



LESSON 8

Leadership!

Lesson Goals:

The children will learn that as followers of God we should lead others by our example and influence them to make good choices.

Main Point: Leadership - I will use what I have learned to be a good example for others.

Bible Story: Paul's advice to Timothy. (*Acts 16:1-5, 1 Timothy 1:18, 2 Timothy 2:2*)

Bible Verse: “*And you yourself must be an example to them by doing good works of every kind. Let everything you do reflect the integrity and seriousness of your teaching.*” *Titus 2:7 NLT*

Physical Training (Weekly Opening Activity)

This weekly opening activity will allow the children to practice some martial arts moves while getting clues about the Main Point.

Lead By Example (Opening Activity)

This opening activity will teach the children that leadership is about serving others, not telling others what to do.

The Skit And Bible Story (Large Group Activity)

The Skit and Bible Story will teach the children that as followers of God we should lead others by our example and influence them to make good choices.

Fan-tastic! (Weekly Bible Review Craft Activity)

This weekly craft activity will allow the children to review the Bible Story and Bible Verse while making a fan that will help them remember what they have learned and share it with others.

Choose The Leader (Application Activity)

This activity will teach the children that they can know what leader to follow by watching his or her actions.

Hands On Leadership (Application Activity)

This activity will teach the children that they can pass on what they know through their actions.

In The Dark (Application Activity)

This activity will teach the children that being a leader means living out and giving out God's directions for life.

Cosmo Chesterton's Choppin' Challenge Review Game (Large Group Activity)

This is a strategic time to review and reinforce the content of the lesson.

Dojo

LESSON 8: Leadership - I will use what I have learned to be a good example for others.

Single Teacher using “Watch It/Train” DVD

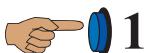
Watching the Bible Story and Skit on DVD



Purpose Statement: The Skit and Bible Story will teach the children that as followers of God we should lead others by our example and influence them to make good choices.

Materials/Props Needed: 2 pairs of gloves and popsicle sticks or straws for the Review Game.

- Lead the children through the opening activity “Physical Training” and/or “Lead By Example.”
- Begin Worship Time.



Note: For this lesson use Sound Track CD # 2.

Optional: Take a few moments to assign roles to some of the children for the upcoming service. Choose children to be song leaders, to take up the offering, to pray for the offering, to pass out materials, to be a review game judge, etc.

1



TEACHER
(CD Track # 1) Students, this is our last session of training here at the dojo. And I want to make sure this training goes well, so everybody up. Song leaders, take your positions. It's time for our warm up song!



Teacher leads the children in singing the song.

2



TEACHER

Great warm up, students! We've learned a lot so far here in the dojo. In fact, I think we should review everything we've learned by reciting our Dojo Pledge. **“I will honor the dojo by training and practicing to become the best I can be. I will do my best to learn and to make all that I have learned a part of myself. Discipline - I will spend time every day doing the things that God wants me to do. Self-respect - I will take care of my body because God gave it to me. Confidence - When I am obedient to God, I know He will be with me in whatever I do. Respect for Others – I will treat other people the way God wants me to treat them. Endurance - I will keep doing what is right no matter what happens. Integrity - I will be honest with my words and my actions. Loyalty - I will be faithful to the people and things I have made commitments to.”**

Note: Have the children recite the Dojo Pledge with you.

Dojo

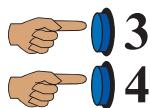
TEACHER

That pledge has gotten very long and complex, but there's still one more thing to learn. Raise your hand if you have any ideas on what our final character quality might be.

Note: Take a few moments to let the children guess what today's character quality might be.

TEACHER

I can't reveal yet if any of you were right. But I can give everyone a hint about it by checking in on the action of our karate tournament. This is the end of Felicia's journey. She is competing in the final round today against Shooter Kicksworth. We learned last week that he's the number one fighter from Victory Dojo. Felicia really has her work cut out for her. Let's see how she's preparing for the final match.



Note: Play "Skit Video" chapter # 3 followed by "Ninja Race Video" chapter # 4.

3



4



TEACHER

She did it! She won the tournament! Let's hear it for Felicia!

Note: Give the children a few moments to clap and cheer.

TEACHER

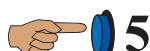
That's also big news about how the Sensei is going to have her start teaching a class. She will get to pass on some of the knowledge she has learned. And that is a huge hint about what the final character quality is. In fact I think maybe I've already said too much. So, any updates to your guesses?

Note: Take a few moments to let the children guess what today's character quality might be.

TEACHER

Those sounded like good guesses to me. But, just like always, I can't tell you if those guesses were right. You need to listen to the Bible Story to learn what the official character quality is for this lesson.

Optional: Before the Bible Story video, have the children race to look up the story. Give out a small prize to the child who looks it up first. This week the Bible Story is found in Acts 16:1 - 5.



Note: Play "Bible Story Video" chapter # 5.

5



*Optional: After the Bible Story, ask a few short questions:
1. Where was the Bible Story located? 2. Why did Paul choose to teach and lead Timothy? 3. What are some things Paul taught Timothy?*

Dojo

TEACHER

That's really cool that Paul took the time to teach Timothy. Paul was busy traveling to many different places telling others about Jesus. And things were not always easy for Paul on these trips. But Paul knew that he wouldn't be around forever to preach about Jesus. He also knew that the more people who were out there spreading the good news, the more people would hear about Jesus and accept Him. That's why Paul spent time investing in Timothy. He used his influence to help Timothy be a better follower of Christ and a better leader. That's what true leadership is really about. It's not about bossing people around or always getting your way. It's about helping other people be their best. It's about being a good example for others to follow. And that is like the final part of our Dojo Pledge! (6) **Leadership - I will use what I have learned to be a good example for others.** Now let's add this to the rest of our Dojo Pledge so it will finally be complete. Let's say it all together. (7) "I will honor the dojo by training and practicing to become the best I can be. I will do my best to learn and to make all that I have learned a part of myself. (8) Discipline - I will spend time every day doing the things that God wants me to do. (9) Self-respect - I will take care of my body because God gave it to me. (10) Confidence - When I am obedient to God, I know He will be with me in whatever I do. (11) Respect for Others – I will treat other people the way God wants me to treat them. (12) Endurance - I will keep doing what is right no matter what happens. (13) Integrity - I will be honest with my words and my actions. (14) Loyalty - I will be faithful to the people and things I have made commitments to. (15) Leadership - I will use what I have learned to be a good example for others."

Note: Have the children repeat the entire pledge adding the character quality learned this week. Repeat until the children have it memorized.

Optional: Ask the children for one volunteer who will come up and help you lead the pledge for the other children.

TEACHER

Whew! We made it! We have officially learned every part of our Dojo Pledge. And even though the pledge has become really long ...now that we've said the whole thing, it sounds just right. And there's a reason that we ended on the character quality of leadership. We want each of you to share these things you've learned with others. Lead other people by being a good example. And try to influence other people to make good choices. Just like Paul encouraged Timothy to be a good leader, the Bible encourages us to be good leaders, too. Here's a verse that tells us how to be good leaders.

"And you yourself must be an example to them by doing good works of every kind. Let everything you do reflect the integrity and seriousness of your teaching." Titus 2:7 NLT

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6	
7	 <p>Dojo Pledge</p> <p>I will honor the dojo by training and practicing to become the best I can be. I will do my best to learn and to make all that I have learned a part of myself.</p>
8	 <p>Discipline</p> <p>I will spend time every day doing the things that God wants me to do.</p>
9	 <p>Self-respect</p> <p>I will take care of my body because God gave it to me.</p>
10	 <p>Confidence</p> <p>When I am obedient to God, I know He will be with me in whatever I do.</p>
11	 <p>Respect for Others</p> <p>I will treat other people the way God wants me to treat them.</p>
12	 <p>Endurance</p> <p>I will keep doing what is right no matter what happens.</p>
13	 <p>Integrity</p> <p>I will be honest with my words and my actions.</p>
14	 <p>Loyalty</p> <p>I will be faithful to the people and things I have made commitments to.</p>
15	 <p>Leadership</p> <p>I will use what I have learned to be a good example for others.</p>
16	

Dojo

Optional: Have the children recite the verse two or three times. Then assign specific words in the verse to specific children. Have them recite the verse again with each child only saying their assigned word. Repeat this until the rhythm is smooth. Or the teacher can use a conductor-style wand and point to specific children to say the next word in the verse.

TEACHER

This verse tells us that we *must* be good examples, and even tells us how. We should be doing good works of every kind. That means we should lead by doing. And there is something else I want to mention. Some of you might be thinking, “I’m the youngest in my family. And at school I’m not in charge of anyone or anything. How am I supposed to be a leader?” I want all of you to understand that you don’t have to be older than others to be a leader. Even if you are the youngest in your family you can still be a leader. Even if you’re not in charge of anyone you can still be a leader. It’s all about being a good example and influencing others to make good choices. It’s possible that people won’t follow your example. And they might still choose to make bad choices. But no matter what other people choose to do, you should do your best to be a good example and keep doing good works, just like our Bible Verse says. And one area where we can always lead by example is through our worship. Let’s worship God right now through singing and our offering.

17



18 OFFERING

4

TEACHER

(CD Track # 4) Thank you for singing with us. Let’s continue to worship God with our offering. This is the time when we thank God for everything He’s done and everything He has blessed us with by giving back to Him. Let’s pray.

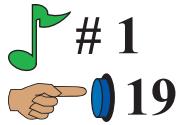
Lead the children in prayer. If you want to, include elements of the lesson you are teaching today. For instance, today we are talking about leadership. So you might say, “Dear God, Please help us to be good leaders. Help us to influence the people around us to be their best. Remind us to always be good examples to others. Amen.” Take up the offering.

Optional: Have two specific children pass the container and take up the offering. Then have a child come up and close the offering in prayer.

18



Dojo



TEACHER

(CD Track # 1) And now, once more, I turn you over to your personal instructors. Watch and pay attention as they demonstrate what being a good leader is all about. **(19)** Our Small Group time begins now.

19

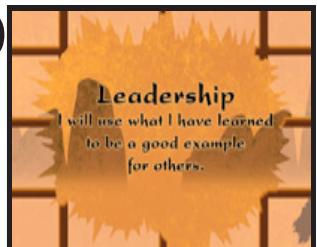


Note: If you are staying in your room, transition to the Small Group activities by reviewing the Dojo Pledge. You can have the children say it fast, slow, while hopping on one foot, or even while walking around the room. Challenge them to get back to their seats before you can finish reciting the Dojo Pledge. If your Small Groups travel to a second room or location, have the children repeat the Dojo Pledge while walking in various ways. Ex: Skipping, crawling, walking backwards, pretending to drive, pretending to fly, etc.



Teacher greets the children as they return from Small Groups.

20



TEACHER

Welcome back from Small Groups. Now, just so everyone knows, our training is officially over. The tournament is over and it's time to close the dojo down. However, I know it wouldn't be right to walk away without letting Cosmo have one more shot at challenging us. Which means, students, we need to get ready for the final round of "Cosmo Chesterton's Choppin' Challenge!" Get ready for the questions!



Note: For specific instructions on how to lead the children through this Review Game, you will need to print out "Review Game Lesson 8" from your Lesson Materials CD-ROM. The first page of the Review Game is an instructions page. Lead the children through the questions. Hit "play" when a child has given you the right answer. After the game have the children help clean up the straws or broken popsicle sticks.

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Optional: Ask for one child to volunteer to be the review game "judge." Have that child put on a judge's robe, a wig, and hold a gavel. Give the child the piece of paper with the correct answers to the review game questions. When your regular review game volunteers answer a question, turn to the judge and ask the judge for a ruling. "Correct or incorrect?" After the judge's ruling continue with the game as usual. Repeat for each question.

CLOSING



TEACHER

(CD Track # 1) Great job, students. I am really going to miss that game. That's all I have for your dojo training. But before we leave, let's say our Dojo Pledge one more time! **"I will honor the**

Dojo

dojo by training and practicing to become the best I can be. I will do my best to learn and to make all that I have learned a part of myself. Discipline - I will spend time every day doing the things that God wants me to do. Self-respect - I will take care of my body because God gave it to me. Confidence - When I am obedient to God, I know He will be with me in whatever I do. Respect for Others – I will treat other people the way God wants me to treat them. Endurance - I will keep doing what is right no matter what happens. Integrity - I will be honest with my words and my actions. Loyalty - I will be faithful to the people and things I have made commitments to. Leadership - I will use what I have learned to be a good example for others.” Thank you all for working so hard and learning that pledge along with me. Remember everything we’ve learned in this series. It will help you to be the best follower of God that you can be. See you next week when we kick off a brand new series!



HANDS ON LEADERSHIP

Application Activity

Lesson 8 - Leadership!

Purpose:

This activity will teach the children that they can pass on what they know through their actions.

Description:

In this activity the children will form a circle facing out. One child will come to the middle and learn a secret handshake from the teacher. Then that child will bring the next child to the center and teach the handshake to that child. In this way the handshake will be passed to all the children in the circle.

Materials needed:

For this activity you will need this help sheet.

To introduce the activity say:

1. What is our Main Point today? (*Leadership - I will use what I have learned to be a good example for others.*)
2. Many times when people think of leadership, they think of people making great speeches or telling others what to do. But that is neither the only way nor the best way to lead people.
3. We will play a game to help you better understand what I mean.

For detailed instructions on how to do the activity, see the DVD.

Note: Have all the children get in a circle around you and face away from you.

To lead the activity say:

1. I want to teach you a special, secret handshake.
2. When you are tapped on the shoulder, I want you to turn around and walk to the center of the circle.
3. When you come to the center of the circle you will learn the handshake without using a single word. We will all be silent.
4. When you have learned the handshake, you will go to someone else in the circle and tap him or her on the shoulder.
5. Once you have taught someone else the handshake, you will return to your spot in the circle and face the inside.
6. Let's begin.



HANDS ON LEADERSHIP

Application Activity

Lesson 8 - Leadership!

CONTINUED FROM PAGE 1

Note: Teach the handshake without using any words. Just show the child how to do it, and repeat it until he or she can do it without help. Remind the children that they need to learn and teach the handshake silently.

After the activity say:

1. Did anyone use words to teach you how to do the handshake? (*No. We were silent.*)
2. You all learned how to do the handshake without any words.
3. What if I had just told you that I knew a cool handshake, but I never showed it to you and you never saw me do it? Would you have learned it? (*No. We had to see it.*)
4. Leadership is not all about words, making speeches, or bossing people around.
5. Leadership is about serving others and showing them a good example of how to live.
6. Just like you all showed each other how to do the handshake, you can show others how to live a life that honors God.
7. The best way to lead others to come to church, to learn about Jesus, and to follow God is to do all of those things yourself.
8. Set a good example for your friends and lead them to Jesus.

Closing statement:

Leading means helping people to be able to do what you do and go where you go. In this game you did that by using your actions to teach about a handshake you learned. In life you can use your actions to teach people how to follow God.

Follow The Leader Actions

Lesson 8



Follow The Leader Actions

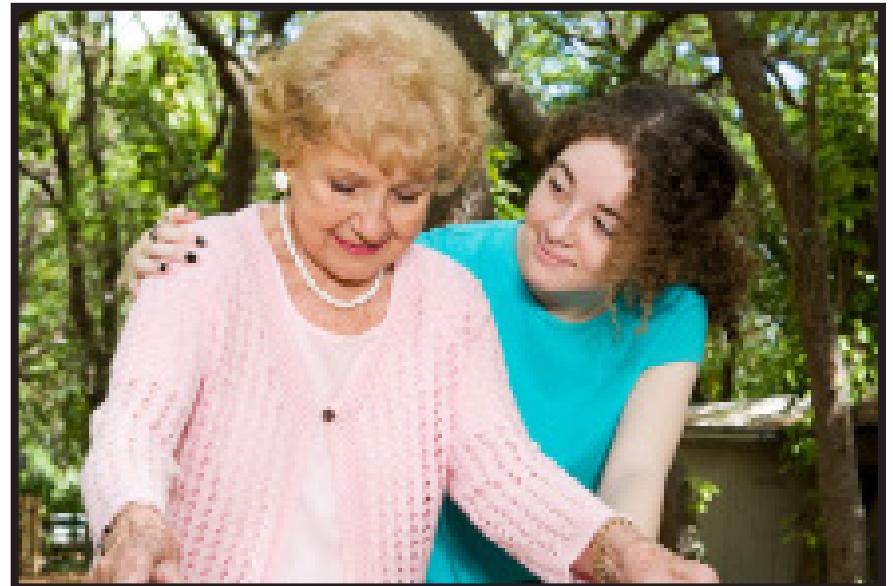
Lesson 8



Follow The Leader Actions



Lesson 8





CHOOSE THE LEADER

Application Activity

Lesson 8 - Leadership!

Purpose:

This activity will teach the children that they can know what leader to follow by watching his or her actions.

Description:

In this activity the children will hear short story segments about Dave and Dale. After each segment they will vote on which person they should follow.

Materials needed:

For this activity you will need this help sheet, a large number of marbles, and the “Choose The Leader Cards Lesson 8” from the Lesson Materials CD-ROM.

To introduce the activity say:

1. What is our Main Point today? (*Leadership - I will use what I have learned to be a good example for others!*)
2. In our Bible Story, Timothy chose to follow Paul.
3. Who you choose to follow will make a huge difference in your life.
4. We are going to look at some different kids and see if you can spot who is the best leader to follow.

For detailed instructions on how to do the activity, see the DVD.

To lead the activity say:

1. Each card has two sides. On each side is a part of a story about two boys.
2. I will read the description off of each side and then you will tell me which boy is a leader that you should follow.
3. If you think that you should follow Dale, put one marble in this pile.
4. If you think that you should follow Dave, put one marble in this pile.
5. When we are done we will talk about which boy was the better leader.

Note: Read the story segments from the cards and let the children choose where to pile the marbles.

After the activity say:

1. How did the day end if we followed Dale? (*Good. We made a new friend. We had fun. We invited a friend to church.*)



CHOOSE THE LEADER

Application Activity

Lesson 8 - Leadership!

CONTINUED FROM PAGE 1

2. How did the day end if we followed Dave? (*Not good. We got in big trouble. We hurt people's feelings and stole from them.*)
3. The boys in these stories were both leaders, because someone followed them. But were they both good leaders like Paul was to Timothy in our Bible Story? (*No.*)
4. Which boy was a good leader? Why? (*Dale was a good leader. He led us to do good things. He was doing things God would want us to do.*)

Closing statement:

In this game you could tell if Dale and Dave were good leaders or not by looking at the things they led you to do. You can do the same thing in life. If a friend is leading you to do something, make sure that it is something that God would want you to do.

Fold



Dave wants to go to the park. He tells you to go with him quickly before your parents have a chance to say no.



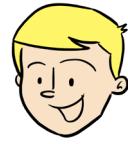
Dave sees some little kids over on the swings. He wants to go over and push them off so that you both can swing instead.



You and Dave are hot and thirsty. You see a hot dog man in the park selling hot dogs, candy, and drinks from a cart, but neither of you have any money. Dave suggests that you distract the hot dog man while he steals some sodas from the cart.



Dale wants to go to the park. He tells you to be sure and let your parents know where you are going and when you will come back.



Dale sees some little kids over on the swings. He suggests you both go play basketball instead.



You and Dale get hot and thirsty. You see a hot dog man in the park selling hot dogs, candy, and drinks from a cart, but neither of you both have any money. Dale finds a water fountain so that you can drink and cool off.

Fold



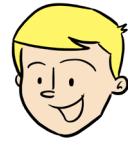
Dave sees some kids getting ready for their baseball game. Dave says that you should steal the wallets of the ball players while they are in the field.



Dave sees a kid with a cool bike that he likes. He waits until the kid isn't looking and takes the bike for a ride. Then you and Dave ride home on the bike.



You and Dave pedal into his driveway on the stolen bike. The police are there because some kids in the park saw you steal the drinks and the wallets and the bike. You and Dave both get in big trouble.



Dale sees some kids getting ready for their baseball game. Dale says that you should stop and watch the game and cheer on your friends.



Dale sees a kid with a cool bike that he likes. He talks to the kid about where he got it. The kid is glad that you like the bike and offers to let you both ride it while he plays baseball.



You and Dale take the boy's bike back to him and thank him for being generous. The boy says that he is new in town, so you and Dale invite him to church.



LEAD BY EXAMPLE

Opening Activity

Lesson 8 - Leadership!

Purpose:

This opening activity will teach the children that leadership is about serving others, not telling others what to do.

Description:

In this activity the children will play a game of follow the leader in which most of the actions will be acts of service.

Materials needed:

For this activity you will need this help sheet and the “Follow The Leader Actions Lesson 8” from the Lesson Materials CD-ROM.

To introduce the activity say:

1. Welcome to the dojo!
2. Today I have some cards with actions on them.
3. I want everyone to do them, but I only have one set of cards, so I will need some help.
4. I want you to come up one at a time, look at the action on one of the cards, and get the rest of the kids to do the action.

For detailed instructions on how to do the activitiy, see the DVD.

To lead the activity say:

1. Come up and look at the action on the card.
2. Now act it out and get the rest of the kids to copy you.
3. What was the action that we acted out?

Note: Discuss how each of the actions could be something that helped others.

After the activity say:

1. When you came up and read the action and got the other kids to do it, you were showing them what to do by being an example.
2. All of the actions on the cards were actions that helped others.
3. God wants us to do things that help others and He wants us to get others to do those same things.
4. We can do that by being an example for others through our actions.

Closing statement:

Our Main Point today means being an example for others. Let's go into Large Group and see if you can guess what we are learning about today.



IN THE DARK

Application Activity
Lesson 8 - Leadership!

Purpose:

This activity will teach the children that being a leader means living out and giving out God's directions for life.

Description:

In this activity the children will work with a partner to navigate a paper maze while blindfolded. The teams will be graded on speed and how many times their path strayed outside the lines.

Materials needed:

For this activity you will need this help sheet. For each pair of children you will need a blindfold, a pen or pencil, and the "In The Dark Maze Lesson 8" from the Lesson Materials CD-ROM.

Note: There are two mazes. One is more difficult than the other. Choose the maze that is the most appropriate for your age group.

To introduce the activity say:

1. Leading and following both require some special skills.
2. Today we are going to test you to see what good followers and leaders you are.
3. Everyone split into groups of two.

For detailed instructions on how to do the activity, see the DVD.

To lead the activity say:

1. One of you will be the Leader. You will get a maze that is folded in half.
2. One of you will be the Follower. You will get a pen and a blindfold.
3. Followers must put on their blindfolds before the Leader can unfold the maze. Get a blindfold and a pen or pencil and one of you will get a copy of this maze.
4. The maze is folded in half so that the Followers cannot see it until they put on their blindfolds.
5. After they put on their blindfolds, you will be able to unfold the maze and put their pencil on the starting spot. After that, you cannot touch them or the pencil or the paper anymore.
6. You will have to look ahead in the maze to know where they need to go.
7. You will have to lead them with only your voice.
8. Followers, put on your blindfolds now.
9. Leaders, look at the maze for yourself while I count to ten.
10. Once I get to ten, you can start leading your Follower through the maze.



IN THE DARK

Application Activity
Lesson 8 - Leadership!

CONTINUED FROM PAGE 1

Note: Count to ten and say “Start!”

After the activity say:

1. To get the Followers through the maze without going outside the lines you had to pay attention to them.
2. You had to know where they were and where they needed to go.
3. You had to look ahead in the maze and know the correct way out.
4. You had to give them proper guidance and specific, clear instructions to get them though the maze.
5. That is what you need to do in your life to be a good leader to those around you.
6. Leading others isn't about shouting at them, or just giving them orders. It is about knowing what they need and serving them by giving them the best directions that you can.

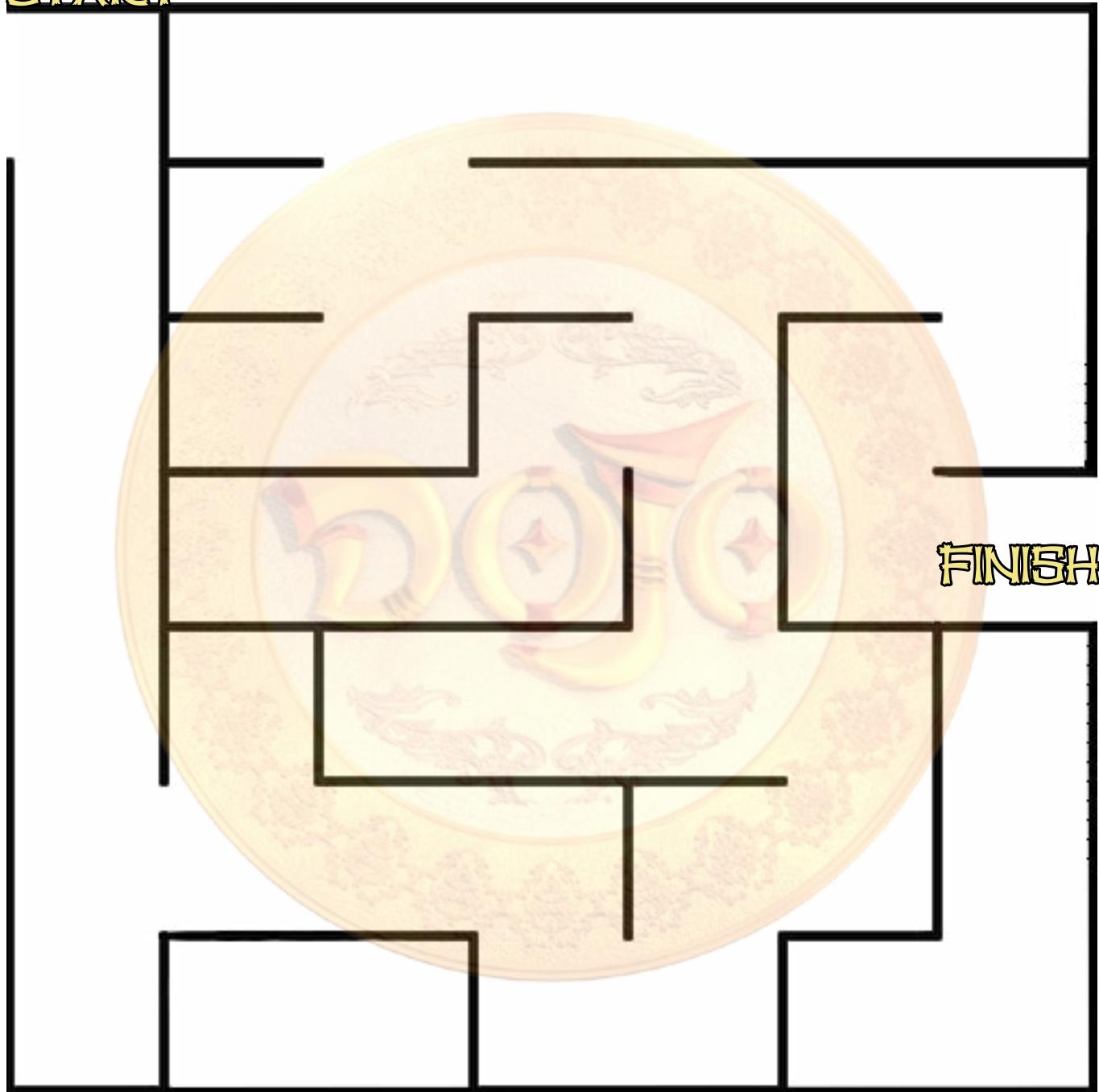
Closing statement:

We can find the best directions for life in the Bible. We need to give out God's directions by telling others about them and we need to live out God's directions by following them and being a good example. If we do that we can be the type of leaders that God wants us to be.

EASY MAZE

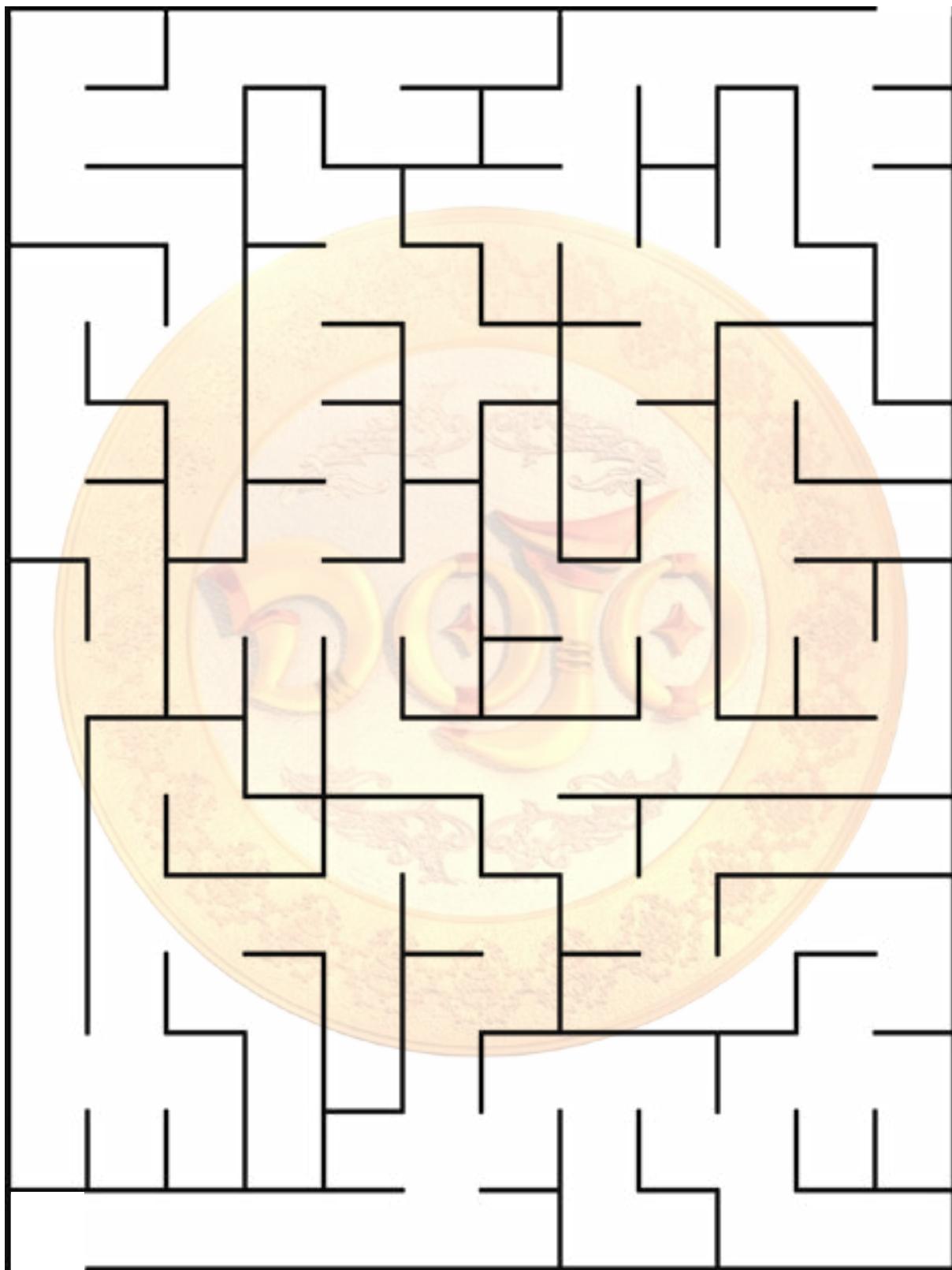
START

FINISH



HARD MAZE

START



FINISH



COSMO CHESTERTON'S CHOPPIN' CHALLENGE

Review Game Instructions Lesson 8 - Leadership!

Purpose:

This is a strategic time to review and reinforce the content of the lesson.

Materials needed:

For this activity you will need this helpsheet, two pairs of work gloves (*to be worn by the Choppers*), lots of popsicle sticks or straws, and DVD "Cosmo Chesterton's Choppin' Challenge!" Lesson 8.

Note: This activity can be played by two children working together or two teams of two children competing against each other. After each question a random amount of time will appear on the screen as a countdown timer. One child will hold up a straw or popsicle stick for their teammate to chop through. The item does not have to break in two pieces to be considered "chopped." It just needs to be bent or knocked out of the holder's hands. Once the item has been chopped, the holder will drop it and pick up another item for the chopper to chop through. The goal is to chop through as many items as possible before the time runs out. At the end of the review game, award points and declare a winner. Ask the following questions and ask for volunteers to answer. If they answer correctly, hit "play" on the DVD. When you're ready to start the timer, press "play" again.

To introduce the activity say:

1. Cosmo has laid down his challenge and it's our job to show him what real choppin' looks like.
2. I've divided you into two teams. You will be competing against each other to win points. Points are awarded for answering questions correctly and for chopping through more items than your opponent.
3. I will ask for two volunteers from each team and ask a question about today's lesson. Whoever answers the question correctly will win points for their team. But then a countdown timer will appear on the screen. Then the teams will have to chop through as many items as possible. One of you will be the holder for your team and the other will be the chopper. Whichever team chops through more items will win points.
4. I will choose new volunteers from each team for each question. We will add up points and declare a winner at the end of the game.

To lead the activity say:

1. I hope everyone remembers the lesson and is ready to do some choppin'!
2. Here comes the first question!

Note: Ask the review questions by reading them from the screen or from page two of this help sheet. After all the questions, add up the points and declare a winner.

Return to the script to close the service.



COSMO CHESTERTON'S CHOPPIN' CHALLENGE

Large Group Activity

Lesson 8 - Leadership!

Purpose:

This is a strategic time to review and reinforce the content of the lesson.

Materials needed:

DVD "Cosmo Chesterton's Choppin' Challenge!" Lesson 8 Chapter.

Ask the following questions and then choose children to answer. If they answer correctly, hit "play" on the DVD.

- As followers of God, how can we be good leaders?

A. By being a good example and influencing others to make good choices.

- B. By convincing other people that we are always right.
- C. By demanding that people do what we order them to do.
- D. By waiting until we are older to lead.

- True or false? You have to be old and experienced in order to be a good leader.

A. True.

B. False.

- Imagine that your teacher at school tells the class to be quiet while she steps out. When she leaves your classmates all start talking. How can you be a good leader in that moment?

- A. Threaten to tell on them when the teacher comes back.
- B. Yell at everyone to quit talking now!

C. Calmly tell your classmates that everyone should do what the teacher asked, and then sit quietly.

- D. Go stand at the door to warn the class when the teacher is coming back.

- In today's Bible Story, we learned that Paul was a good leader to Timothy. What things did Paul do to lead Timothy?

- A. Paul sent Timothy plenty of money so he could buy the things he needed.
- B. Paul always made sure that Timothy had too much to do.
- C. Paul made Timothy exercise every day and eat healthy foods.

D. Paul was a good example and influenced Timothy with encouraging letters.

- In the skit, Felicia won the tournament and was picked by the sensei to start teaching a beginners' class. Why did the sensei make Felicia a leader?

- A. Because the sensei didn't feel like teaching the beginners' class.
- B. Because she was really good at bossing people around.

C. Because Felicia proved that she knew what it took to be a good leader.

- D. Because when the sensei asked Cosmo he said no.

- Fill in the blanks. "And you yourself must be an example to them by doing good _____ of every kind. Let everything you do reflect the integrity and seriousness of your _____. " Titus 2:7 (NLT)

A. works, teaching.

- B. things, ideas.

- C. deeds, leadership.

- D. tasks, plans.