Skit on DVD



PURPOSE:

This Skit and Bible Story will teach the children to obey God and those He puts in authority over us.

MATERIALS NEEDED:

None.

- Lead the children through the Opening Activity.
- Begin Worship Time.

Note: For this lesson use Sound Track CD # 2.



1

TEACHER pick 1 song



1

Hello, everyone, and welcome to another fun and exciting week of our series, Allaso Ranch! During this series, we've been spending time at our camp in the great outdoors to learn some very important lessons. And today will be no different. So everybody up, and let's kick off today with our opening songs!



2

Teacher leads the children in singing the song(s). The song motions can be found in the "Extras" menu on this DVD.



3

TEACHER

Wow, that singing was something else! I'm glad you're excited to be here, because we're going to have a lot of fun and learn some important lessons in the process. Let's take a look at today's Main Point, which will be our theme for the day. The Main Point says: **God Is Our Authority, So I Will Obey!** Since this idea is very important for us to remember, we should come up with some hand motions to keep it in our minds.



4

The Teacher leads the children by first demonstrating the Main Point with motions. These motions should be similar to cheerleader-type hand motions. The Teacher can make up the motions or have the children help come up with them. Once everyone has gone over the Main Point, have the children repeat it with motions two or three times.

1



2



3



4



LESSON 5

TEACHER

That was loud, and enthusiastic...two of my favorite adjectives. Today's Main Point says, **God is Our Authority, So I Will Obey!** That means that God is the ultimate leader, and He's the one in charge. God is the one and only authority we should look to above everything else. And we obey God's authority by following what He teaches in the Bible. We're going to learn more about God's authority as we head out to the campsite to hear our Bible Story.



5 Note: Play "Bible Story Video" chapter # 5.

TEACHER

Wow, it's sad to imagine that someone who had riches and wonderful things would ever end up in a position to consider eating pig slop. Nobody wants to be in that position. But that's what can happen when we try to run from the authority that is over us. Things will always be better when we stay under God's authority and the authority of those God puts in charge. Our Bible Verse for today talks about this as well. Let's take a look.



6

"Everyone must submit to governing authorities. For all authority comes from God, and those in positions of authority have been placed there by God. So anyone who rebels against authority is rebelling against what God has instituted, and they will be punished." Romans 13:1-2 (NLT)

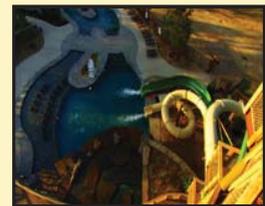
TEACHER

This tells us that we need to listen to and obey people that God has put in charge of us because it is God who gives them their authority. So, when you don't obey or you rebel against authority, you're disobeying God and will suffer the consequences, just as the son did in our Bible Story. Some of the authority figures that God has placed in your life are people like your parents, your pastor, your small group leaders, your teachers and principal, your soccer coach, and police officers. All of these are leaders that have authority over us. And speaking of people in charge, how about we head on out to Allaso Ranch and see what Fisher has Perry working on today. Maybe we'll get the chance to see how they handle the subject of authority.

5



6



LESSON 5



7 *Note: Play “Skit Video” chapter # 7 followed by “Race Video” chapter # 8.*



8

TEACHER

I bet being inside Perry’s brain would be exhausting. There’s so much going on in there. His idea of whatever, whenever... that was horrible. There’s nowhere that a plan like that would work. If we tried that here, it would be chaos! We probably couldn’t get through a message, the room would be a mess, and parents may not be able to find you when it was time to pick you up. That’s why we have leadership and structure. Those aren’t ideas I made up. God is a God of order, and He designed us to obey authority. When we do, we are blessed by Him. When we don’t, we suffer the consequences. And because He knows what is best for us, there’s no better place to be than under God’s authority!

~~Right now, we are going to spend some time worshiping God, our authority, through prayer and our offering time. This is a time that we can come together and give thanks to God for who He is and all He’s done for us. We do that by giving back just a small amount of all that He’s given to us. Please pray with me as we prepare our hearts to give.~~



9

OFFERING



2

~~Note: Lead the children in prayer. If you want to, include elements of the lesson you are teaching today. For instance, today we are talking about authority. So, you might say, “God, thank You for being the most important authority in our lives and for always knowing what’s best for us. Please help us to obey You and those You’ve put in charge so we can live as You want us to. Amen.” Take up the offering.~~

TEACHER



10

We’re going to continue learning more in our Small Groups!

Note: If you are staying in your room, transition to the Small Group activities by reviewing the Main Point. You can have the children say it fast, slow, while hopping on one foot, or even while walking around the room. Challenge them to get back to their seats before you can finish reciting the Main Point. If your Small Group(s) travel to a second room or location, have the children repeat the Main Point while

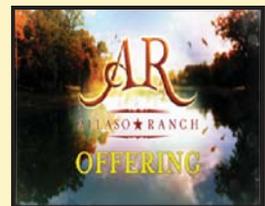
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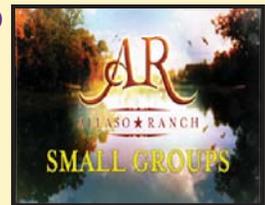
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9



10



LESSON 5

walking in various ways. Ex: Skipping, crawling, walking backwards, pretending to drive, pretending to fly, etc.



11 SMALL GROUPS

Teacher greets the children as they return from Small Groups.



TEACHER

1 Today, we've been talking about God's authority, and we've learned a lot of important things on the subject. Let's go



12 over what we've learned as we play a Review Game.

Note: For specific instructions on how to lead the children through this Review Game, you will need to print out "Camp Games Lesson 5" from your Lesson Materials CD-ROM. Lead the children through the questions. Press "play" when a child has given you the right answer.

CLOSING



TEACHER

1 It was great to see you all today. Be sure and come back next week as we visit Allaso Ranch once again! And remember our Main Point: **God Is Our Authority, So I Will Obey!** I'll see you next time!

11



12



FOLLOW THE SIGNS

OPENING ACTIVITY

Lesson 5- God Is Our Authority, So I Will Obey!

PURPOSE:

This activity will teach the children that obeying the authorities in their lives is a part of obeying God's authority.

DESCRIPTION:

In the activity, the children will move around a life-sized game board with traffic type signs with silly instructions. To continue playing the game they must obey the instructions on the signs.

MATERIALS NEEDED:

For this activity, you will need this Help Sheet, a numbered cube, and the "Silly Signs Lesson 5" from the Lesson Materials CD-ROM. For each child you will need a piece of red paper or a piece of blue paper.

TO INTRODUCE THE ACTIVITY SAY:

1. Everyone has seen traffic signs before. What are some of the traffic signs you might have seen on the way here? (*Walk. Don't walk. Stop. Yield. Speed Limit.*)
2. Good job. If you don't obey the traffic signs you might get stopped by a police officer.
3. Police officers are the authorities who enforce the traffic laws.
4. There are lots of different authorities in our lives.
5. Name some people who are authorities. (*Parents. Teachers. Police officers. Crosswalk guards.*)
6. Today we are going to play a game with some crazy traffic signs that don't make sense.
7. Even though the signs don't make sense, you have to obey them or suffer the consequences.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

Note: Divide the group into two teams. Have each child on the red team take a red piece of paper and each child on the blue team take a blue piece of paper. Then have them stand in a circle with the red team opposite the blue team.

TO LEAD THE ACTIVITY SAY:

1. I want the blue team on one side of the circle and the red team on the other side of the circle.
2. Everyone set down the paper you have in front of you. These red and blue papers are our game board. I am going to add the Silly Signs to some of the spaces on the board.

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FOLLOW THE SIGNS

OPENING ACTIVITY

Lesson 5- God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 1

Note: Add the Silly Signs to the circle by placing them beside the colored paper for that space.

3. Each team will take turns rolling the cube.
4. When the red team rolls, the entire circle, including the blue team will move that number of spaces clockwise.
5. When the blue team rolls, the entire circle, including the red team will move that number of spaces counter-clockwise.
6. But that's not all. Whichever team rolls the cube has to obey the signs they land on.
7. That means when the red team rolls, red team members who land on a space with a sign have to come to the middle of the circle and do whatever silly action is on the sign.
8. Let's play!

Note: If very shy children do not want to do a silly action, have a more outgoing child come "help" them by doing it with them, or even doing it for them.

AFTER THE ACTIVITY SAY:

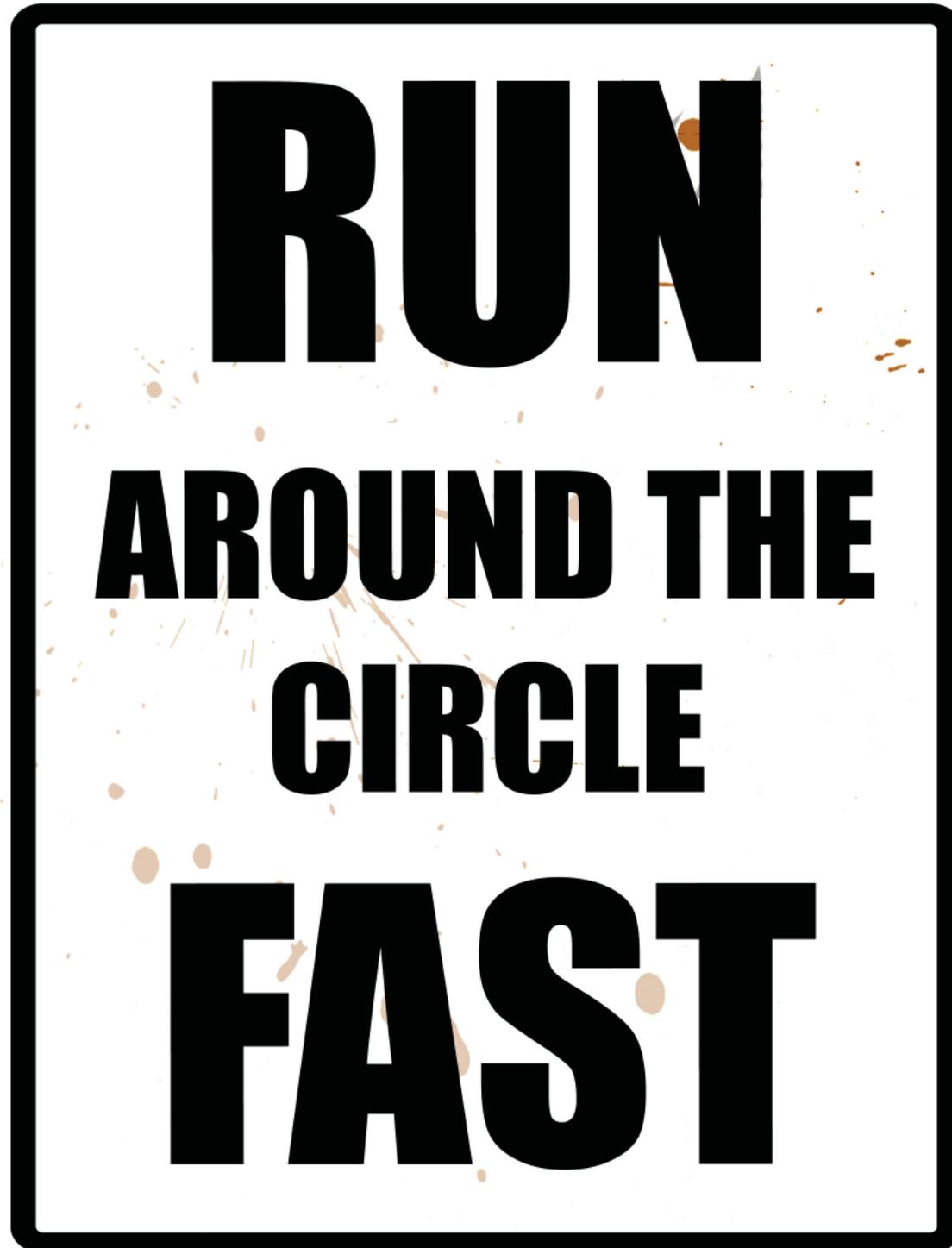
1. I am glad that traffic signs in real life don't make me get out of my car and quack like a duck.
2. In this game the signs sometimes made us look silly, but in real life, traffic signs are there to make us safer.
3. In our lives it is sometimes hard to follow the authority of traffic signs.
4. You might want your parents to drive faster when you are late to a party, or you might not want to wait for the "Walk" sign.
5. But following the authority of the signs makes sense because the traffic laws are there to protect us.
6. God is our ultimate authority and He gives us rules and authorities to follow.
7. When we obey the authorities in our lives, we are obeying God's authority.

CLOSING STATEMENT:

Just like the traffic signs are there to protect us by helping us follow the law, God puts authorities in our lives to help us follow His authority. When you obey your parents and teachers, or even traffic signs, you are following the authority that God has placed in your life. And following God's authority is always a good idea.













**RUN
AROUND THE
CIRCLE IN
SLOW
MOTION**





ERNESTINE THE AUTHORITATIVE

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

PURPOSE:

This activity will teach the children that all authority comes from God and that we should obey authority because God has put it in place.

DESCRIPTION:

In the activity, the children will hear a story about Ernestine. Ernestine thinks that, since she is the boss of her group, she does not have to obey any authority and can do whatever she wants. The children will see the consequences of not obeying authority and will learn that we obey God's authority by obeying those in authority around us.

MATERIALS NEEDED:

For this activity, you will need this Help Sheet and the "Ernestine The Authoritative Lesson 5" from the Lesson Materials CD-ROM.

TO INTRODUCE THE ACTIVITY SAY:

1. Everyone say our Main Point with me. **God Is Our Authority, So I Will Obey!**
2. There are many people in our lives who will have authority over us at one time or another.
3. Name some people who have authority over you. (*Mom. Dad. Teacher. Principal. Bus driver. Babysitter.*)
4. When you obey these authorities, you are doing what God wants, because God puts these authorities in our lives.
5. There will never be a time in our lives when we won't be under someone's authority.
6. But there is one person who never wants to obey authority.
7. That person is Ernestine. Today we will hear a story about her struggle with authority.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

TO LEAD THE ACTIVITY SAY:

1. Ernestine thinks that she should not have to obey authority. Many times she will say, "You're not the boss of me!"
2. At times I will stop the story to ask a question.
3. When I ask you, "What should Ernestine say?" I want you to answer, "I am not the boss of me!"
4. Let's practice. What should Ernestine say? (*I am not the boss of me!*)
5. None of us are our own boss. We all are under God's authority. Let's see if Ernestine learns her lesson.

Note: Read the story and encourage the children to respond as noted.

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ERNESTINE THE AUTHORITATIVE

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 1

AFTER THE ACTIVITY SAY:

1. How did ignoring authority work out for Ernestine? (*Badly.*)
2. Ernestine thought that just because she had the title of being the boss, she could do anything that she wanted.
3. Ernestine said something frequently about being the boss. What was it? (*You're not the boss of me.*)
4. Whose authority was Ernestine really under? (*God's. Teacher's.*)
5. Ernestine was under the teacher's authority and God's authority.

CONCLUDING STATEMENT:

No matter what we do or what high position we achieve, we will always be under someone's authority, and all authority comes from God. We must obey God, the ultimate authority, by obeying the authorities around us.



ERNESTINE THE AUTHORITATIVE

“Class, pay attention.” said, Mrs. Young, Ernestine’s teacher. Ernestine sighed. She hated following Mrs. Young’s directions. That is because Ernestine thought she should be in charge.

“You’re not the boss of me.” thought Ernestine as Mrs. Young started talking to the class.

What should Ernestine have said? (I am not the boss of me!)



“We are going to have a special contest to help raise money for our class trip and learn a lesson about business and economics,” said Mrs. Young.

Ernestine loved class trips and contests, but hated learning anything. “I don’t need to raise money. My parents can afford to pay for me to go on the trip!” Ernestine blurted out.

Mrs. Young continued as she gave Ernestine a stern look. “Not everyone is so lucky, Ernestine. All of us working together will be able to raise enough money for everyone to go on our trip. I will divide you into three groups and each group will form a company. I have rented three booths for us at the fair next month. Each company will sell something at one of the booths. One company will sell cupcakes. One company will sell drinks. And one company will sell cookies. The company that makes the most money will get a special prize on our trip.”

Mrs. Young divided the class into groups. The first task was to select someone to be the president and vice-president of the company. “My dad is the boss of his company, and I should be our boss!” said Ernestine. “Any objections?” she said as she balled up her fist.

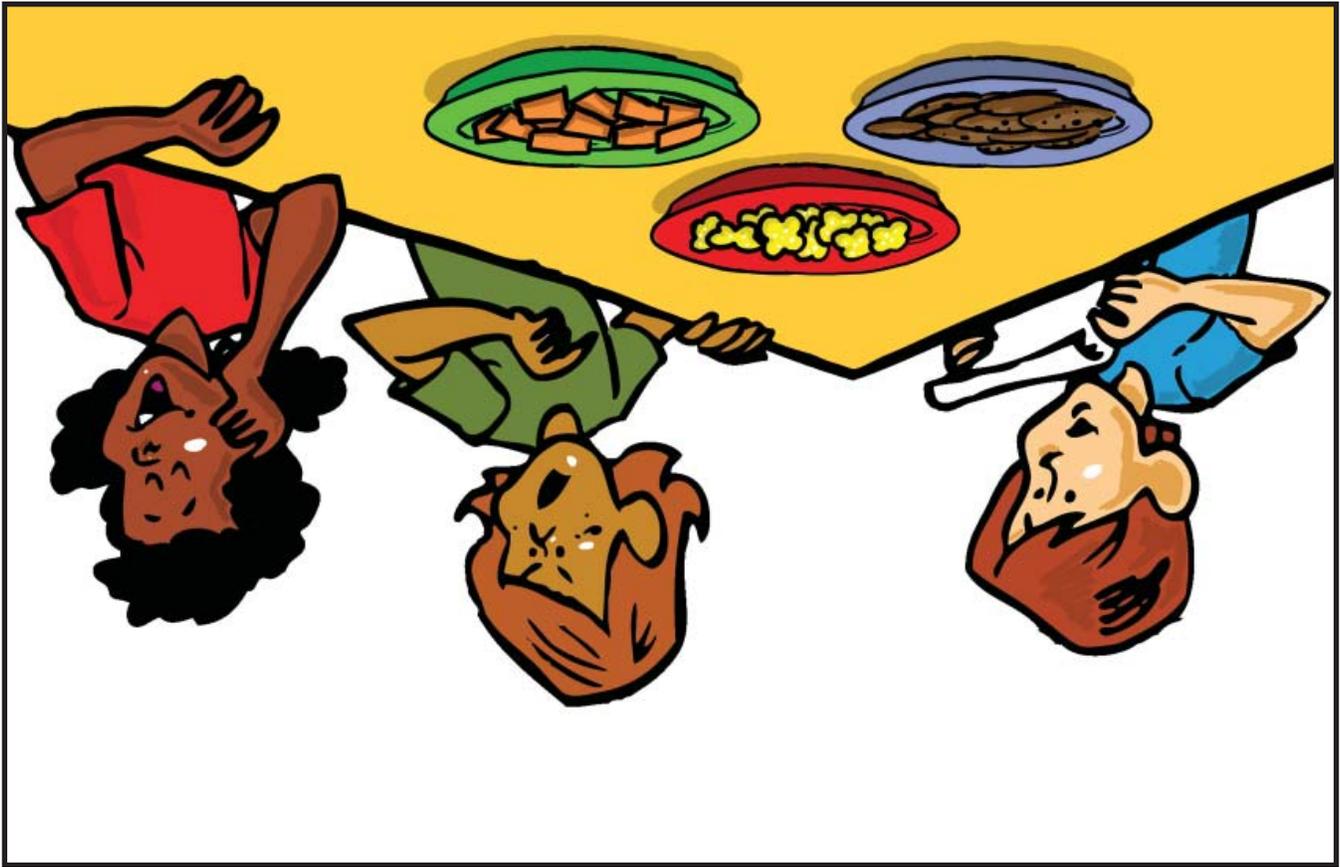
“Um, no. I guess not.” said Henry. “My dad says leaders need to serve others, and I love helping people, so I’d like to be vice-president, if that’s okay.”

“Fine,” said Ernestine. “Henry, get these bums to work on the rest of the project. I’m going to check out the competition.”

“The rules say we have to all work together,” said Henry.

“You’re not the boss of me!” said Ernestine. “I’m the boss and I make the rules. I say, you get to work.” Ernestine walked away.

What should Ernestine say? (I am not the boss of me!)



The next week, Ernestine's company met again. Henry was reporting what everyone had done so far. "Thanks to Violet's mom, Aaron's mom, and Percival's dad for baking the three different cookie recipes. We need to select the best one that we think will sell the most and make the most money."

"I think we should just buy cookies from the store instead of baking them. That's too much work." said Ernestine.

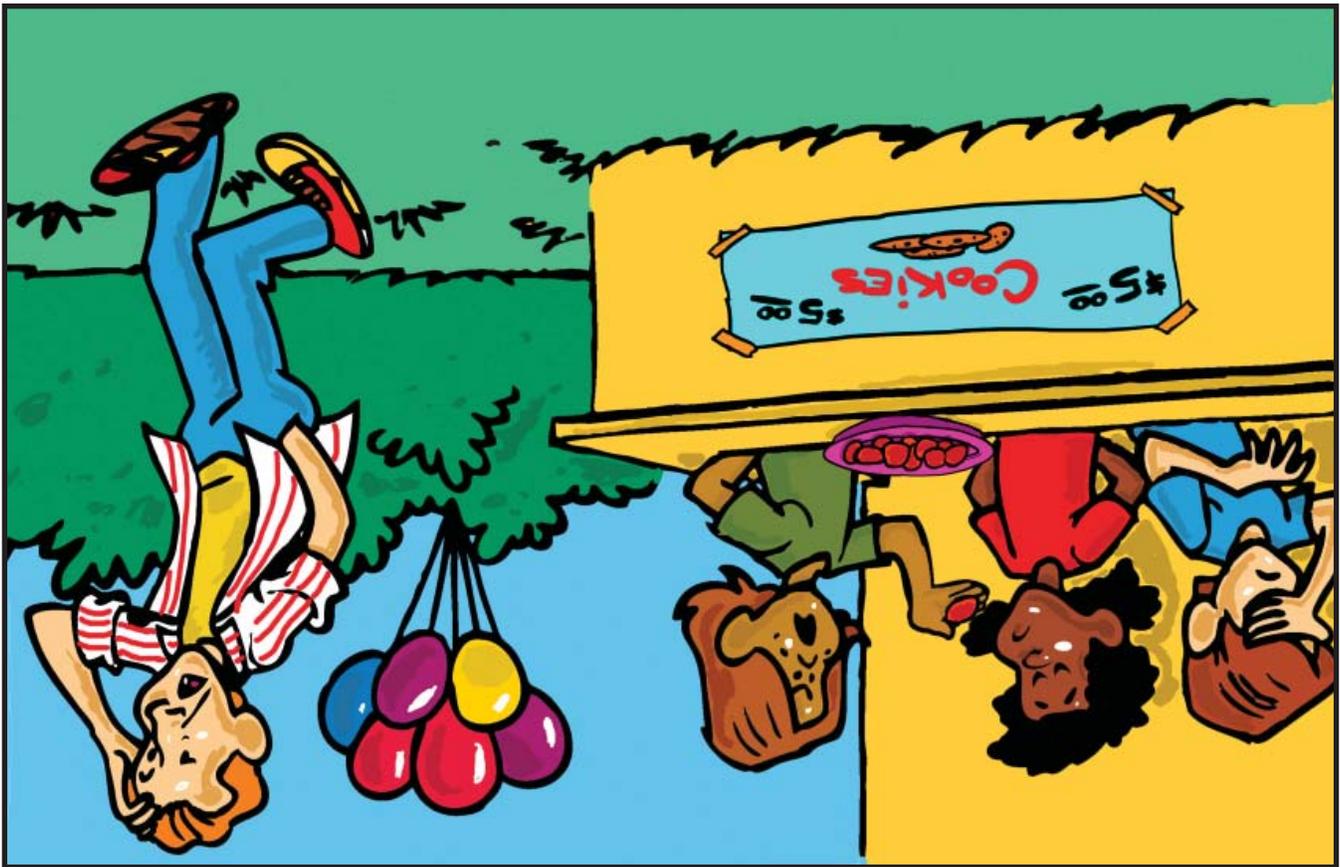
"Why is she complaining," mumbled Violet, "It's not like she'll help with the work."

"Um, Ernestine," said Henry, "the rules say we have to make the cookies we sell, and besides, I think that will be too expensive."

"Who cares what any of you think!" Ernestine shouted. "I'm the boss and you'll do what I say."

Every week at their company meeting, Ernestine would change what the company was supposed to do to avoid work, or to cheat and try to beat the other teams.

When Percival wanted to buy chocolate chip cookies because almost everyone liked them, Ernestine said they should buy vanilla wafers and draw chocolate chips on with a pen to save money. When Violet wanted to warm the cookies in a toaster over before giving them to the customers, Ernestine said they would warm the cookies by sitting on them instead. When Henry wanted to set the price really low, so that they would sell a lot of cookies, Ernestine said they would set the price really high and call their cookies a fancy name to make people want to buy them. Whenever anyone challenged her, Ernestine would say, "You're not the boss of me! I'm the boss! Get to work!"



What should Ernestine say? (I am not the boss of me!)

When it was time for the fair, the cookies weren't selling very well.

One man said, "These look like vanilla wafers that someone drew on with a marker!" Henry tried to make the best of it.

"Sir, that's because each one is a unique piece of food art. The chocolate chip designs are hand drawn."

"That doesn't mean they are worth five dollars a cookie!" The man laughed and walked toward the cupcake booth.

"Ernestine," said Henry, "this is terrible. No one is buying the cookies."

"Percival bought some." Ernestine said.

Percival said, "Only because you made me." Percival was trying to feed the cookie to a squirrel but it wasn't interested.

"Don't worry." Ernestine said. "I'm the boss and I've got this figured out. My parents are on their way. They are going to buy all of our cookies. Meanwhile, I'm got boxes of fake vomit that I will place around the other booths. Everyone will be too grossed out to buy anything and we will win."

"But, Ernestine," objected Henry, "that is against the rules. We won't win if we don't follow the rules."

"I make the rules because I'm the boss!" Ernestine said. "Now everyone start boxing up these cookies. My parents should be here soon."

What should Ernestine say? (I am not the boss of me!)



Back at school, the teams awaited the reward that Mrs. Young had promised. “Don’t worry, losers,” Ernestine said to her team, “You’ll get to win today because I’m the best boss ever.” The rest of the team sighed and waited for Mrs. Young to speak.

“Well, class,” said Mrs. Young, “this certainly was an interesting contest and I think it will teach all of us many valuable lessons about business and about life. I’ll start by announcing the team that finished in last place, because many times we can learn more from failure than success. The team that finished last didn’t finish last because of the money raised. They raised plenty of money, but they were disqualified from winning because this team broke almost every business rule I gave you. I made a special trophy for this team. Ernestine, please come up and accept the last place award for your company.”

“What?” Ernestine yelled. “We made more money than anyone! My parents bought all of our cookies and we kept the other teams from selling much. We should win!”

“You lost, Ernestine, because you broke the rules that I gave you.”



“I didn’t have to follow any rules! I was the boss! You’re not the boss of me!”

“You are wrong, Ernestine. Even though you were the boss of your company, you were still under my authority and when you break the rules I set up, you have to suffer the consequences. You are lucky that I am allowing you and your group to go on the class trip at all.”

Mrs. Young moved on to present the runner-up trophy and the winning trophy, but Ernestine wasn’t listening. Henry, said. “Ernestine, everyone has to obey the people in authority above them.”

“You’re not the boss of me, Henry.” Ernestine said quietly.

“My pastor at church says we should say, ‘I’m not the boss of me’ because none of us are our own boss and we all have to obey authority. Authority comes from God, Ernestine. You can’t get away from it.” Henry handed Ernestine a handkerchief because her cheeks were glistening with tears.

Ernestine wiped her cheeks, but pretended that she was just blowing her nose.

Ernestine looked at the loser’s trophy. “I don’t deserve this.” She said. “Here, losers. I knew I should have gotten some different team mates.” Ernestine threw the handkerchief down at Henry’s feet and walked away.

Violet and Percival stood with Henry and watched Ernestine walk away. Henry said, “Well, at least we get to go on the class trip.” “I can think of one person I wish couldn’t go,” said Violet.

What should Ernestine say? (I am not the boss of me!)

FENCES

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

PURPOSE:

This activity will teach the children that our lives will be better by obeying God's authority.

DESCRIPTION:

In the activity, the children will take turns being blindfolded and picking up paper wads from the floor. Some of the paper wads are red and represent bad things that can happen in our lives if we don't follow God's authority. Then some children will stand, forming a fence around the red paper wads to keep the blindfolded child from picking them up.

MATERIALS NEEDED:

For this activity, you will need this Help Sheet, a stopwatch or timer, tape or cones, a blindfold, a bucket or bag, lots of paper wads, and an equal number of red colored paper wads.

Note: Use the tape or cones to mark off an area of the floor and cover it with the paper wads. Make sure the red paper wads are scattered around the area evenly.

TO INTRODUCE THE ACTIVITY SAY:

1. Everyone say our Main Point with me. **God Is Our Authority, So I Will Obey!**
2. There are many times when we might wish that we didn't have to obey the authority in our lives.
3. You might wish that you didn't have to obey your parents' authority and go to bed at bedtime.
4. You might wish that you didn't have to obey your teacher's authority and do your homework.
5. Because of this I am going to let you play a game today where you can pretend that you are not obeying any authority at all.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

TO LEAD THE ACTIVITY SAY:

1. Everyone, look at this large area of paper wads on the ground.
2. We are going to pretend that this is your world without any authority at all.
3. In this game, you will wear this blindfold and you will try to pick up as many paper wads as you can and put them in this bucket.
4. Because there is no one telling you which way to go and what to grab, you can grab as many paper wads as you can and go any direction you want to.
5. I will time you and we will see how many you picked up.

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FENCES

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 1

Note: Choose a child to be the Searcher. Let the child put on the blindfold and then let him or her walk or crawl through the area with the paper wads. When time is up continue.

6. You picked up a lot of paper wads out there. Was there was any authority telling you which ones to grab or which way to go? (*No. I could do whatever I wanted.*)
7. That's true. You could do whatever you wanted, because there was no authority. But there is a downside.
8. Do you see all of these red paper wads you picked up? They represent dangers, injuries, consequences, and bad things that happened to you.
9. For each red paper wad that you picked up, I am going to take out three paper wads.
10. Because you played the game with no authority you had a lot of really bad things happen to you.
11. And, because of the bad things you ran into in this game, you didn't end up with as many paper wads as you thought.
12. But I know how to make the game better. I am going to introduce authority.

Note: Choose several groups of three to four children to represent authority.

13. These groups are going to represent authority.
14. First, they are going to go into the area of paper wads and gather the red paper wads in groups.
15. Then, they will hold hands and form a fence around the red paper wads.
16. As long as you don't cross the fence of authority, you can grab all the paper wads you want without worrying about grabbing a red one.
17. Let's play again.

Note: After the time is up, count up the paper wads gathered. You can rotate positions and let other children play as the Searcher, or end the activity.

AFTER THE ACTIVITY SAY:

1. How did the authority fences help you end up with more paper wads? (*They kept me from grabbing the red paper wads.*)
2. The best way to play this game was with authority because the authority helped the player avoid bad consequences.
3. It's the same way in life. Having authority in our lives is a good thing because those in authority will help keep us from doing things that have bad consequences.
4. The fences of authority in this game were there to make us do better in the game.

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FENCES

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 2

5. God's rules and the authorities are there to make our lives better as well.

CLOSING STATEMENT:

Remember to obey your parents, teachers, and other authorities in your life, because when you do, you are obeying God's authority. When we obey God's authority we can avoid many bad consequences, and we can know that our lives are better than if we disobeyed.

WALK WHAT WAY?

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

PURPOSE:

This activity will teach the children that the best way to succeed in life is to follow God's authority.

DESCRIPTION:

In the activity, the children, one at a time, will attempt to cross from one side of the room to the other. The teacher will keep disqualifying them for breaking rules, but will not tell them what the rules are. Then the teacher will tell the children the rules so that they can all make it across the room together.

MATERIALS NEEDED:

For this activity, you will need this Help Sheet and a handwritten list of rules.

Note: Write a long series of rules. There should be plenty of ways for the children to easily break them. Write some of the rules to fit your environment by making reference to the pattern of the carpet, the windows, or the tiles on the floor. Some suggestions are at the bottom of this Help Sheet.

TO INTRODUCE THE ACTIVITY SAY:

1. Everyone say the Main Point with me. God Is Our Authority, So I Will Obey!
2. Good job. I have a game that I want us to play.
3. I'll be the referee, and you will all line up on this side of the room.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

Note: Have the children line up on one side of the room or a marked off space for them to cross.

TO LEAD THE ACTIVITY SAY:

1. In this game, you are going to try, one at a time, to cross from this side of the room to that one.
2. Now, there are rules to the game but I am not going to tell you what they are until after you get to the other side of the room.
3. Let's go.

Note: Let each child get all the way across the room, then tell that child what he or she did wrong.

CONTINUED ON PAGE 2

WALK WHAT WAY?

APPLICATION ACTIVITY

Lesson 5 - God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 1

4. Sorry. You messed up right at the beginning.
5. You'll have to go to the back of the line and try again.
6. Next!

Note: When all the children have failed to make it across, or you have run out of rules for them to break, continue to the next part of the activity.

7. You aren't having a lot of success at this game. It seems easy enough. Just cross from one side to the other.
8. Why are you having such a hard time? *(You won't tell us the rules. You keep making us start over. We don't know the rules.)*
9. Hmm. Maybe knowing the rules and following them can help you.
10. This time, I will tell all of you the rules. But that is not all.
11. I will tell you the rules and I will show you how to follow them. Then we will all cross the room following the rules together.
12. Let's go.

Note: Explain the rules. Demonstrate the rules. Then have all the children cross the room with you while following the rules.

AFTER THE ACTIVITY SAY:

1. Was it frustrating when you kept getting sent back to the start because you didn't follow the rules? *(Yes.)*
2. What made you more successful? When I didn't tell you the rules, or when I told you the rules and helped you obey them? *(We made it when we knew the rules and when you helped us.)*
3. Can you imagine what life would be like if God had rules for us to follow but He never told us what they were?
4. Well, lucky for us, God puts authorities in our lives to show us the rules and to help us follow them.

CLOSING STATEMENT:

Life would be very frustrating if we didn't know the rules God wants us to follow. Luckily for us, God places authority in our lives to help us know the rules. When we follow those rules we will live a better life.

CAMP GAMES: CROWD RAFTING

REVIEW GAME INSTRUCTIONS

Lesson 5 - God Is Our Authority, So I Will Obey!

PURPOSE:

This is a strategic time to review and reinforce the content of the lesson.

DESCRIPTION:

The children will compete to answer review questions and play a camp-themed game. This week's game involves carrying small rubber rafts with teddy bears in them from the back of the room to the front.

MATERIALS NEEDED:

For this activity, you will need this Help Sheet. For each team you will need several small rubber rafts or baby's bath tubs, and at least one teddy bear or other stuffed animal per raft.

Note: Divide the children into two teams before you begin the activity. If you don't have enough rafts, another option would be large cardboard box lids or cut out squares of cardboard or foamboard.

TO INTRODUCE THE ACTIVITY SAY:

1. One of the activities you can do at camp is rafting.
2. Today you are going to help these teddy bears raft from the back of the room to the front.
3. I've divided you into two teams. There are two ways to earn points for your team.
4. First, I will ask questions about today's lesson. If your team answers the question correctly, you will score points for your team.
5. Each team will have small rubber rafts at the back of the room. Your team will put one of the teddy bears in each of the rafts and carry the rafts over your heads to the front of the room.
6. Everyone on your team will need to put their hands up in the air to move the raft with the teddy bear from the back of the room to the front.
7. If the teddy bear falls out of the raft, that raft and bear have to return to the back of the room and start the trip over.
8. The first team to get all of their rafts to the front wins points for that round!

TO LEAD THE ACTIVITY SAY:

1. Go ahead and put all of the teddy bears on the rafts and put them at the back of the room.
2. Get ready for the first question!

Note: Ask the review questions by reading from the screen or from page 2 of this Help Sheet. After each question have the children move the raft over their heads from the back of the room to the front. Award points to the first team who successfully moves all of the rafts to the front of the room. After all the questions, add up the points and declare a winner.

CONTINUED ON PAGE 2

CAMP GAMES: CROWD RAFTING

REVIEW GAME QUESTIONS

Lesson 5 - God Is Our Authority, So I Will Obey!

CONTINUED FROM PAGE 1

1. Why should we obey God and His rules for our lives?
 - A. Because obeying God's rules means we will always be happy.
 - B. Because it's always easy to follow His rules.
 - C. Because if we don't follow God's rules He won't let us go to Heaven.
 - D. Because God wants the best for our lives and He has a plan for us.**
2. Imagine that you are walking home from school and your friends want to go to the park. Your mom told you to come straight home after school. What should you do?
 - A. Go to the park with your friends, but only stay for a little while and then run home.
 - B. Go straight home because your mom told you to.**
 - C. Go home, but then sneak out of your house and go to the park with your friends.
 - D. Go to the park, and then tell your mom that you forgot what she told you to do.
3. Imagine your teacher asked you and your friend to help clean up the classroom before you go to recess. Your friend wants to sneak out and says that you both have to get outside or all of the swings will be taken. What should you do?
 - A. Clean up the classroom and tell your friend that you need to obey people in authority.**
 - B. Go with your friend to recess and make sure you get on the swings first.
 - C. Pick up a few things in the classroom and then go outside to recess.
 - D. Whine and complain to your teacher saying it isn't fair you have to stay and clean.
4. In today's Bible Story, the son tried to live his life his own way, free from his father's house. What happened to him?
 - A. Nothing, he lived a great life.
 - B. He went back home and lived as a servant in his father's household.
 - C. He spent all of his money, had no food, and things turned out badly for him.**
 - D. His father went out and searched for him, found him, and brought him home.
5. In the skit, Perry wanted to let the campers do whatever they wanted, whenever they wanted. Why was this a bad idea?
 - A. Because God designed us to follow authority and not to just do whatever we want.**
 - B. Because campers don't know what they want to do.
 - C. Because campers would only sleep all day.
 - D. This wasn't a bad idea. It was an awesome idea!
6. Fill in the blanks. "Everyone must submit to governing authorities. For all _____ comes from God, and those in positions of authority have been placed there by _____. So anyone who rebels against authority is _____ against what God has instituted, and they will be punished." Romans 13:1-2 (NLT)
 - A. power, God, working.
 - B. glory, the government, fighting.
 - C. honor, your parents, powerless.
 - D. authority, God, rebelling.**

Return to script to close the service.